

# Des Moines Area Community College Facilities Master Plan

JULY 2024

PROJECTIONS FOR 10-YEAR PERIOD

FY25 - FY35

 **DLR GROUP**



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# 01

# Context

The facilities Plan (FMP) is only a framework and intended to be flexible roadmap that will be updated over time as priorities evolve. Phasing of projects may vary, and projects selected will be based on circumstances, funding, and needs of the College at that time and may vary from the proposed herein. Final approval of any project(s) will be determined by the College Board Directors following recommendations by the Executive Committee.

Approval of this Facilities Master Plan does not obligate the Board of Directors or any future Board for approval of any projects listed in this Plan. The FMP is a comprehensive review of all potential projects across the DACC District. The projects listed in this Plan are not considered approved projects and are only planned projects. No fiscal commitment has been made or authorized for any projects as the result of the FMP approval.



# PRESIDENT'S LETTER

Dear DMACC Community,

I am excited to share the 2025 – 2035 Des Moines Area Community College Facilities Master Plan. This Plan is the product of hundreds of hours of engagement and conversations about the current state of the College and our dreams of what our College could be in years to come.

Grounded by our Purpose, Mission, and Values, this ambitious Plan describes facilities that support the quality teaching and learning that happens in and out of the classroom and everywhere on Campuses or Online. Through strategic investment in both new construction and renovation, this Plan will enhance the learning experience for students and the work environment for our faculty and staff.

Some key components of the plan include:

- Construction of new buildings that meet the modern needs of the College and to allow for flexibility in learning and working conditions.
- Removal of outdated buildings that no longer serve our College's needs and/or are beyond their useful life.
- Improved traffic flow for both drivers and pedestrians.
- Better utilization of green spaces on Campuses and natural resources adjacent to Campuses.

Just as it took many voices to create this visionary Plan, it will take many voices and much effort to fund and implement it. Please join me and the DMACC community on our journey to lead boldly into the future as we make our vision a reality.

Sincerely,

Rob Denson, DMACC President

## INTRODUCTION

Des Moines Area Community College (DMACC) was established in 1966 and is the largest community college in Iowa, with over 220 credit program options, including degrees, diplomas, and certificates. DMACC has over 500 faculty and staff that strive to provide the best educational advancement opportunities in the state, with an average class size of 18 students to 1 faculty member.

DMACC is located within the Greater Des Moines and Central Iowa region, which provides the third lowest cost of living and housing affordability in the country (US News Best States Ranking), the fifth in best place to get an education (US News Best States Ranking), ease of transportation, and plenty of opportunities of things to do.

### THE DISTRICT:

*DMACC offers education at six campuses :*

**Ankeny**

**Boone**

**Carroll**

**Newton**

**West Des Moines**

**Urban**

*And seven learning centers:*

**Ames Hunziker**

**Perry Van Kirk**

**Southridge**

**Capitol**

**Evelyn K. Davis**

**Templeton Regional**

**Transportation Institute**



**13**

**LOCATIONS**



**200+**

**DEGREES**



**10**

**PATHWAYS**

*Agriculture, Animals & Natural Resources*

*Building Trades & Transportation*

*Business*

*Design, Media & the Arts*

*Education, Communication & the Humanities*

*Engineering & Manufacturing*

*Health Sciences & Fitness*

*Information Technology*

*Math & Science*

*Public & Community Service*

## ABOUT THE PLAN

The DMACC District Facilities Master Plan is a shared vision that will guide the physical development of the college over the next decade and beyond. In 2023, DMACC embarked on a 10-Year District Facilities Master Plan (2025-2035) to understand how to best use resources and plan for the next decade.

In the past years, DMACC, like many other community college institutions across the country, has experienced the following:

- Shifting learning and working modalities to address post pandemic realities
- A backlog of deferred maintenance paired with lessening resources
- The need to support the new population of students, such as adult learners and first-generation students

### Mission

DMACC provides quality, affordable, student-centered education and training to empower our diverse communities and to serve as a catalyst for economic development.

### Vision

Improving quality of life, supporting our communities, and cultivating a prosperous Iowa.

### Values

- **Accessible Learning:** *DMACC provides accessible and affordable life-long learning opportunities.*
- **Diversity & Inclusion:** *DMACC embraces the differences of individuals, champions mutual respect, and provides enriching environments for growth and understanding.*
- **Quality & Excellence:** *DMACC delivers high-quality instruction and services utilizing standards of excellence, ethics, and professionalism.*
- **Service:** *DMACC educates, supports, and provides resources to develop skills and talent for a competitive workforce.*
- **Engagement:** *DMACC fosters partnerships in and with the communities we serve.*





**FOCUS ON RESOURCE  
OPTIMIZATION**



**ALIGNMENT WITH  
ACADEMIC PLANNING**

**FOUR KEY  
DRIVERS TO  
THE PLAN**

**STUDENT AND  
EQUITY BASED  
PLANNING**



**HIGH-LEVEL  
VISIONARY  
FRAMEWORK  
FOR LONG-TERM  
DEVELOPMENT**



## PLANNING ALIGNMENT

This plan incorporates past, present, and future planning efforts as part of this plan, bringing elements together into a single comprehensive document. The diagram below describes the relationship between past, current, and future planning efforts. In addition, to support the 10-Year Facilities Master Plan, multiple recommended planning studies will enhance and expand upon the direction of this document. These plans will provide more detail about specific elements and campus programs.



### 2024-2028 STRATEGIC PLAN

Through the academic plan, DMACC commits to providing quality, affordable, and student-centered education to improve the lives of students and communities over the next five years. It adopts the Community College Research Center’s Guided Pathways Essential Practices, prioritizing a student-centric approach with meticulous program design for smooth transitions into employment and further education. Special attention is given to under prepared students, including targeted assistance in gateway courses and support for those in English Language Learner (ELL), High School or Equivalency Test (HiSET), and non-credit to credit conversion programs. The plan emphasizes collaboration with high schools, proactive monitoring of program progress, strategic course scheduling, and alignment of program learning outcomes with success criteria. It promotes active learning activities and concludes with a focus on documenting student learning, ongoing assessment of educational practices, and a commitment to regular plan review for relevance and mission advancement.



## STRATEGIC PLAN

### DMACC 2024-2028 Strategic Plan Summary

Des Moines Area Community College (DMACC) has laid out a comprehensive strategic plan for 2024-2028, focusing on several key areas to enhance its educational offerings, support services, and community engagement.

**Student Success and Equity:** DMACC aims to increase student retention and graduation rates by implementing targeted support programs. The college will focus on closing achievement gaps by providing equitable resources and opportunities for all students.

**Innovative Learning and Teaching:** The strategic plan emphasizes the integration of cutting-edge technology and innovative teaching methods. DMACC plans to expand online and hybrid course offerings to accommodate diverse learning styles and schedules.

**Workforce Development:** Strengthening partnerships with local businesses and industries is a priority to ensure that academic programs align with current job market demands. DMACC will enhance its workforce training programs to better prepare students for high-demand careers.

**Community Engagement:** DMACC intends to deepen its connections with the communities it serves by offering more community-focused programs and events. The college will work to be an active participant in local development initiatives and provide lifelong learning opportunities.

**Sustainability and Infrastructure:** The strategic plan includes commitments to sustainable practices and improving campus infrastructure. DMACC will invest in energy-efficient buildings and promote sustainability initiatives across all campuses.

**Financial Health and Resources:** Ensuring the financial stability of the college is a key focus. DMACC will seek to diversify its funding sources and manage resources efficiently to support its strategic goals.

By prioritizing these areas, DMACC aims to enhance the overall educational experience, support student success, and contribute positively to the community and workforce.

## STRATEGIC GOALS:

### Strategic Goal 1:

DMACC will change lives by improving student success with Guided Pathways. Within the Guided Pathways model, students who are still deciding on a degree program can explore their options within a pathway without losing time, credits, or money. DMACC will support career exploration and help students gain clarity on their futures, including career planning and/or successful transfer. In Guided Pathways, students become part of a community, with resources and a success team to support them, ensuring an effective way to learn, explore, and succeed.

Key Strategies for Advance Student Success:

- Increase degree-seeking student progression by increasing the percentage of students who earn 15+ credit hours in the first semester and increasing the percentage of students who earn 30+ credit hours in the first year.
- Increase part time degree-seeking student progress by increasing the credit hours earned for those enrolled in less than 12 credit hours during their first semester.
- Increase Fall-to-Fall retention of degree-seeking students across all racial groups.
- Increase student proficiency on Essential Learning Outcomes by pathway

### Strategic Goal 2:

DMACC will leverage resources to create a diverse and inclusive community in which all people are valued and supported and will celebrate the similarities and differences among us. In doing so, we will prepare the DMACC community to live, to learn, and to work together in a global society.

Key Strategies for Diversity, Equity & Inclusion

- DMACC will strive to ensure that the overall composition of its faculty and staff reflects human diversity as appropriate within its mission, vision, and values for the constituencies it serves.
- DMACC will strive to improve student retention, persistence and completion using goals that are ambitious, attainable, and appropriate to our mission, vision, and values, our student populations, and our educational offerings.
- DMACC will build and implement educational programs that recognize human and cultural diversity and provide students with growth opportunities and lifelong skills to live and work in a multicultural world.
- DMACC will foster a climate of respect among all students, faculty, staff and administrators from a range of diverse backgrounds, ideas, and perspectives.

### Strategic Goal 3:

DMACC will provide quality and excellence in all areas across the district. DMACC continues to improve the quality and excellence of its educational and student services offerings. Providing a quality student experience also requires efficient and effective institutional operations. Operational excellence is achieved when institutional resources are aligned with the core mission, and high performance is matched with fiscal stewardship on the behalf of stake-holders. The college also recognizes that investing in the quality and excellence of its staff and faculty through professional development is vital to its mission.

Key Strategies for Quality and Excellence

- Continue to be a preferred employer in the region where employees are fully equipped to perform their job responsibilities at high levels.
- Bolster student enrollment, success, and completion to help students move in and move on.
- Increase funding for student scholarships, and facility and program enhancements through the Foundation.
- Build and maintain a culture of analysis-informed decision-making across the institution.
- Provide sound fiscal management to ensure the financial integrity of the College and its supportive services to meet the needs of our stakeholders. 3.6 Strengthen internal communication, district operations, and facilities planning.

#### Strategic Goal 4:

DMACC will educate, support, and provide resources to develop skills and talent for a competitive workforce. To meet this challenge, DMACC will improve its financial stewardship and economic development efforts. DMACC exists in a vibrant sector of Iowa and receives significant financial support from students and families, state and federal funding, and property taxpayers. The college's financial strength and stewardship allows it to provide education and training opportunities for all communities and to partner in initiatives that further its mission. DMACC will continue to serve as a catalyst for economic development by maintaining a responsible allocation of resources.

##### Key Strategies for Financial Stewardship

- Maintain sound financial performance.
- Align financial resources to strategic goals.
- Achieve greater agility and efficiency by streamlining processes and establishing clear organizational roles, responsibilities, and accountability. Key Strategies for Economic Development
- Develop and use a transparent and data-informed processes to identify high-demand, labor market needs appropriate to the mission of the College, whether credit or non-credit, and develop or revise programs to meet those needs.
- Actively partner with external stakeholders, including businesses, organizations, donors, alumni, and governing bodies.

#### Strategic Goal 5:

DMACC will foster partnerships in and with the communities we serve. DMACC is a full partner in community growth and development across the district. The College provides opportunities for community education and engagement consistent with its mission to empower diverse communities. In order to strengthen its partnerships, DMACC will improve communication and collaboration with community organizations.

##### Key Strategies for Community Outreach and Engagement

- Create goals aligned with DMACC's mission to guide community outreach.
- Identify and partner with community organizations that share DMACC's mission to create mutually beneficial outcomes.
- Establish a centralized resource for community outreach and partnership information to improve tracking and collaboration with the public.
- Strengthen relationships with local school districts to create seamless pathways for more students to enter DMACC.
- Partner with social service organizations to identify and meet the needs of under-served communities and populations.

## THE PLANNING PROCESS

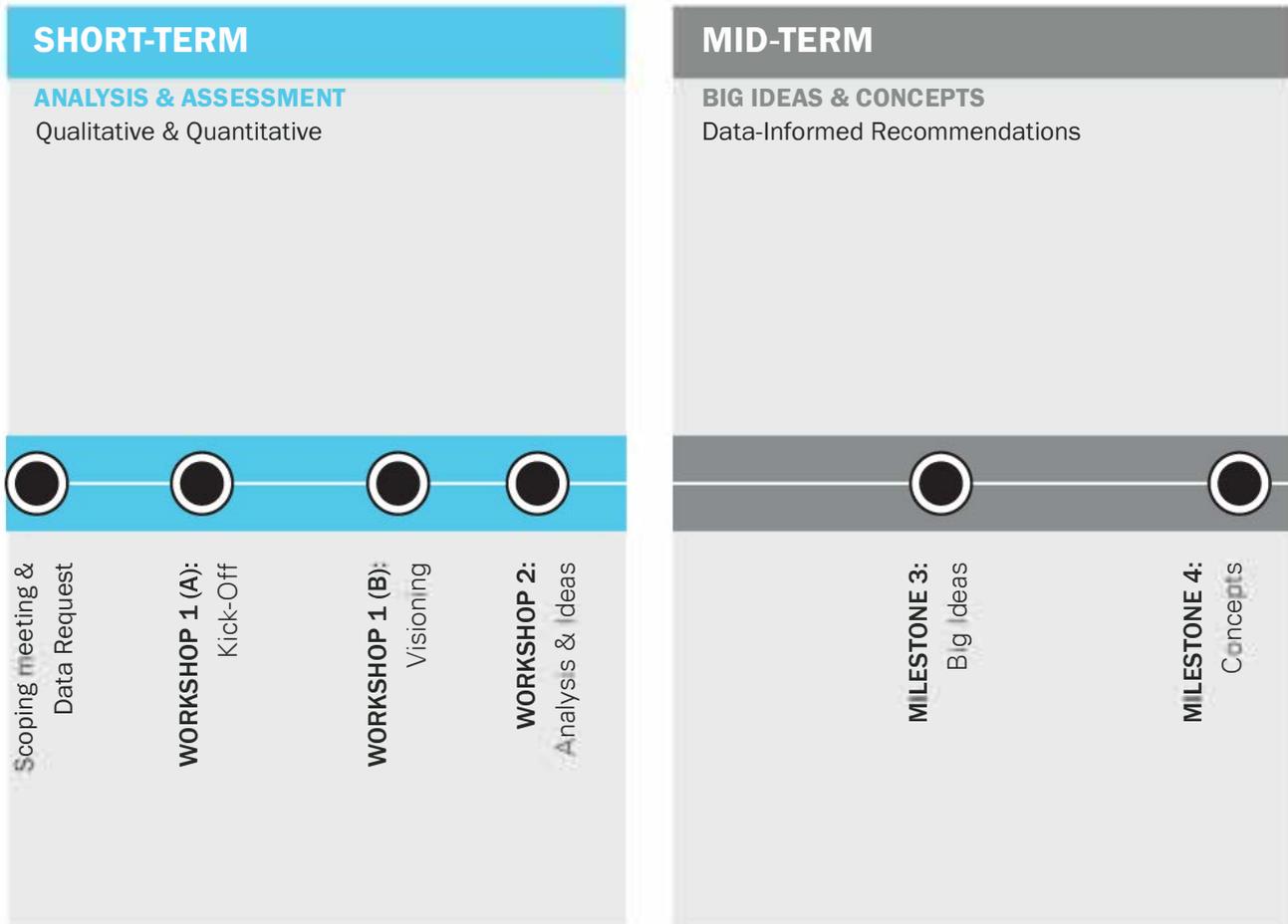
Together, the College created a prioritized road map for the future with a focus on programs, place-making, community, and investment.

Campuses greatly benefit from the genuine, equitable, and far-reaching engagement that occurs throughout the planning process. A District Facilities Master Plan is strengthened by the inclusion of participants who have a vested interest in the future success of the campus. A collaborative approach provides opportunities for the campus and community stakeholders to envision a campus through a dynamic process that establishes a sense of community and crafts a shared vision for the future.

### Process and Schedule

The project kicked-off in August 2023 and culminated in the Board of Directors approval in July 2024 utilizing four phases. Each phase involved workshops with campus community members. Summaries of these phases and workshops are provided on the following pages.

2023



### Short-Term - Analysis & Assessment

In Short-Term, the focus was on conducting a comprehensive analysis and assessment of the existing campus conditions, needs, and challenges. This involved gathering data, conducting surveys, interviews, and workshops with interested and affected parties, and analyzing various factors such as enrollment projections, infrastructure, transportation, sustainability, and campus culture.

### Mid-Term - Big Ideas & Concepts

Mid-Term focused on generating vision, inspiration, and design principles that shape the future vision of the campus. It involved brainstorming sessions, design charrettes, and workshops to explore innovative and creative possibilities.

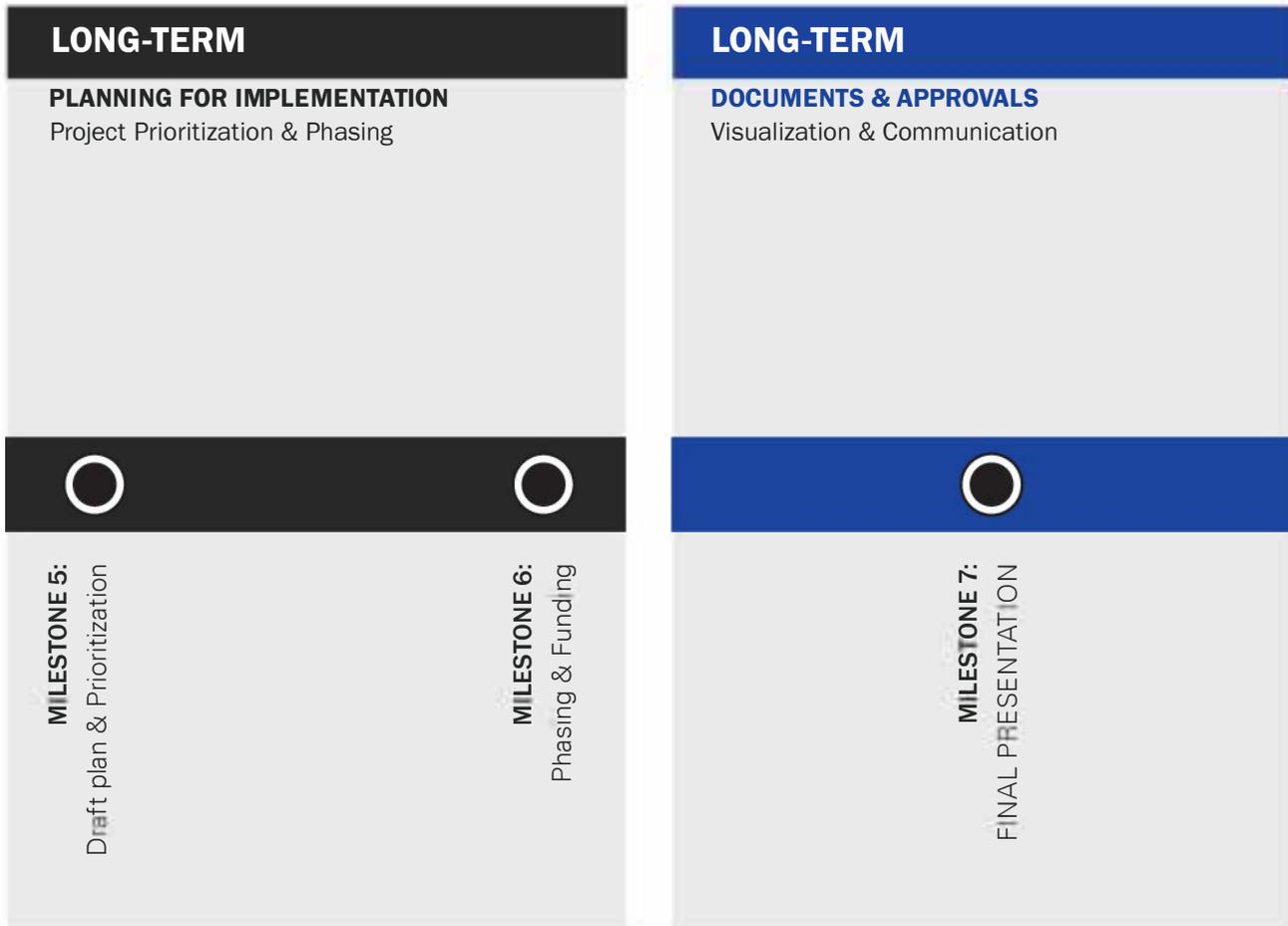
### Long-Term - Planning for Implementation

Long-Term involved developing a detailed plan for District Facilities Master Plan phasing. It included prioritizing projects, defining strategies, creating an implementation timeline, cost and impact analysis, and establishing a framework for resource allocation.

### Long-Term - Documents & Approvals

The closing phase focused on finalizing deliverables and securing approvals from key stakeholders within DMACC and relevant state entities. This involved compiling the final report, models, and any developed tools. The plan was then presented to decision-makers, incorporating any final feedback received.

2024



## SUMMARY OF ENGAGEMENT

This plan was the result of the inclusion of a variety of participants with a vested interest in the future success of the College. A collaborative approach provided opportunities to envision future improvements through a dynamic process that established a sense of buy-in and created a shared vision for the future.

### CAMPUS TOURS

The planning team conducted a detailed tour of each of the six campuses in order to get a firsthand perspective on the condition and use of the facilities, as well as the context of each campus in its community.



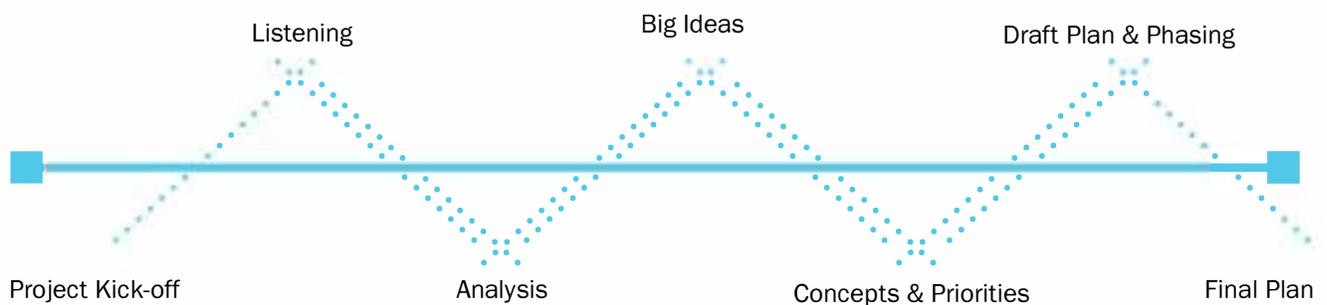
### VISIONING WORKSHOPS

Four in-person workshops open to leadership, faculty, and staff were conducted in August 2023 at Ankeny, Boone (including Carroll), Urban (including West), and Newton. The workshops were attended by over 50 people, who provided over 700 comments. Activities included:

- **Mapping perceptions** helped understand the strengths, weaknesses, and opportunities of the existing campus environment
- **Cultural continuums** helped gauge participant aspirations for DMACC's future design in five categories
- **The campus needs, gotta have, dream big** encouraged the attendees to envision the big moves for the future of DMACC's built environment
- **Open ended questions** helped understand the college community's needs and aspirations, fostering an inclusive



### ENGAGEMENT ROAD MAP & TIMELINE



**150**

COMMENTS  
RECEIVED

**200+**

STUDENTS ENGAGED

**20**

ENGAGEMENT  
MEETINGS

**100**

FACULTY + STAFF  
ENGAGED

## OTHER WORKSHOPS

### BIG IDEAS WORKSHOP

The Big Ideas Workshops were held in November 2023 and more than 140 faculty and staff participated. These interactive meetings allowed campus users to think like planners and designers, envisioning their campuses by placing building blocks and stickers around on campus maps and exploring ideas for future improvements.

### CONCEPTS WORKSHOP

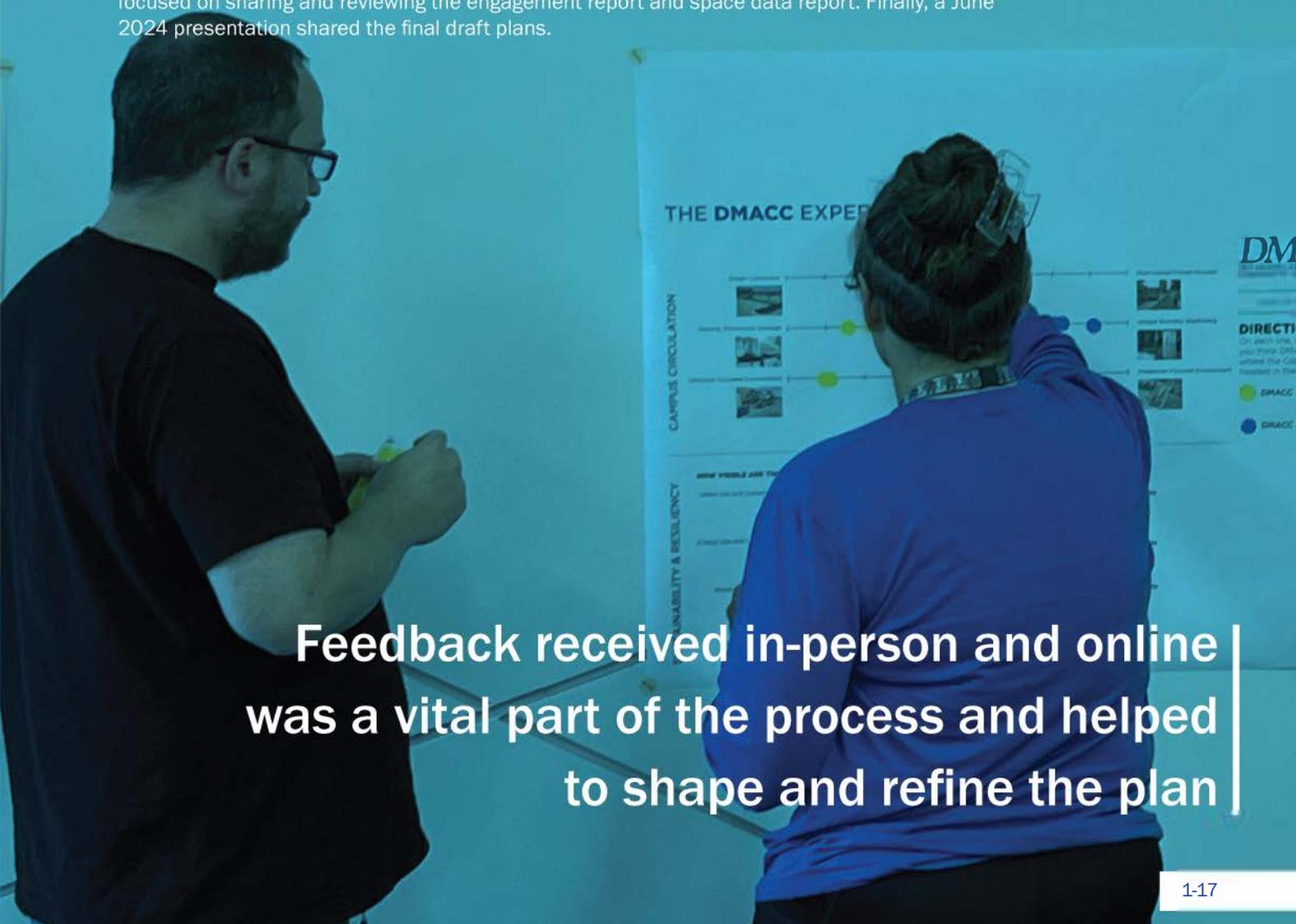
This online workshop in February 2024 allowed Steering Committee members to provide input on two conceptual plans for each campus that were developed based on identified needs and input during the previous workshops.

### DRAFT PLAN REVIEW

A final online workshop allowed the Steering Committee to provide input on the final draft plan for each campus before the plans were finalized.

### BOARD OF DIRECTORS MEETINGS

The planning team met with the Board of Directors three times during the planning process. In August 2023, the team introduced themselves and the process. A December 2023 online meeting focused on sharing and reviewing the engagement report and space data report. Finally, a June 2024 presentation shared the final draft plans.



**Feedback received in-person and online was a vital part of the process and helped to shape and refine the plan**

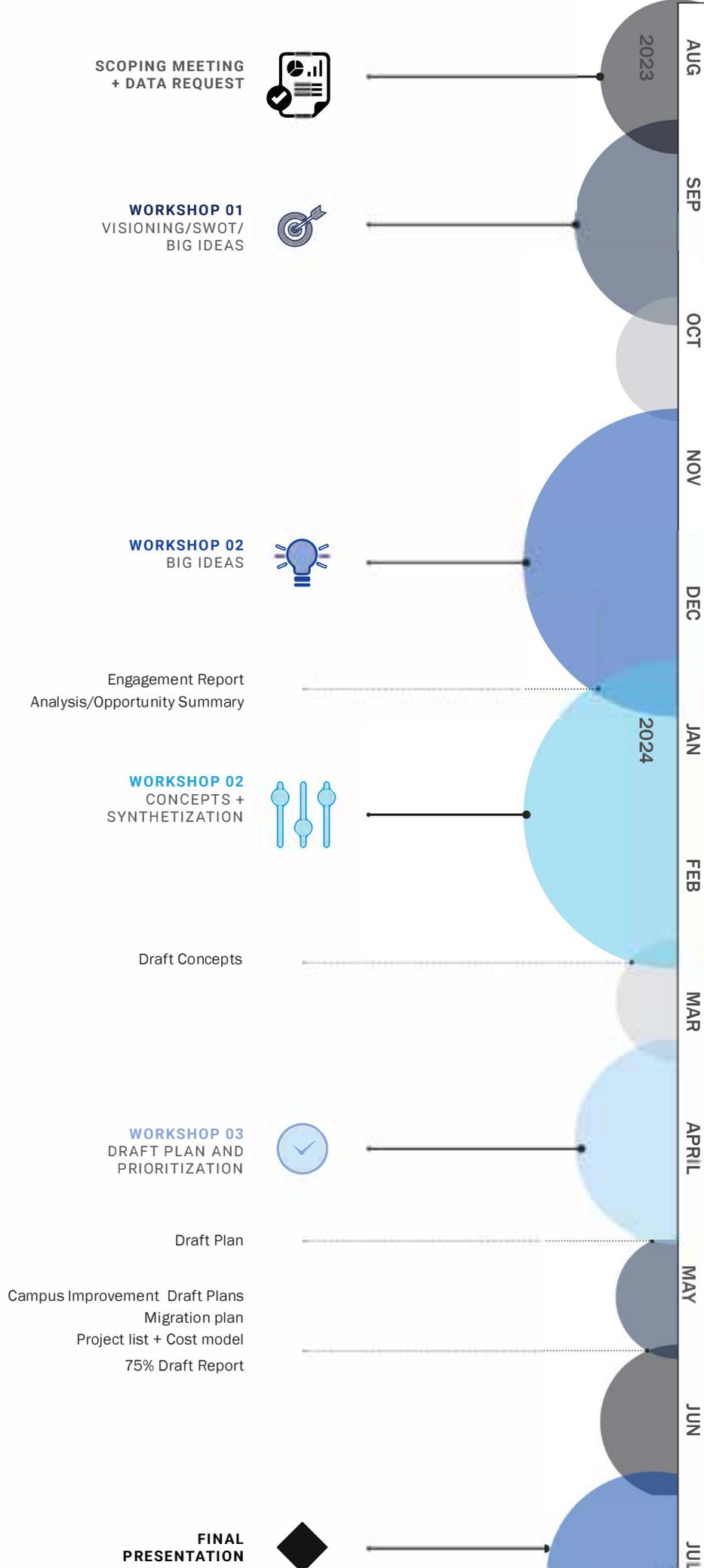
## ENGAGEMENT STRUCTURE

A structure for soliciting feedback, review, and approvals was established in the beginning of the project to outline roles, responsibilities, and focus to standing committees, project-based committees, departments, and the campus community. This structure allowed for comprehensive input from the campus as well as coordination with concurrent planning efforts.

COMMITTEE	RESPONSIBILITIES
Executive Committee	<p>Final decision regarding the direction of the plan</p> <p>Approve the Final District Facilities Plan prior to Board of Directors Approval</p>
Steering Committee	<p>Selected representatives from Planning and Design, Student Affairs, and Academic Affairs from various campus stakeholder groups</p> <p>Coordinate the planning process</p> <p>Participate in monthly touchstone meetings with Planning Team to review process</p> <p>Actively involved in public outreach and communications</p>
Working Committee	<p>Coordinate the District Facilities Master Plan effort</p> <p>Oversee project scope, schedule, and budget</p>
Focus Groups	<p>Provide insight pertaining to specific topic areas and user groups</p>

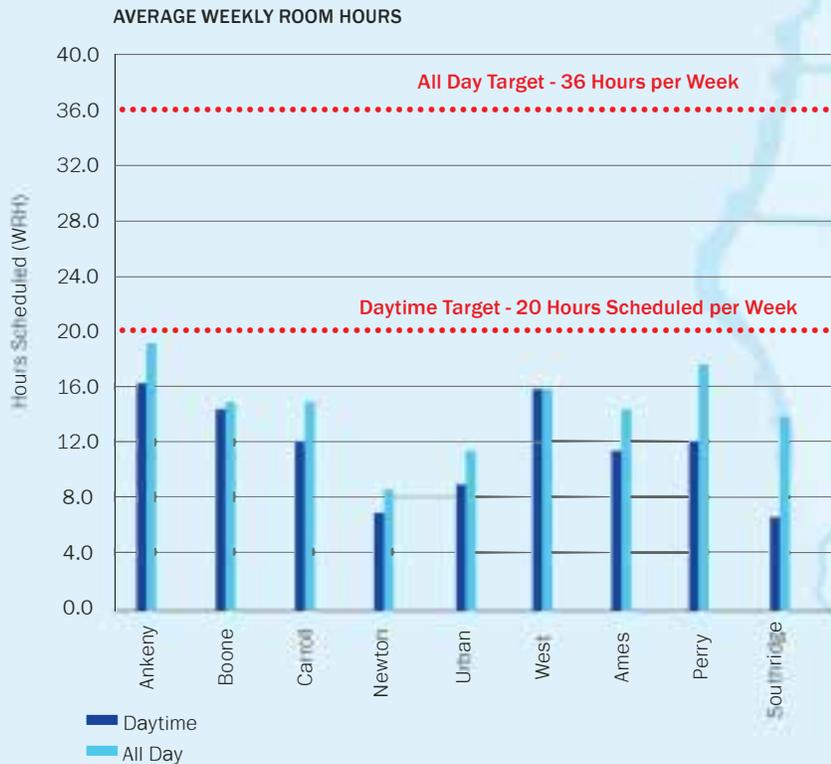


Together, the College created a prioritized road map for the future with a focus on program, place-making, community, and investment.



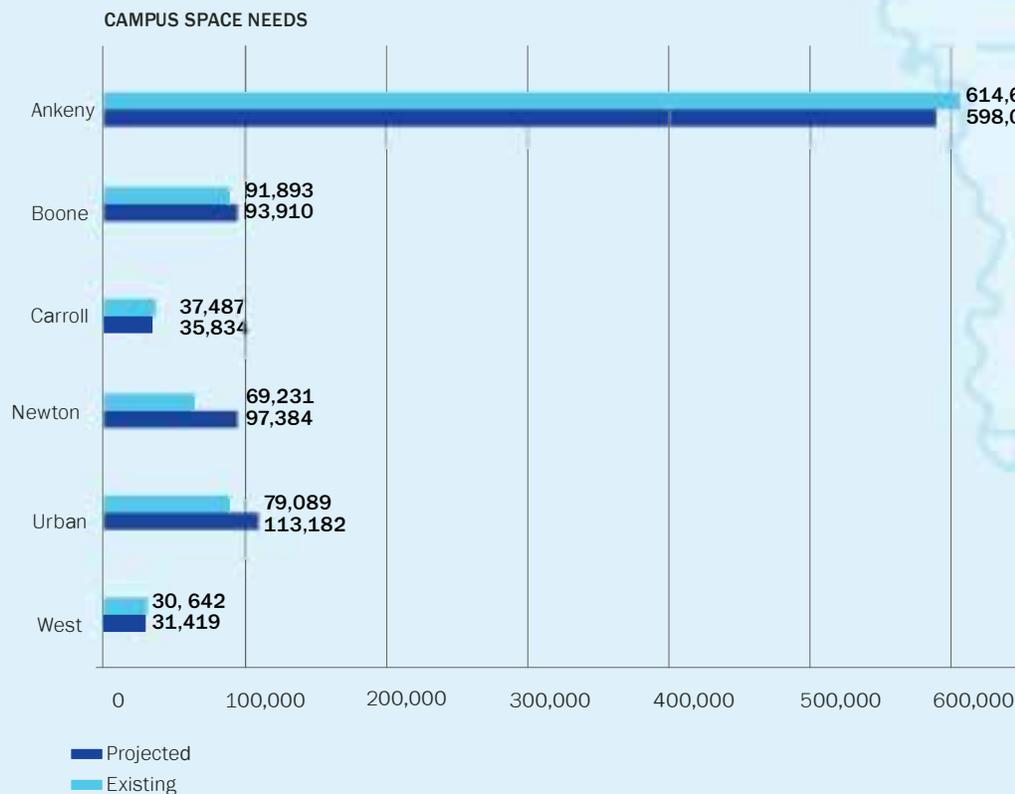
# DISTRICT-WIDE

## PRELIMINARY CLASSROOM UTILIZATION



This is a summary of a full district wide space summary. See appendix for expanded notes.

The instructional day/week for the College is from 8:00AM until 10:00pm, Monday through Friday. The peak utilization occurs during daytime hours of 8:00am to 5:00 pm, therefore, the day timeframe is used in the analysis



DMACC operates six campuses across central Iowa, each serving distinct educational and community functions. The primary administrative campus, located in Ankeny, is a comprehensive hub offering a wide range of academic programs, including associate degrees, certificate programs, and vocational training. This campus also features facilities for health sciences, business, and information technology programs, catering to a diverse student population seeking both academic and career-oriented education.

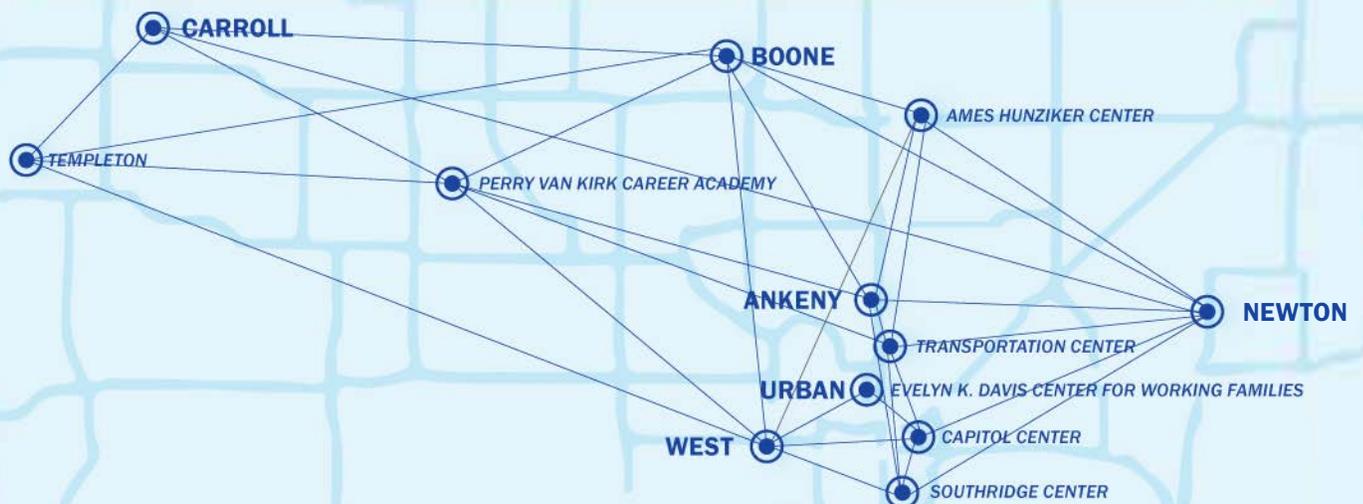
The Urban Campus, located in downtown Des Moines, provides accessible education to the city's urban population. It focuses on general education courses, transfer programs, and developmental education. This campus is integral to DMACC's mission of providing education opportunities to underserved communities, featuring support services such as tutoring, counseling, and career guidance to help students succeed academically and professionally.

DMACC's Boone Campus, offers both academic and athletic programs. It hosts the college's athletic teams and provides facilities for its athletic programs. Academically, it offers programs in liberal arts, sciences, and various technical fields, supporting both transfer students and those pursuing specific career paths. The campus atmosphere fosters a balance of academic rigor and extracurricular engagement.

In Newton, DMACC provides specialized training programs tailored to local industry needs, particularly in advanced manufacturing, automotive technology, and nursing. This campus works closely with regional employers to ensure that the curriculum aligns with current job market demands, facilitating smooth transitions from education to employment for its graduates.

The Carroll Campus, in western section of the District, extends DMACC's reach by offering a variety of courses in liberal arts, business, and health sciences. This campus supports the local community by providing accessible higher education opportunities without the need for long-distance travel. Additionally, it offers continuing education and workforce training programs to help meet the evolving needs of local industries and businesses.

The West Campus is located in West Des Moines, and is known for its facilities and comprehensive academic offerings. It provides a convenient educational hub for students pursuing a variety of programs, including business, health sciences, and technology. The campus also houses a museum. It also houses the Celebrate! Innovation Learning Exhibition, a museum that showcases technological innovations as teaching tools.



## DEFERRED MAINTENANCE

CAMPUS	10 YEAR DEFERRED MAINTENANCE NEEDS	ADJUSTED
	EXISTING	AFTER PLANNED DEMO
Ames Hunziker Center	\$394,000	\$394,000
Ankeny Campus	\$42,386,500	\$18,962,500
Boone Campus	\$3,058,000	\$3,058,000
Capitol Center	\$312,000	\$312,000
Carroll Campus	\$225,000	\$225,000
Evelyn K Davis Center (DM still being defined)	-	-
Newton Campus	\$1,245,000	\$1,245,000
Perry Van Kirk Career Academy	\$96,000	\$96,000
Southridge Center	\$405,000	\$405,000
Templeton Regional Center	-	-
Transportation Institute	-	-
Urban Campus	\$4,266,000	\$2,735,000
West Campus	\$1,155,000	\$1,155,000
<b>TOTAL</b>	<b>\$53,542,500</b>	<b>\$28,587,500</b>

*These values are a summary of the report provided by DMACC.*

Amounts indicated reflect the current potential upcoming maintenance costs based on estimated life expectancy of building materials and systems. These costs are addressed in the plan via several strategies such as targeted renovations & building demolitions. ADJUSTED column reflects a number of buildings have reduced life expectancy and are not planned for deferred maintenance. They will be repaired as needed until demolished. Ankeny Buildings 2, 6, 8, 14, 15-20, Urban 2, 3, and 5. The estimated deferred maintenance costs for these buildings have been removed.

**\$53,542,500**

**EXISTING CAMPUS  
DEFERRED  
MAINTENANCE**

# ANKENY DEFERRED MAINTENANCE MAP



**LEGEND**

- GOOD
- FAIR
- POOR
- DEFICIENT

N

## PLANNING VISION, DRIVERS, GOALS, AND PRINCIPLES

**VISION:** *What is achieved as a result of this Plan?*

DMACC is a leader in higher education committed to shaping an adaptable and flexible future that is dedicated to student success. Academic excellence, enhanced quality of life, and strengthened communities are reflected in an implementable plan that ensures campuses and centers provide cohesive and equitable experiences for all users.

**PLANNING DRIVERS:** *What is important to focus on to accomplish our vision?*

Focus on Resource  
Optimization

Alignment with  
Academic Planning

Student and Equity-  
Based Planning

High-level Visionary  
Framework for Long-  
Term Development

**PLANNING GOALS:** *How do we support our drivers with the physical campus environments?*

Support  
Student  
Success

Align with  
New Guided  
Pathways

Create  
Complete  
Campus  
Experiences

Modernize  
and Optimize  
Space

Improve  
Community  
Engagement

Prioritize  
Deferred  
Maintenance

**PLANNING PRINCIPLES:** *What are the changes made that make goals succeed?*

# PLANNING GOALS, AND PRINCIPLES

The District Facilities Master Plan is an ambitious, yet realistic, shared vision that will guide the College over the next decade and beyond. In order to prioritize decisions during the planning process, the following goals were developed based on recurring themes that emerged from participant comments during the process. These principles will also be useful during the implementation phase of the plan to ensure that projects occur in a way that prioritizes meeting these goals.

## SUPPORT STUDENT SUCCESS

Placing students first



### PRINCIPLES:

- Promote a holistic student-centered experience
- Provide wellness-focused spaces on each campus

## ALIGN WITH NEW GUIDED PATHWAYS

Help students choose/remain on their path



### PRINCIPLES:

- Locate services to meet students where they are
- Redistribution of like and specialized programs

## CREATE COMPLETE CAMPUS EXPERIENCE

DMACC experience at all locations



### PRINCIPLES:

- Establish consistent design standards to enhance the DMACC experience: signage, wayfinding, art, etc.
- Create equitable campus environments tailored to the needs of the campus population

## MODERNIZE AND OPTIMIZE SPACE

Invest in spaces maximizing flexibility



### PRINCIPLES:

- Follow utilization and metrics to right-size campuses.
- Improve on current technology and implement flexible future – network access, energy, etc.

## IMPROVE COMMUNITY ENGAGEMENT

Strengthen visibility + opportunity



### PRINCIPLES:

- Plan flexible spaces to adapt to needs of each campus community.
- Implement consistent safety + security guidelines –systems, access control, staffing, training, etc.

## PRIORITIZE DEFERRED MAINTENANCE

Address physical improvement



### PRINCIPLES:

- Address infrastructure improvements – accessibility, parking lots, sidewalks, systems, utilities, etc.
- Invest in building improvements into spaces that need programmatic improvements

## PROJECT LIST AND PHASING

The next set of tables provide a breakdown of the project phases and associated costs for the DMACC District Facilities Master Plan. Each table focuses on a specific phase associated with every campus affected. This comprehensive overview promotes transparency and facilitates informed decision-making regarding the project's budget.

1) Escalated project costs are based on approximate timeline for potential projects. Costs include construction costs in addition to markups to account for items such as overhead, profit, permitting, professional fees, furniture & contingency.

2) Areas indicated are approximate gross area for proposed project.

3) Plan is a framework and intended to be a flexible roadmap that will be updated over time as priorities evolve. Phasing of projects may vary and projects selected will be based on circumstances and needs of the College at that time and may vary from that proposed herein. Final approval of projects will be given by College Board of Directors following recommendation by Executive Committee

LOCATION	ESTIMATED COST
Ames Hunziker Center	\$4,030,000
Ankeny Campus	\$204,890,000
Boone Campus	\$18,373,000
Capitol Center	\$5,400,000
Carroll Campus	\$17,290,000
Evelyn K Davis Center	\$---
Newton Campus	\$9,480,000
Perry Van Kirk Center	\$2,535,000
Southridge Center	\$4,450,000
Templeton Regional Center	\$1,350,000
Transportation Institute	\$---
Urban Campus	\$44,980,000
West Campus	\$14,220,000

PHASE	ESTIMATED COST
INDEPENDENT	\$45,000,000
Short-Term	\$51,898,000
Mid-Term	\$60,600,000
Long-Term	\$~169,000,000

TOTAL COSTS REPRESENT THE SUMMATION OF WORK IDENTIFIED DURING THE MASTERPLAN PROCESS

## SHORT-TERM (\$51,898,000)

CAMPUS	OPPORTUNITIES BY LOCATION	COST
<b>CIRCULATION</b>		
Urban Campus	Improve Pedestrian Connection to EKD	(Already Completed)
<b>EXPANDED PROGRAM</b>		
Capitol Center	Renovate & Expand Sim Center	\$250,000
	Move Nursing from Capital to B1 @ Urban	\$50,000
Urban Campus	Move Nursing from Capital to B1 @ Urban	Included in Above
<b>INTERIOR</b>		
Boone Campus	Modify classrooms	\$370,000
Urban Campus	Renovate Building 1 Classrooms (3 CR)	To Be Determined Following Nursing Move
West Campus	Renovate Bookstore into Student Services	(Already Completed)
<b>OPEN SPACE</b>		
Newton Campus	Enhance Greenspace between Legacy and DMACC	(Near Completion)
<b>PARKING</b>		
Perry Van Kirk	Improve Parking with community partnership	(Already Underway) \$48,000
<b>REPLACEMENT</b>		
Ankeny Campus	New Diesel & Building Trades Bldg	\$34,110,000
	Trades Storage & Parking Improvements	Included in Above
	New Dental Bldg	\$17,060,000

## MID-TERM (\$60,600,000)

CAMPUS	OPPORTUNITIES BY LOCATION	COST
<b>CIRCULATION</b>		
Ankeny Campus	Pedestrian Mall & Greenspace Improvements	\$450,000
Urban Campus	Pedestrian Mall & Greenspace Improvements	\$150,000
<b>COMMUNITY PARTNERSHIP</b>		
Ankeny Campus	Ankeny Communalty Schools District Innovation Hub	--
<b>DEFERRED MAINTENANCE</b>		
Ankeny Campus	Building 2, 6, & 8 Demolition	\$1,240,000
	Building 14 Demolition – Included in New Diesel / Trades	-
	Building 15-20 Demolition – Included in ACSD project	-
<b>INTERIOR</b>		
Ankeny Campus	Partial Building 9 Renovation	\$6,270,000
Boone Campus	Additional Study Space in Library	\$210,000
	Relocated Testing Center	\$180,000
	Renovation of Existing Book Store & Student Services	\$100,000
	Renovated Front Entrance – Building 1	\$610,000
Carroll Campus	Additional Study Space in Library	\$60,000
Newton Campus	New Entry & Student space in Building 2	\$610,000
<b>OPEN SPACE</b>		
Ankeny Campus	Central Campus Greenspace	Included in Above
<b>REPLACEMENT</b>		
Ankeny Campus	New Academic Building & Relocation of Campus Data Service	\$50,720,000

## LONG-TERM

*\*Renovations subject to program needs*

CAMPUS	OPPORTUNITIES BY LOCATION
<b>INTERIOR</b>	
Ames Hunziker Center	Renovate* Tiered classroom adjacent to Teaching kitchen for better utilization
	Update Student spaces & add breakout collaboration spaces
Newton Campus	New Entry connection to Legacy Greenspace
	Move Electrical Labs to Building 2
	Renovate* Building 1, old electrical lab, to house new student spaces w/ connection to new green space
	Co-locate nursing labs onto 1 floor, for health science hub
Southridge Center	Renovate* existing Auto Lab into Industry Partner Lab
West Campus	Renovate* 1st floor computer lab into small group rooms
	Renovate* 1st floor vending into additional student gathering space
	Renovate* 2nd Floor Classrooms into Class Labs
Capitol Center	Renovate Capitol into transitional program space
Urban Campus	Renovate Building
<b>OPEN SPACE</b>	
Ankeny Campus	Arts Greenspace
	Recreation Fields
	South & additional student life Greenspace
Urban Campus	Greenspace enhancements between 1&2
Boone Campus	Enhance greenspace around housing
	New East Rec Field
<b>COMMUNITY PARTNERSHIP</b>	
Ankeny Campus	Future Academic Building
Newton Campus	Renovate spaces south of 'mainstreet' for community partners
<b>DEFERRED MAINTENANCE</b>	
Urban Campus	Long-term plan for EKD
	Long-term plan for buildings 2, 3, 5
<b>EXPANDED PROGRAM</b>	
Ames Hunziker Center	Renovate lab into Industry Partnership space
Perry Van Kirk Career Academy	Additional Classroom & office space to support potential program growth
Templeton Regional Center	Renovate storage into Industry / Community Partnership space
West Campus	Addition East of Building for additional Programs
Boone Campus	Gym Mezzanine Renovation
	Infill next to Gym for Expanded athletics partnership
Perry Van Kirk	Renovate* existing Auto Lab into Industry Partner Lab
<b>HOUSING</b>	
Boone Campus	Additional Student Housing
Carroll Campus	Explore Housing Options
<b>PARKING</b>	
Ankeny Campus	Parking Beautification - South Lot
Urban Campus	New Parking South of United Way
<b>REPLACEMENT</b>	
Urban Campus	New Building Trades / Auto Bldg South of 1

## INDEPENDENT

CAMPUS	OPPORTUNITIES BY LOCATION
<b>OPEN SPACE</b>	
Boone Campus	Expanded Recreation Trail
Urban Campus	New Greenspace between 4 & 7
	Improve Greenspace south of 1
<b>WAYFINDING</b>	
All Campuses	Improved Signage at Campus Entries
	Interior Graphics & Wayfinding aligning with DMACC Brand
<b>DEFERRED MAINTENANCE</b>	
All Campuses	Address identified DM items indicated on 10 year forecast not already addressed through other identified projects
Existing To Remain	
Evelyn K Davis Center	Continue to evaluate long term plan & needs
Transportation Institute	Continue to evaluate long term plan & needs

*Independent Projects can occur at any time as funding is available*

# 02

## Campuses



**26**

**Buildings**

**15,000 +**

**Students**

**200**

**Degrees  
Diplomas  
Certificates**

# Ankeny

The Ankeny Campus is located in Ankeny, Iowa, less than a 10-mile and 20-minute drive from downtown Des Moines. It is the largest DMACC campus by square footage and acreage, offering unique programs and features that cater to a diverse student body.

This vibrant campus is surrounded by privately owned and operated student housing options, such as Campus View, Campus Town, and Prairie Pointe, all within a short walk to core buildings. These housing options provide convenient living arrangements for students, enhancing their college experience.

The Ankeny Campus features a Student Center that offers collaborative spaces for dining, recreation, meetings, and fitness. Facilities include the Ankeny Theatre, Public Safety Training Facilities, Iowa Culinary Institute (ICI), and the FFA Enrichment Center. The campus supports over 200 degrees, diplomas, and certificates organized into various Pathways, providing students with the tools and instruction necessary to achieve their career goals.

Comprehensive student services are available, including admissions, advising, counseling, financial aid, and free tutoring at the Academic Achievement Center. The DMACC Honors Program offers high-achieving students exclusive benefits and amenities, further enriching their college experience. Additional resources such as library services, computer labs, childcare, and dental hygiene programs underscore the campus's commitment to serving both students and the community.



## ANKENY CAMPUS TODAY



### LEGEND

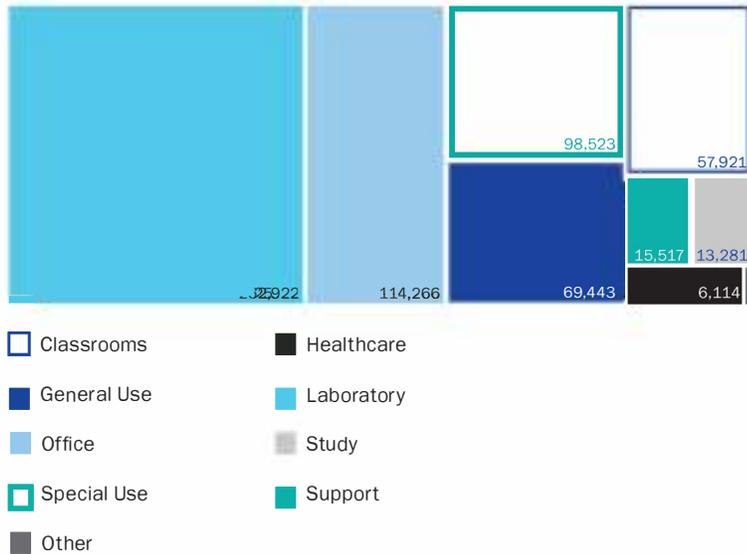
- |   |                                    |   |   |
|---|------------------------------------|---|---|
| 1. STUDENT SERVICES   | 7. CULINARY ARTS / ICI             | 14. DIESEL  | 21. MARKETING & PUBLIC RELATIONS OFFICE |
| 2. LIBERAL ARTS   | 8. BUSINESS AND MANAGEMENT         | 15. GRAPHIC DESIGN  | 22. BORGAN ADMINISTRATIVE CENTER        |
| 3. (E) INDUSTRY AND TECHNOLOGY<br>(W) INDUSTRY AND TECHNOLOGY | 9. DEN, EARLY CHILDHOOD, MARKETING | 16. BUILDING TRADES   | 23. ONLINE                              |
| 4. MATH AND SCIENCE   | 10. AUTO COLLISION, WELDING        | 17. MORTUARY SCIENCE  | 24. HEALTH SCIENCES                     |
| 5. STUDENT CENTER   | 11. UTILITY CENTER                 | 18. PHOTOGRAPHY & VIDEO PRODUCTION                          | 25. FFA                                 |
| 6. MEDIA CENTER   | 12. PHYSICAL PLANT                 | 19. FINE ART  | 26. CRIMINAL JUSTICE TRAINING CENTER    |
|   | 13. AUTOMOTIVE TECHNOLOGY CENTER   | 20. FIRE SCIENCE & HEATING, AIR CONDITIONING, REFRIGERATION |   |

**CHAPTER 2: ANKENY CAMPUS INFORMATION**

**SPACE TYPE ON CAMPUS**

A key aspect of the District Facilities Master Plan is to ensure an equitable distribution of course offerings and enhance space utilization across the DMACC campus. Currently, laboratory space comprises the largest portion, followed by offices, special use areas, general use spaces, and specific classrooms. The District Facilities Master Plan highlights the need for expanded study and support spaces on campus. Transitioning from a culture of individual space ownership to one of shared spaces is crucial for the effective design of interdisciplinary areas that foster a dynamic environment for knowledge creation, as well as heightened engagement and productivity.

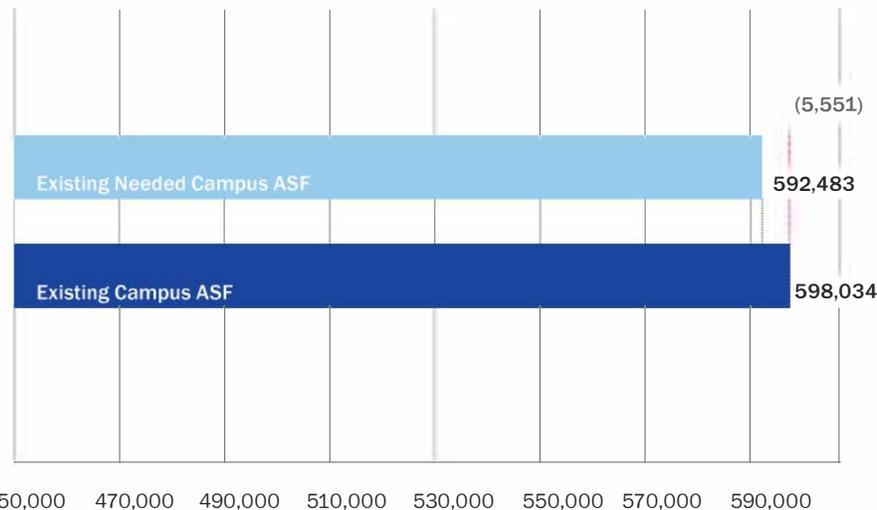
EXISTING SPACE BY TYPE (TOTAL ASF)



One space type that is projected as a need in the future on the Ankeny campus is class labs. By implementing more utilized class labs, Ankeny can increase utilization and also better serve students.

\*A full room inventory is provided in the appendix.

SPACE NEEDS (TOTAL ASF)



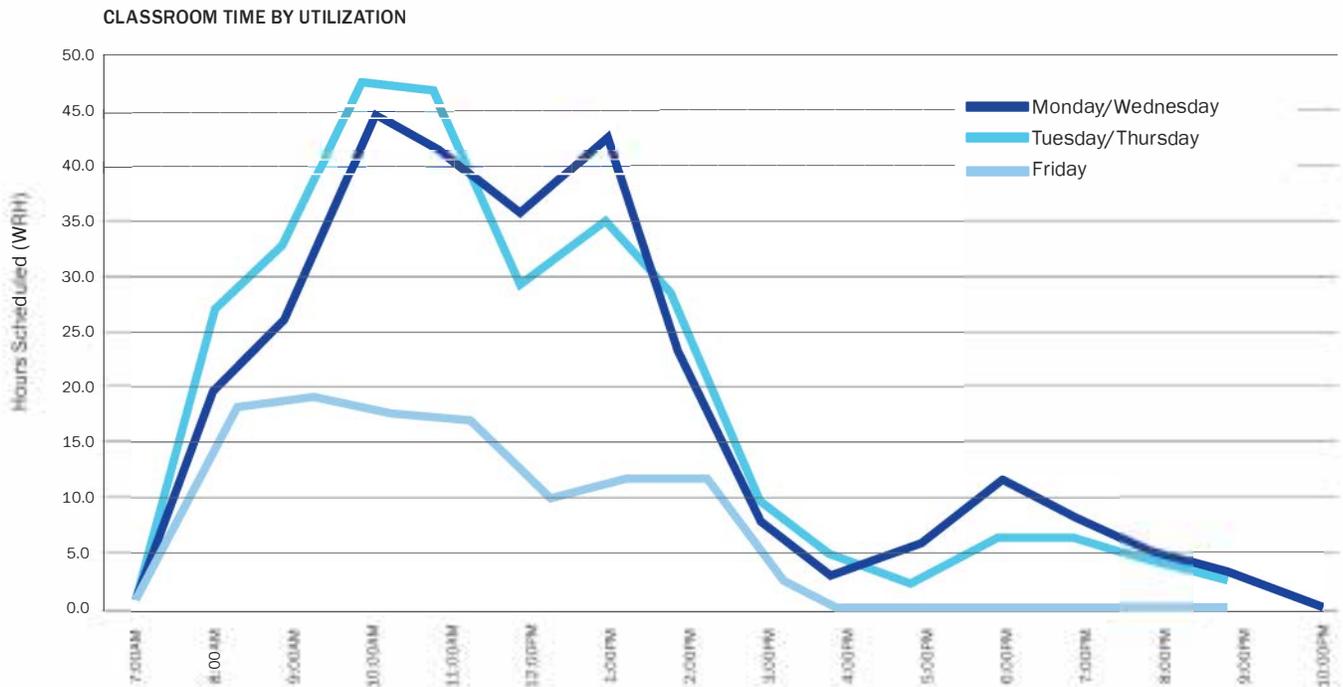
**Existing Campus ASF**  
**598,034**

**Needed Campus ASF**  
**592,483**

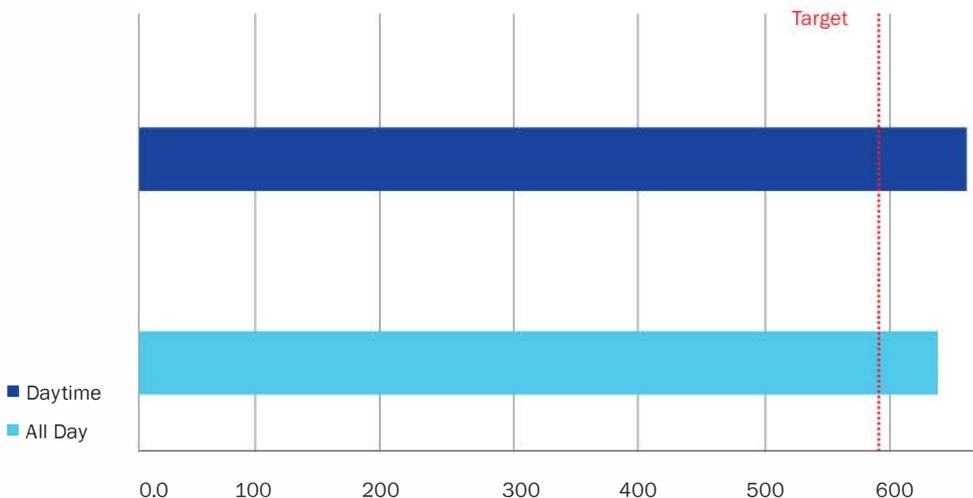
**CHAPTER 2: ANKENY CAMPUS INFORMATION**

**CLASSROOM UTILIZATION**

Based on current campus programs and future projections, the Ankeny campus faces a shortage of approximately 16,000 assignable square feet (ASF) over the next decade. The campus has an inventory of 76 rooms, with 71 currently in use. The average Weekly Room Hours (WRH) in classrooms falls short of the daytime target of 20 hours per week and the all-day target of 36 hours per week. Despite this, the station occupancy rates meet and exceed the targets, with over 60% of seats filled during both daytime and all-day hours. This suggests the necessity of optimizing classroom sizes to better serve campus needs and ensuring a more even distribution of class scheduling throughout the semester.

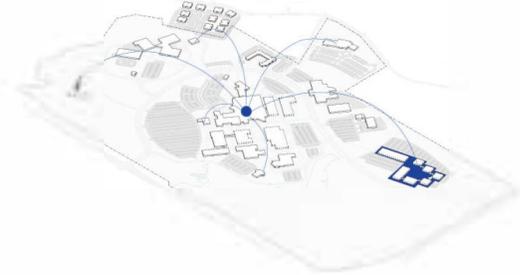


**STATION OCCUPANCY**



By aligning the maximum enrollments of course schedules with the appropriate classroom station counts the campus can ensure there is room for students to move around and learn in today's modern pedagogy.

# ANKENY PLANNING FRAMEWORK



## Support Student Success

*Placing students first*

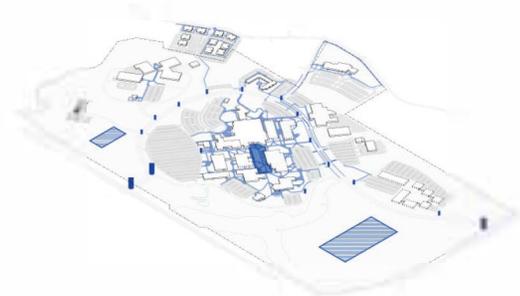
- Centralize services into a single location.
- Create a more collaborative Student Center.
- Relocate programs 15-20 to campus core, address ADA accessibility overall



## Align with New Guided Pathways

*Help students choose/remain on their path*

- Relocate and consolidate academic programs to eliminate redundancies and build community.
- Bring program space to the standard of “flagship” programs, like ICI and Automotive



## Create a Complete Campus Experience

*DMACC experience at all locations*

- Add cohesive signage to campus with new branding.
- Create a traditional collegiate feel to the campus.
- Consolidate programs for increased density.

DISTRICT-WIDE

# GOALS

Support Student Success



Align with New Guided Pathways

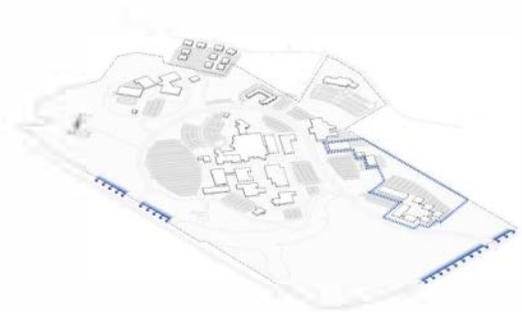




### Modernize and Optimize Space

*Invest in spaces maximizing flexibility*

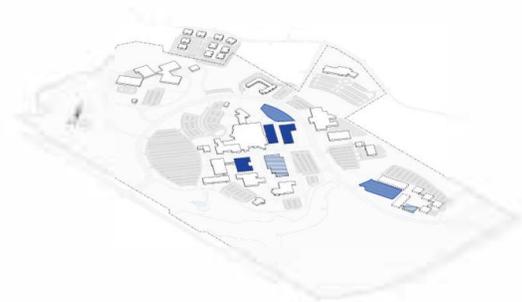
- Address Building 6 demo/rebuild to add adaptable and flexible future spaces.
- Modernize the library space for increased utilization.
- Create more high-tech collaborative spaces.



### Improve Community Engagement

*Strengthen visibility + opportunities*

- Clear entry signage aligned with parking locations for clear wayfinding.
- Enhance campus edges that face the community



### Align with New Guided Pathways

*Address physical improvement*

- Prioritize aging facilities that have urgency – ex. Buildings 2, 8, 9 need demo/repair.
- Demo lower campus buildings and modulars.

**Create a Complete Campus Experience**



**Modernize and Optimize Space**



**Improve Community Engagement**

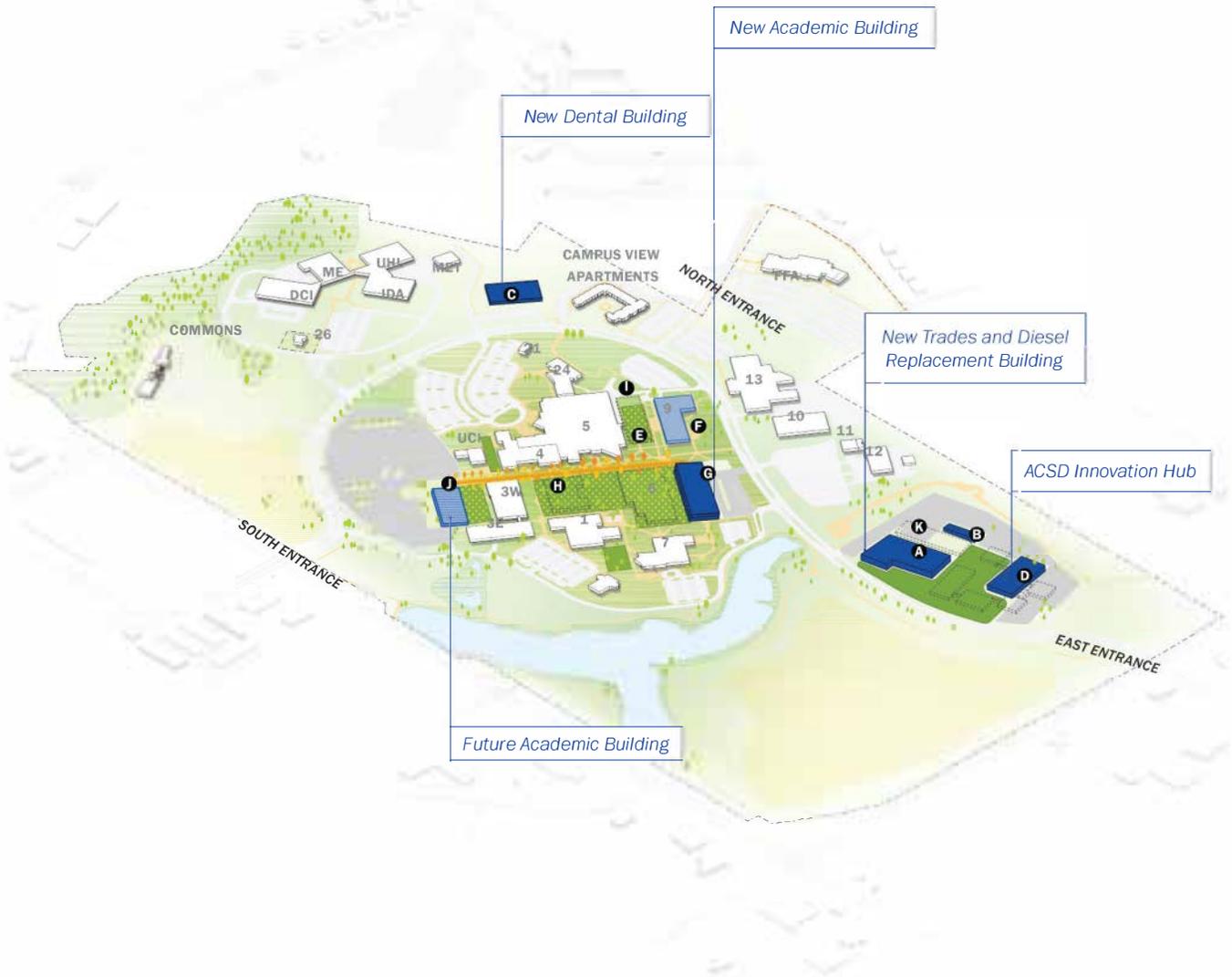


**Prioritize Deferred Maintenance**



# A NEW ANKENY

## BUILDING CHANGES



**LEGEND**

- NEW BUILDINGS
- LONG TERM NEW BUILDINGS
- RENOVATIONS
- GREEN SPACE - PROGRAMMED AND LOCATED TO FUNCTION AROUND STRUCTURES
- PARKING AND CIRCULATION CHANGES

## VISION PLAN

The Ankeny vision plan, stemming from the District Facilities Master Planning initiative, outlines the addition of five new buildings, one of which is a long-term academic structure tailored to future needs, alongside the Ankeny Central School District Innovative Hub. The proposed new buildings include the New Academic building, positioned adjacent to the existing Building 6, the New Trades and Diesel Replacement Building, located adjacent to the current building 14 and the Dental building. Furthermore, the plan suggests the renovation of Building 9, the enhancement and utilization of green spaces, improvements in pedestrian connectivity, and updates to parking facilities.

### PROJECT LIST BY TYPE

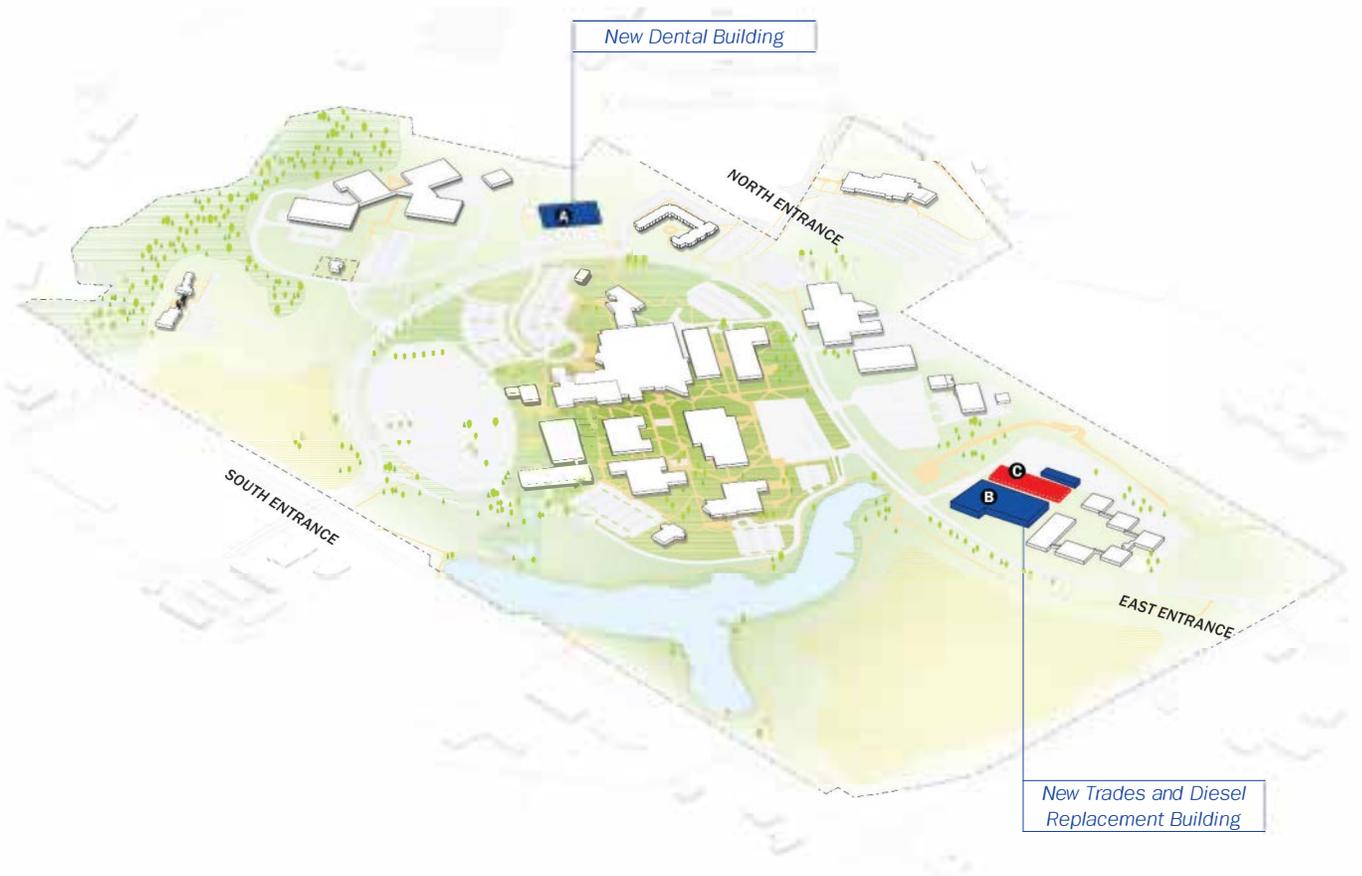
	PROPOSED PROJECT	AREA (SQ. FT.)	COST (\$)	PHASE
	Interior Graphics & Wayfinding aligning with DMACC Brand			Independent
	Improved Signage at Campus Entries			Independent
	Address identified Deferred Maintenance items indicated on 10 year forecast			Independent
A	New Diesel & Building Trades Bldg	58,500	\$34,110,000	Short-term
B	Trades Storage & Parking Improvements	5,000	<i>Included in Above</i>	Short-term
C	New Dental Bldg	27,000	\$17,060,000	Short-term
	Pedestrian Mall & Greenspace Improvements		\$450,000	Mid-term
D	ACSD Innovation Hub	114,750	\$0	Mid-term
E	Building 2, 6, & 8 Demolition		1,240,000	Mid-term
	Building 14 Demolition – Included in New Diesel / Trades			Mid-term
	Building 15-20 Demolition – Included in ACSD project			Mid-term
F	Partial Building 9 Renovation	32,000	\$6,270,000	Mid-term
F	New Academic Bldg	81,000	\$50,720,000	Mid-term
	Relocation of Campus Data Service	3,500	<i>Included in Above</i>	Mid-term
H	Central Campus Greenspace		<i>Included in Above</i>	Mid-term
I	Arts Greenspace			Long-term
J	Future Academic Building	81,000		Long-term
K	Parking Beautification - South Lot			Long-term

1) Escalated project costs are based on approximate timeline for potential projects. Costs include construction costs in addition to markups to account for items such as overhead, profit, permitting, professional fees, furniture & contingency.

2) Areas indicated are approximate gross area for proposed project.

3) Plan is a framework and intended to be a flexible roadmap that will be updated over time as priorities evolve. Phasing of projects may vary and projects selected will be based on circumstances and needs of the College at that time and may vary from that proposed herein. Final approval of projects will be given by College Board of Directors following recommendation by Executive Committee

## SHORT-TERM



### LEGEND

- NEW BUILDINGS
  - (A) New Dental Building  
Dental from Building 9
  - (B) New Trades and Diesel Building  
Diesel Program  
Building Trades from Buildings 15,16,17,18,19,20
- PARKING AND CIRCULATION CHANGES
  - New Parking and drop off at New Academic Building
- DEMOLITIONS
  - (C) Building 14
- OTHER
  - Address DM items indicated on 10 year forecast
  - Trades Storage & Parking improvements

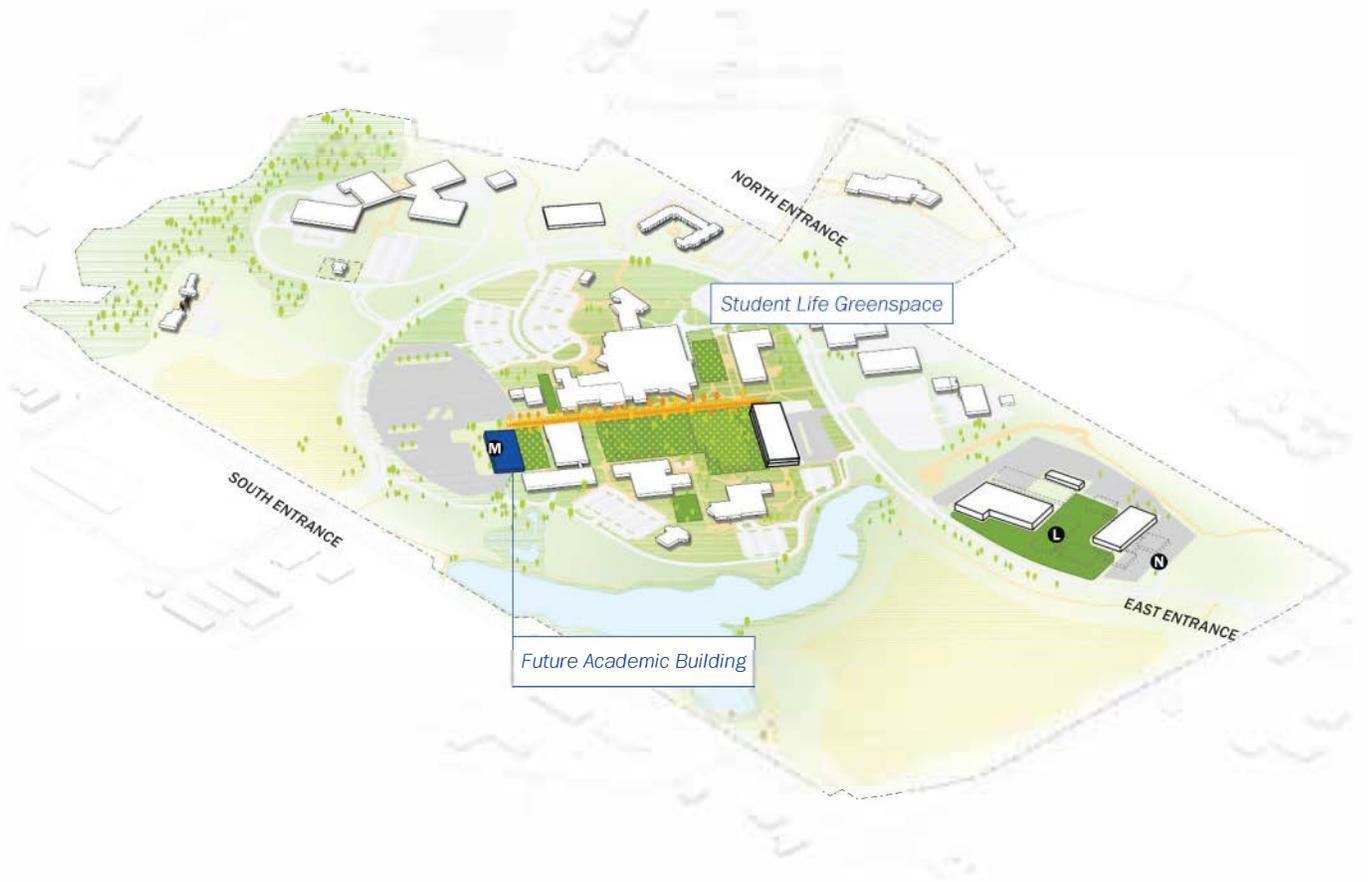
**MID-TERM**



**LEGEND**

- NEW BUILDINGS**
  - (G) ACSD Innovative Hub
  - (F) New Academic Building
- GREEN SPACE**
  - (H) Pedestrian Mall Improvements
  - (I) Central Campus Greenspace
- DEMOLITIONS**
  - (J) Buildings 15,16,17,18,19,20
  - (E) Buildings 2,6,8
- PARKING AND CIRCULATION CHANGES**
- RENOVATION**
  - (D) Building 9
- OTHER**
  - (K) Campus Entrance Signage
  - Relocation of Campus Data Service

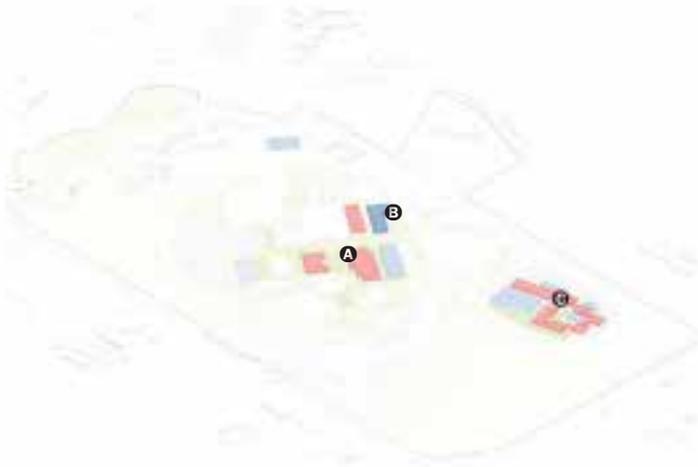
**LONG-TERM**



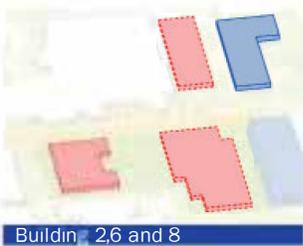
**LEGEND**

- NEW BUILDINGS**
  - (M) Future Academic Building
- PARKING AND CIRCULATION CHANGES**
  - (N) Parking Beautification - South Lot
- GREEN SPACE**
  - Programmed and located to function around structures
  - Arts & Student Life Greenspace
  - (L) South Greenspace

## BUILDING RECOMMENDATIONS DEMOLITIONS & RENOVATIONS



The recommendations for the Ankeny Campus involve the demolition of buildings 2, 6, 8, 14, 15, 16, 17, 18, 19, and 20. Additionally, renovations are advised for buildings 4, 10, and 13 to address deferred maintenance costs exceeding \$1 million, as well as for building 9 to support program changes. These measures will immediately reduce the campus's existing deferred maintenance liability by over \$33 million. By implementing these targeted renovations and demolitions, DMACC can strategically allocate resources to enhance support for students and the community.



Building 2, 6 and 8

**Buildings 2, 6, and 8** are scheduled for demolition due to various factors, such as high deferred maintenance costs, limited adaptability for modernization, and mismatch with current programming needs. To accommodate the programs housed in these buildings, relocations will be made to the New Academic Building, Renovated Building 9, and other existing campus facilities.



Building 9

**Building 9** is planned for a partial renovation to accommodate the programs relocating from the planned-demolished Building 6. This renovation project will prioritize creating a flexible space that meets future needs while also modernizing its facilities.



Building 14-20

**Building 14** is set for a demolition in the short-term phase while **buildings 15-20** are set for demolition as part of Mid-term of the District Facilities Master Plan. These buildings incur significant costs in deferred maintenance, rendering their demolition financially beneficial. Moreover, they no longer effectively serve their intended purposes. Relocating the programs housed in these buildings to other campus buildings, facilitates more logical adjacencies, enhancing accessibility for students, faculty, and staff.

## NEW BUILDING RECOMMENDATIONS MAP NEW BUILD



New Academic Building

The **New Academic Building** sits adjacent to the current Building 6 site on the Ankeny Campus. This building will replace Building 6, and capture many programs from the demolished Buildings 2, 6, and 8.



New Trades and Diesel Building

The **New Trades and Diesel Building** will be situated next to the current Diesel Technology Building (Building 14). This addition is scheduled to be constructed in Short-term of the District Facilities Master Plan. Its completion will facilitate the relocation of a portion of the programs currently housed in Buildings 14 - 20, which are slated for demolition in Mid-term. Additionally, the new building includes an optional storage structure to be built behind the existing Diesel Technology Building.



New ACSD Innovation Hub

The **Ankeny Community School District (ACSD) Innovation Hub** is slated for Mid-term development, following the demolition of Buildings 15 - 20 at the designated site. This collaborative project with the Ankeny School District involves their active participation in the design process to ensure alignment with their educational goals and needs.



New Dental Building

The shifting of the Dental program from Building 9 to the **New Dental Building** provides benefits including, improved educational facilities and clinical training to enhanced community service and economic impact. It would attract top talent, collaboration and research, and ensure the program's future viability. Overall, this investment would solidify DMACC's position as a leader in dental education and significantly contribute to the well-being of its students and the surrounding community.

## SITE UPDATES AND CHANGES



The District Facilities Master Plan addresses the open space and circulation of the Ankeny Campus as independent projects, as well as along with any new building project. By creating a new activated greenspace in the core of campus, students should feel more comfortable walking between buildings on campus instead of driving, and in months where weather allows, can enjoy the outdoor space. The demolition of Buildings 2, 6, and 8 create green spaces adjacent to well utilized buildings, and allow more gathering and collaboration space.



Pedestrian Blvd

The campus pedestrian boulevard, linking the New Academic Building to the proposed Future Academic Building, provides students with versatile spaces for year-round use. Placing seating areas near the buildings encourages campus users to gather and utilize previously underutilized space effectively. Additionally, the larger areas offer opportunities for structured seating arrangements.



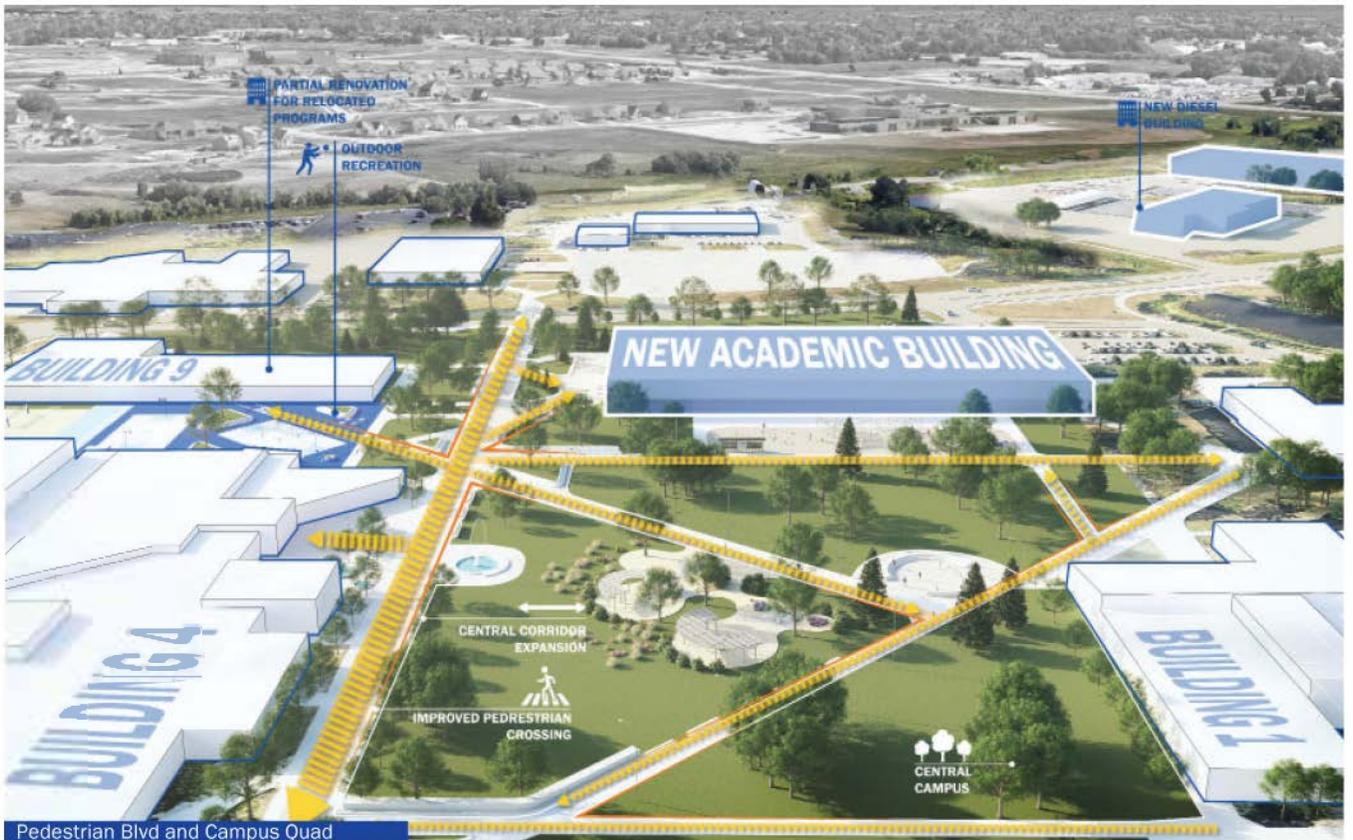
South Greenspace

The vicinity surrounding the New Diesel and Trades Building and ACSD Innovation Hub presents an opportunity for reimagined circulation pathways and the creation of green spaces. These green areas can be utilized by students for recreational activities and include dedicated fields for recreation.



Re-configured Parking

Circulation changes to the campus include the reimagined parking lot adjacent to the Future Academic Building and Building 3E, as well as next to the New Academic Building and New Diesel and Trades Building. These changes will implement better traffic flow and make the entry experience both more inviting and easier to understand.





Outdoor Recreation



Campus Quad



Outdoor Gathering



Pedestrian Experience

**720 +**

**Students Enrolled**

**200**

**Students in Campus  
Housing**

**8**

**NJCAA DII  
Athletic  
Programs**

# Boone

Originally known as Boone Junior College, the Boone Campus joined DMACC in 1969. Situated on 23 acres in Boone, IA. This campus offers diverse programs like accounting, business, civil engineering technology, entrepreneurship, fitness and sports management, liberal arts, nursing, STEM, and pre-professional programs. The Boone Campus differs from other DMACC campuses by hosting the college's intercollegiate athletic programs and housing 208 students at Borgen Square Apartments.

With a broad array of programs such as Accounting, Business, Civil Engineering Technology, Entrepreneurship Certificate, Fitness and Sports Management, Liberal Arts, and Nursing, many Boone Campus students progress to earn bachelor's degrees. Intercollegiate athletics at Boone Campus include men's basketball, baseball, and golf, while women compete in basketball, volleyball, cross country, golf, and softball.

## BOONE CAMPUS TODAY



# ENGAGEMENT FINDINGS



Library would benefit from renovation



On-campus student housing and athletics are highly used



New e-sports space is anticipated

## HIGHLIGHTED STRENGTHS

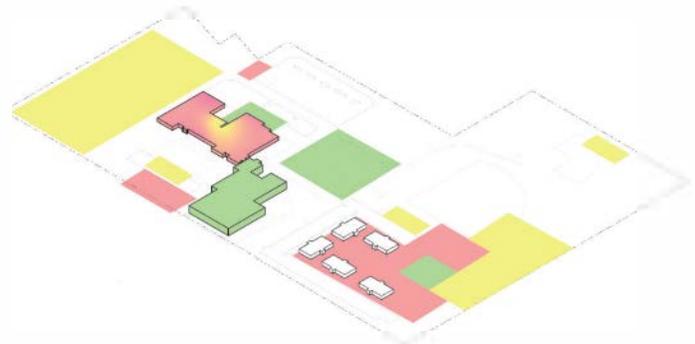
- Civil Engineering Technology (CET) has a beautiful area! It should be more visible to students
- Athletics are a large draw on campus housing
- Lloyd W. Courter Center lounge is favored

## HIGHLIGHTED WEAKNESS

- South entrance needs to be widened for two way traffic
- Drainage problems

## HIGHLIGHTED OPPORTUNITIES

- There is need for more equipment in the gym
- Add signage



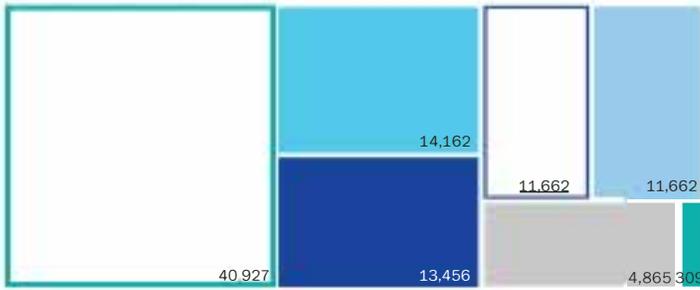
- **STRENGTH:** EXISTING CAMPUS ASSETS, GREAT PLACES TO BE
- **WEAKNESS:** EXISTING CAMPUS WEAKNESS, PROBLEM AREAS
- **OPPORTUNITY:** AREAS OF CAMPUS THAT COULD OR SHOULD BE TRANSFORMED

**CHAPTER 2: BOONE CAMPUS INFORMATION**

**SPACE TYPE ON CAMPUS**

The Boone Campus today accommodates the present and projected population needs. However, to optimize its functionality, there is a pressing need to reevaluate space allocation to cater to essential programs and improve adaptability. Future enhancements should prioritize collaborative study areas and the modifying of classroom sizes to ensure they are appropriately scaled. This realignment will not only meet current demands but also support the evolving needs of the campus community.

EXISTING SPACE BY TYPE (TOTAL ASF)

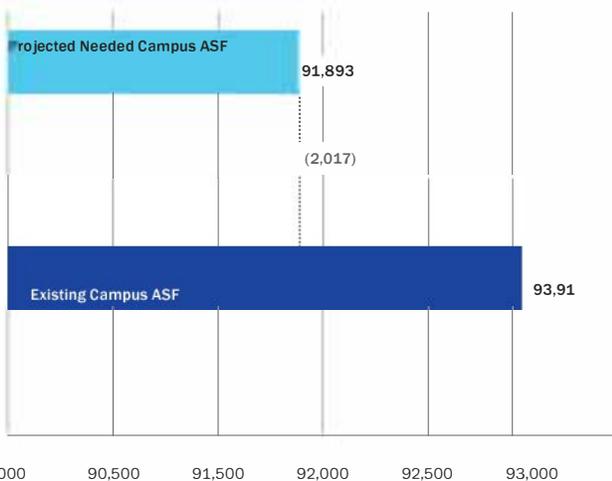


- Classrooms
- General Use
- Office
- Special Use
- Support
- Laboratory
- Study

*Example: Increase space for student engagement and use such as library, testing, and e-sports*

*\*A full room inventory is provided in the appendix.*

SPACE NEEDS (TOTAL ASF)



**Existing Campus ASF**  
**93,910**

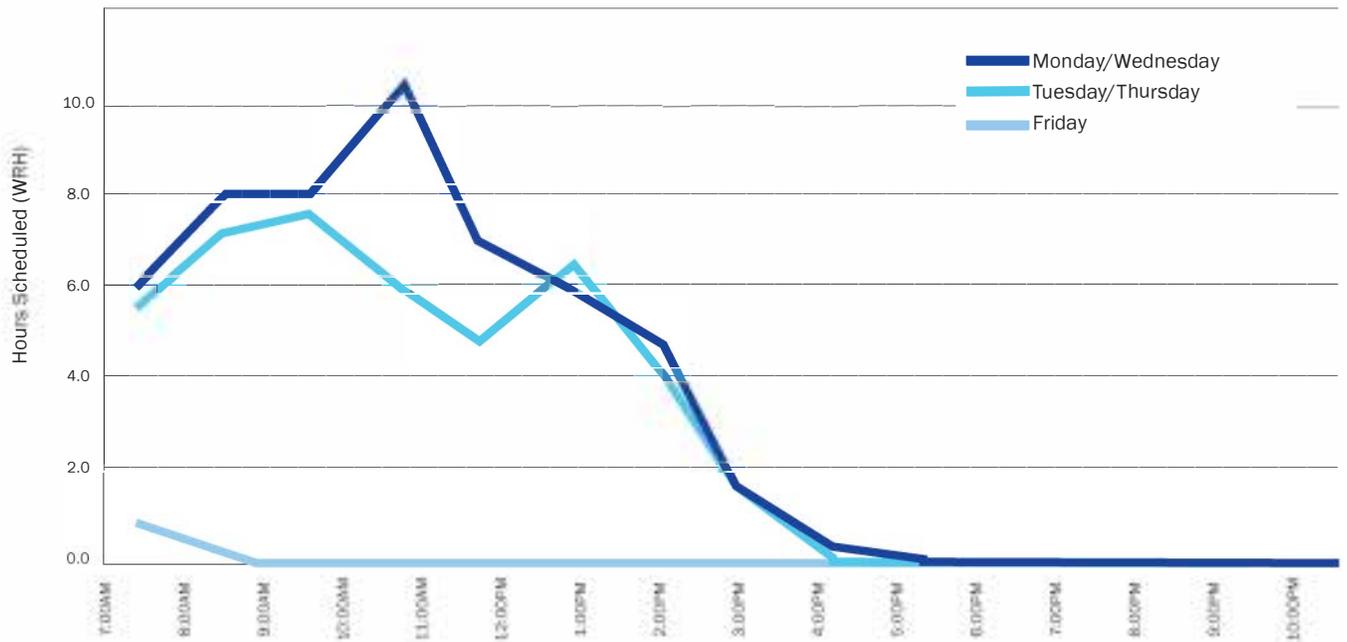
**Needed Campus ASF**  
**91,893**

**CHAPTER 2: BOONE CAMPUS INFORMATION**

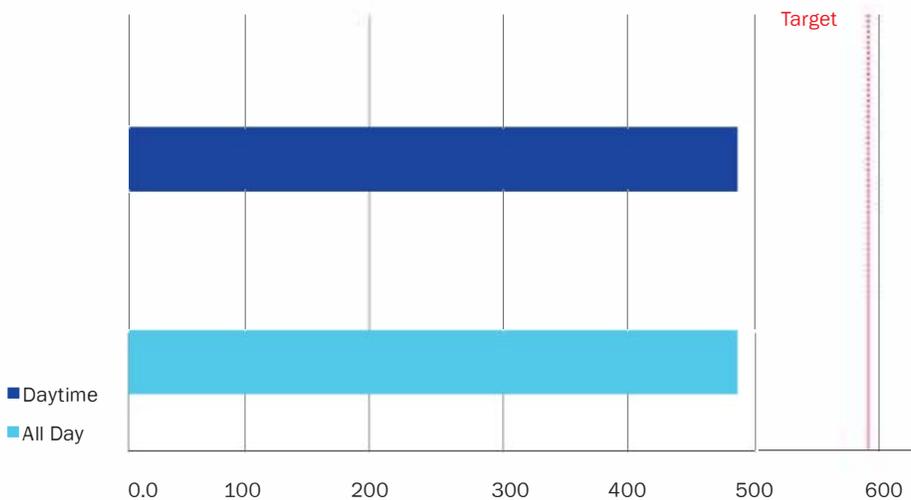
**UTILIZATION**

The utilization of Boone’s classrooms and class labs are similar to many of the other campuses, where the scheduling envelope is mainly Monday through Thursday 9am through 2pm. By increasing both the hours that courses are offered, and expanding classes into Friday, the campus can increase it’s utilization to meet the target.

**CLASSROOM TIME BY UTILIZATION**

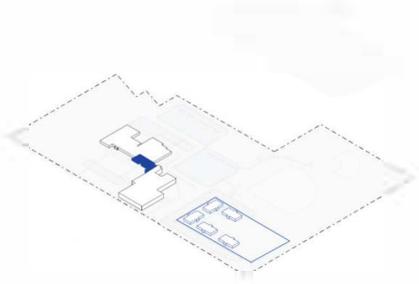


**STATION OCCUPANCY**



By aligning the maximum enrollments of course schedules with the appropriate classroom station counts the campus can ensure there is room for students to move around and learn in today’s modern pedagogy.

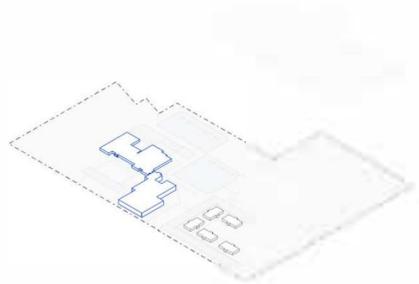
# BOONE PLANNING FRAMEWORK



## Support Student Success

*Placing students first*

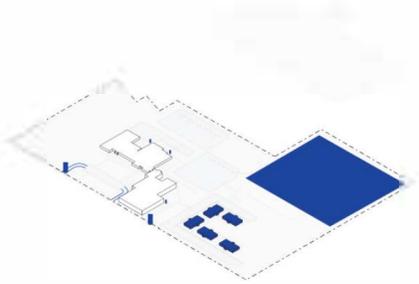
- Update the Courter Center.
- Improve student services space on campus.
- Expand and update housing to meet needs beyond athletics.



## Align with New Guided Pathways

*Help students choose/remain on their path*

- Create both individual/ directive spaces, and collaborative/ multipurpose for interdisciplinary work.
- Promote programs and space like Civil Engineering Technology to be more visible.



## Create a Complete Campus Experience

*DMACC experience at all locations*

- Add cohesive signage to campus with new branding.
- Lean into the traditional collegiate feel to the campus
- Provide more outdoor wellness amenities.

DISTRICT-WIDE

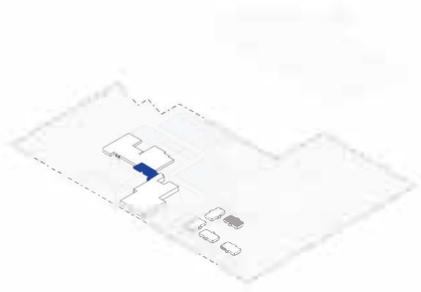
# GOALS

Support Student  
Success



Align with New  
Guided Pathways

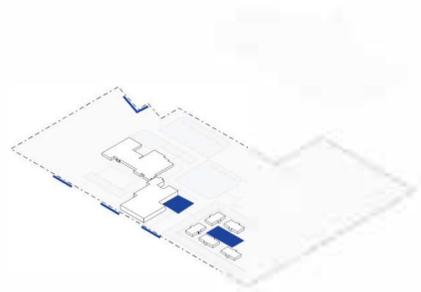




### Modernize and Optimize Space

*Invest in spaces maximizing flexibility*

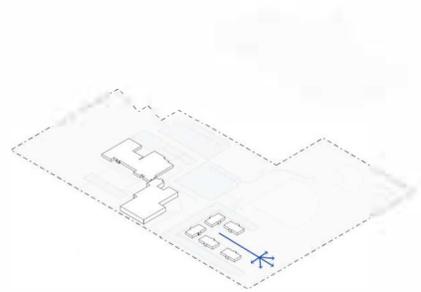
- Replace small and outdated classrooms for more larger, flexible, and active learning spaces.
- Renovate student-facing services at main entry.



### Improve Community Engagement

*Strengthen visibility + opportunities*

- Add protected/shaded outdoor areas
- Improve campus entries, including south entrance expansion to allow two-way traffic.
- Enhance branding and wayfinding signage



### Align with New Guided Pathways

*Address physical improvement*

- Update facilities, including outdated office spaces.
- Address drainage issues and system updates.

**Create a Complete  
Campus Experience**



**Modernize and  
Optimize Space**



**Improve Community  
Engagement**



**Prioritize Deferred  
Maintenance**



# A NEW BOONE

## DRAFT PLAN

The Boone Campus vision plan encompasses both short and long-term strategies aimed at enhancing the campus over the next decade and beyond. In the plan are new construction projects, including an expansion for athletics support integrated into the gymnasium building, and long-range plans for additional housing units to complement the existing complex and accommodate a growing student population. Renovation initiatives feature upgrades to the Courter Center entrance, the modernization and adjustment of classroom sizes, and the refurbishment of the current bookstore and student services center.

Enhancements to greenspace are also a priority, with proposed additions such as a soccer field and recreational areas on the west end campus, an expanded recreation trail enveloping the campus, outdoor student housing zones, and sheltered gathering spots outdoors to facilitate year-round utilization. Additionally, plans include improvements to pedestrian pathways linking the campus with on-campus housing, enhanced signage at campus entrances, relocation of the main entry point, and the incorporation of additional study areas within the library, alongside relocating the testing center for improved accessibility and convenience.

### PROJECT LIST BY TYPE

PROPOSED PROJECT	AREA (SQ. FT.)	COST (\$)	PHASING
Improved Signage at Campus Entries		\$180,000	Independent
Expanded Recreation Trail		\$370,000	Independent
Improved Pedestrian connection to Housing		\$60,000	Independent
Modifying Classrooms	2,000	\$370,000	Short-term
Renovation of Existing Bookstore & Student Services	1,650	\$100,000	Mid-term
Additional Study Space in Library	500	\$210,000	Mid-term
Relocated Testing Center	1,200	\$180,000	Mid-term
Renovated Front Entrance Bldg 1	1,500	\$610,000	Mid-term
Infill next to Gym for Expanded athletics partnership	2,500		Long-term
Gym Mezzanine Renovation	5,000		Long-term
New East Rec Field			Long-term
Additional Student Housing	10,200		Long-term
Enhance Greenspace around Housing			Long-term

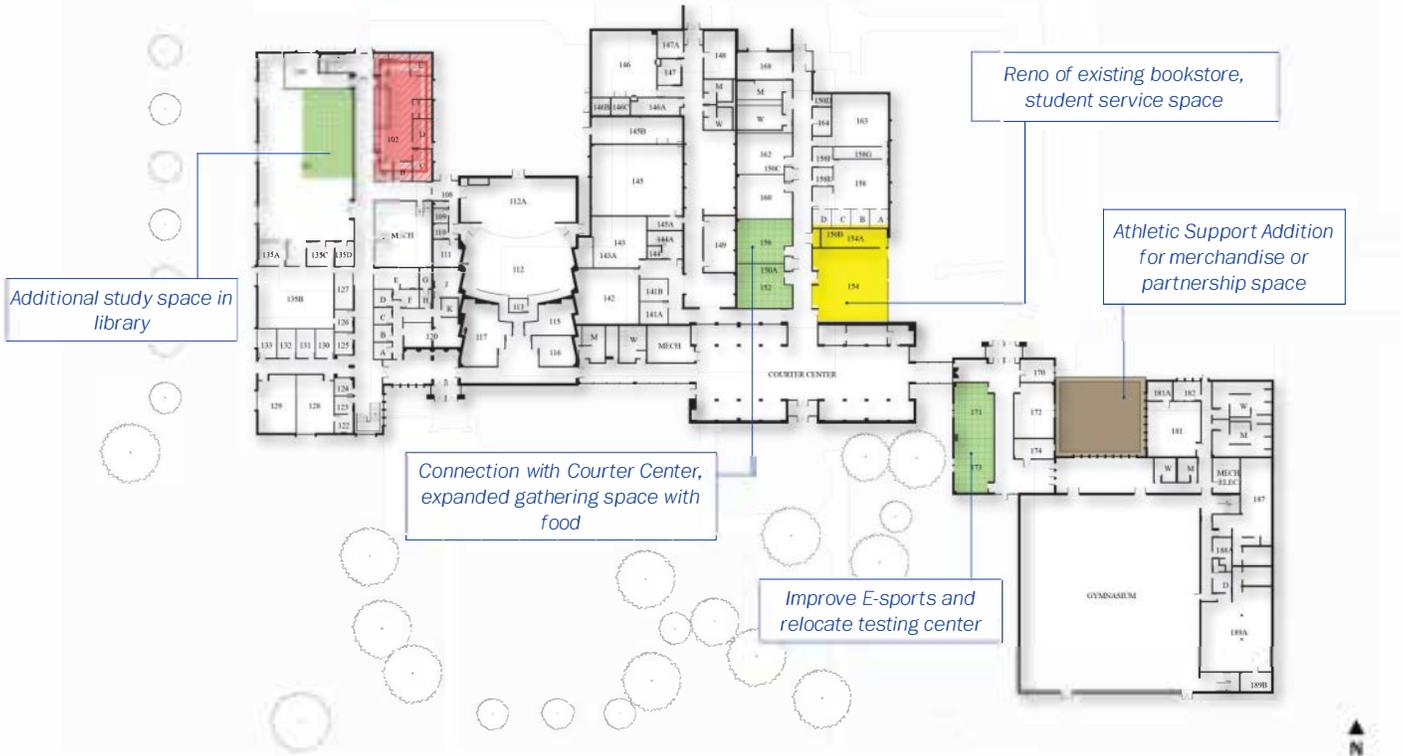
1) Escalated project costs are based on approximate timeline for potential projects. Costs include construction costs in addition to markups to account for items such as overhead, profit, permitting, professional fees, furniture & contingency.

2) Areas indicated are approximate gross area for proposed project.

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# FLOOR 1



# FLOOR 2



**388+**

Students enrolled

**2+2**

Program

**27,000**

SF of  
Educational  
Facilities

# Carroll

Situated in Carroll, Iowa, the DMACC Carroll Campus is strategically located at the junction of Highways 71 and 30 in west-central Iowa. Carroll, the largest city in Carroll County, boasts a population of over 10,000, with a median age of 39. The town's growth is attributed to industries like the Pella Corporation, American Home Shield, Farner-Bocken Co., and essential services like St. Anthony Regional Hospital and New Hope Village.

Offering 27 academic programs across diverse subjects such as business, education, human services, accounting, criminal justice, welding, and medical billing, the Carroll Campus is a hub for educational opportunities. Additionally, it facilitates 2+2 transfer programs with both Buena Vista and the University of Northern Iowa.

In early 2022, the campus completed a 10,700-square-foot addition, enhancing learning opportunities for students. This addition, located on the northeast side of the building, features new labs for welding and industrial tech, expanded office space for student services, and an indoor area for college and community events. The improved learning environment positions Carroll Campus to continue serving students and the community effectively for years to come.

## CARROLL CAMPUS TODAY



# ENGAGEMENT FINDINGS



Welcoming exterior



Open and flexible academic spaces



Carroll campus housing

**HIGHLIGHTED STRENGTHS**

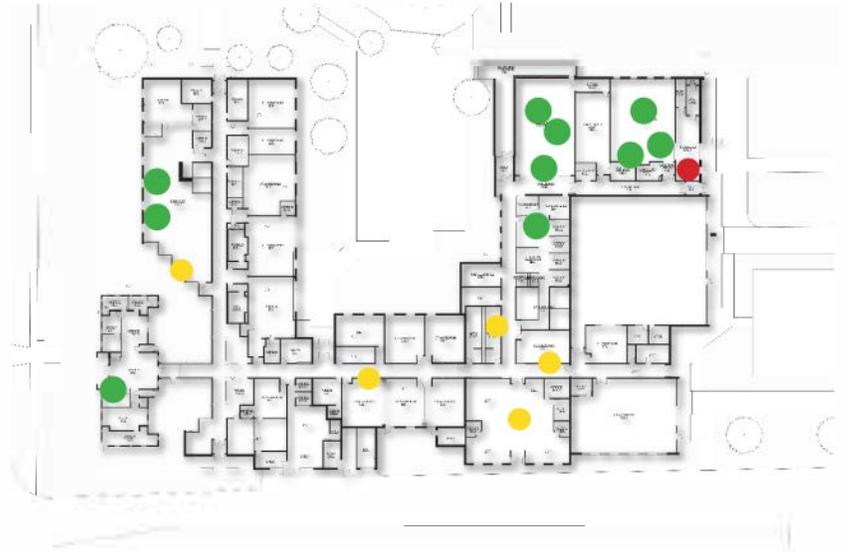
- Open community spaces

**HIGHLIGHTED OPPORTUNITIES**

- New painting in corridors
- Opportunity at entry to attract community

**HIGHLIGHTED WEAKNESS**

- HVAC challenges
- Sidewalks are heavily used and needing repair
- Parking lots, and exterior in need of repair
- Missing signage
- Drainage issues



**● STRENGTH:** EXISTING CAMPUS ASSETS, GREAT PLACES TO BE

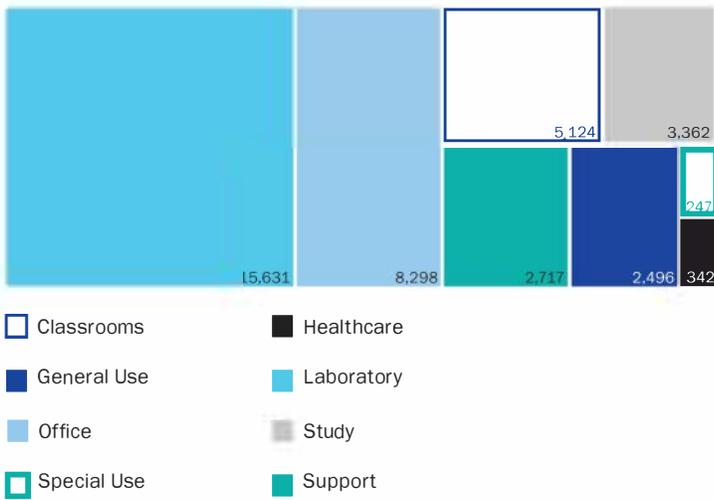
**● WEAKNESS:** EXISTING CAMPUS WEAKNESS, PROBLEM AREAS

**● OPPORTUNITY:** AREAS OF CAMPUS THAT COULD OR SHOULD BE TRANSFORMED

CHAPTER 2: CARROLL CAMPUS INFORMATION

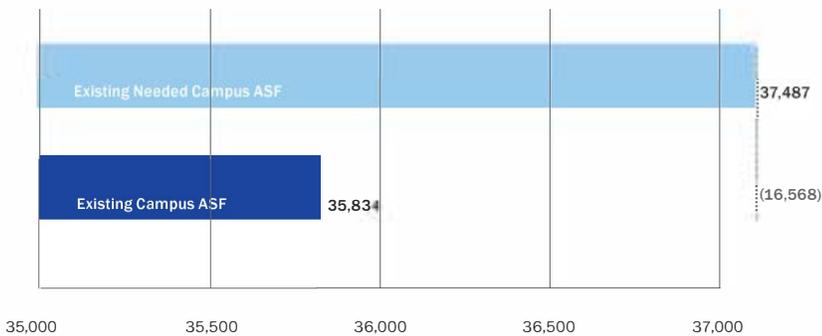
SPACE TYPE ON CAMPUS

SPACE BY TYPE



\*A full room inventory is provided in the appendix.

SPACE NEEDS (TOTAL ASF)

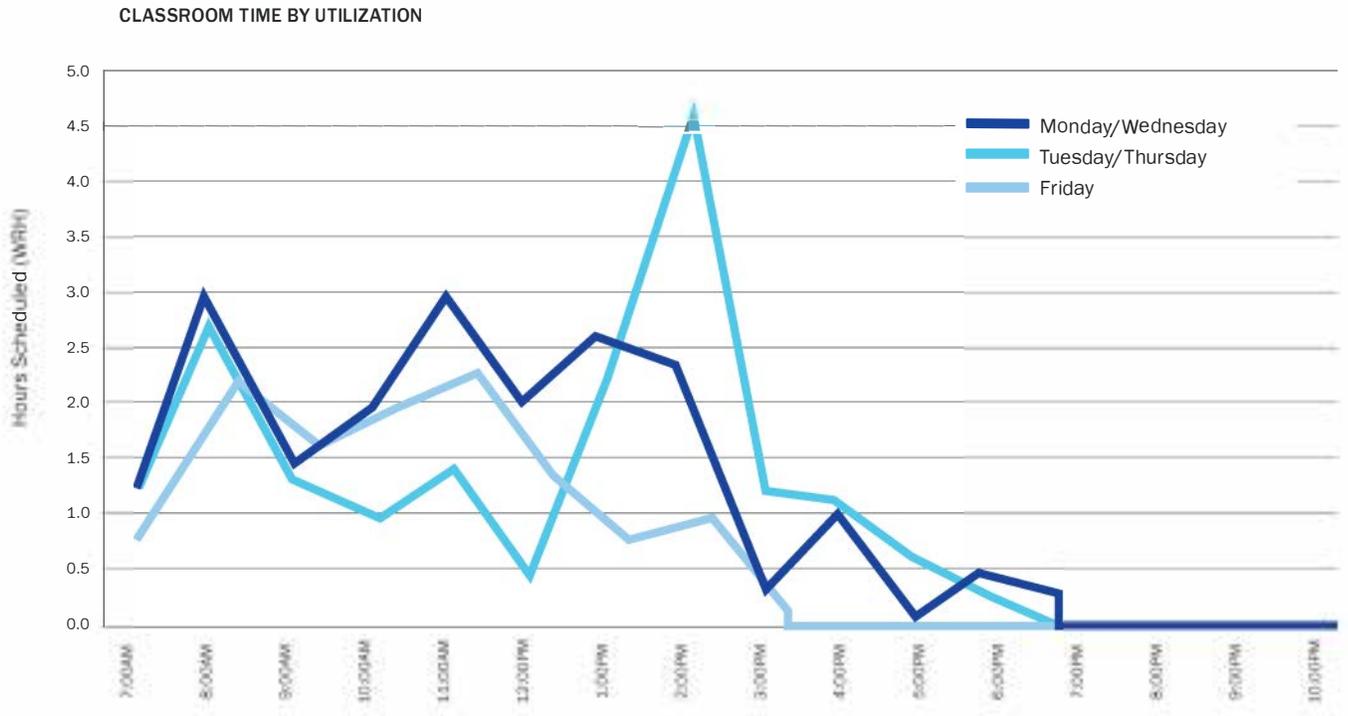


Existing Campus ASF  
**35,834**

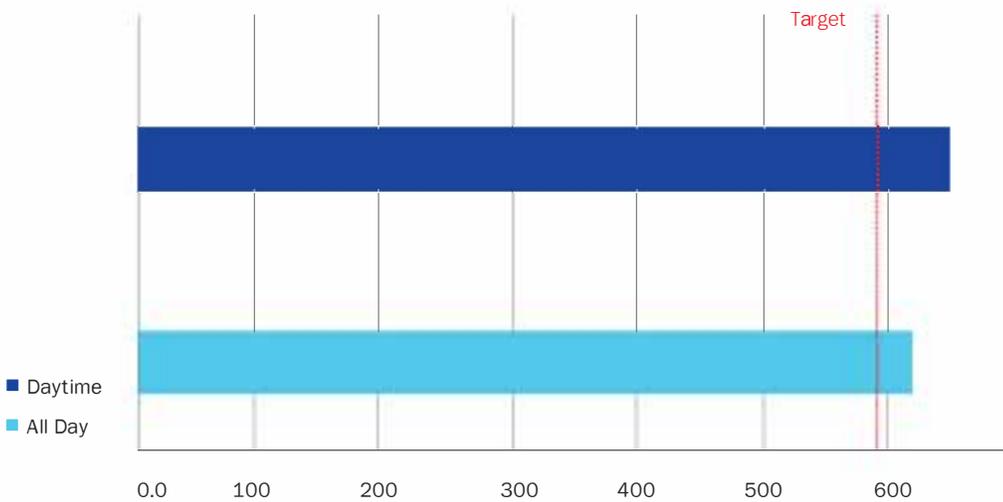
Needed Campus ASF  
**34,487**

CHAPTER 2: CARROLL CAMPUS INFORMATION

UTILIZATION



STATION OCCUPANCY

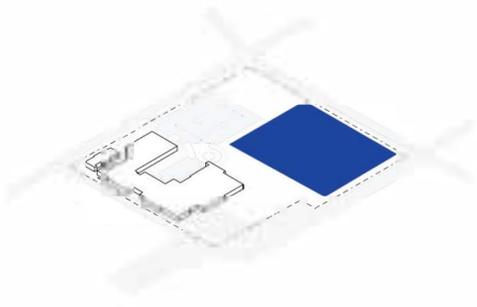


# CARROLL PLANNING FRAMEWORK

## Support Student Success

*Placing students first*

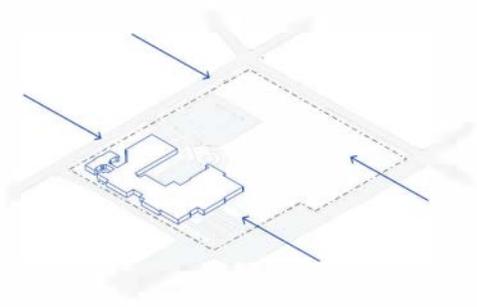
- Continue to build collaborative spaces for all students.
- Create active outdoor space for gathering and activities.
- Expand on-campus housing.



## Align with New Guided Pathways

*Help students choose/remain on their path*

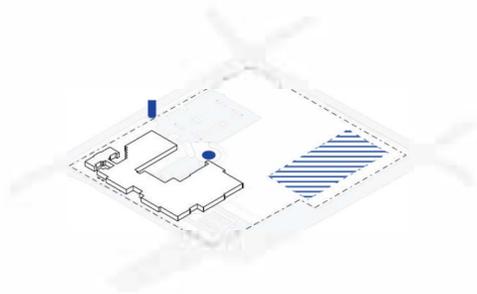
- Provide visibility to programs for dual enrollment students to see potential pathways.



## Create a Complete Campus Experience

*DMACC experience at all locations*

- Add public art.
- Enhance wellness space.
- Add cohesive signage to campus with new branding



DISTRICT-WIDE

# GOALS

Support Student  
Success



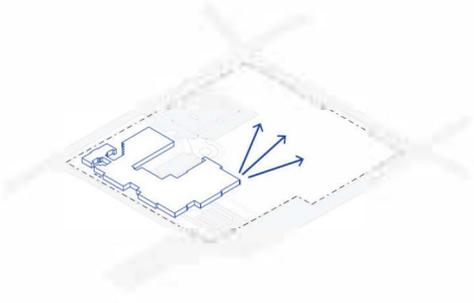
Align with New  
Guided Pathways



### Modernize and Optimize Space

*Invest in spaces maximizing flexibility*

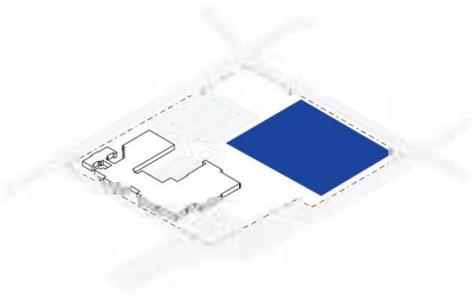
- Utilize outdoor open space for future growth and programming.
- Modify office and classroom space to meet current needs.



### Improve Community Engagement

*Strengthen visibility + opportunities*

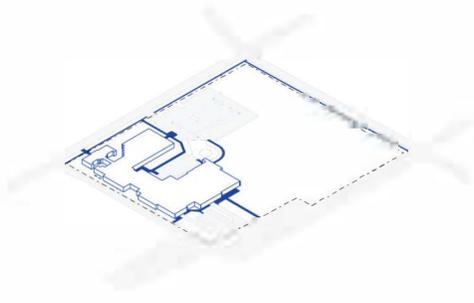
- Add event spaces.
- Promote serving rural populations



### Prioritize Deferred Maintenance

*Address physical improvement*

- Update HVAC and drainage issues parking lots, sidewalks, and exterior.



**Create a Complete  
Campus Experience**



**Modernize and  
Optimize Space**



**Improve Community  
Engagement**



**Prioritize Deferred  
Maintenance**



# A NEW CAROLL

## DRAFT PLAN

Overall, the Carroll Campus functions well, however there are a few projects that are scheduled or underway and will help to further the success of this campus. Independent to phasing, the campus is in need of improved signage at campus entries and within the building to match with the brand and design guidelines. Other needed improvements include renovation of student gathering spaces, additional study space within the library, and renovated industry partnership lab space. Finally, future housing needs should be reviewed within the ten years of this plan.

PROPOSED PROJECT	AREA (SQ. FT.)	COST	PHASE
Improved Signage at Campus Entries		\$110,000	Independent
Address DM items indicated on 10 year forecast		\$360,000	Independent
Additional Study Space in Library	400	\$60,000	Mid-term
Renovated Industry Partner Lab	2,000		Long-term
Explore Housing Options	20,250		Long-term

1) Escalated project costs are based on approximate timeline for potential projects. Costs include construction costs in addition to markups to account for items such as overhead, profit, permitting, professional fees, furniture & contingency.

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# FLOOR 1



## LEGEND

- PROPOSED CLASSROOMS
- PROPOSED CLASS LABS
- PROPOSED OFFICE SPACE
- PROPOSED GATHERING SPACE
- PROPOSED PARTNERSHIP SPACE

**105,000**  
GSF

**11**  
Clubs and  
Organizations

**30,000**  
SF Learning Facility

# Newton

The DMACC Newton Campus opened in 1993 in collaboration with the City of Newton and the Maytag Company. As of 2022, the population of Newton was near 15,000 residents. The campus houses many learning environments, including a 325-seat auditorium, computer classrooms, and labs, the Robert H. Isensee Library, and the Iowa Culinary Institute's baking program. The Newton Campus also houses the Newton Conference Center, which is open to the community to rent, and provides private rooms, technology equipment, and many options for use.

The campus partners with Buena Vista University for bachelor programs, Iowa State University Extension, Heartland AEA, Legacy Plaza, and the Jasper County Career Academy. In 2009, the Jasper County Career Academy was opened, thanks to grants, the Whirlpool Corporation, and business leaders. This transformed the vacant Maytag building into a 30,000-square-foot learning facility for high school and adult learners in vocational training.

## NEWTON CAMPUS TODAY



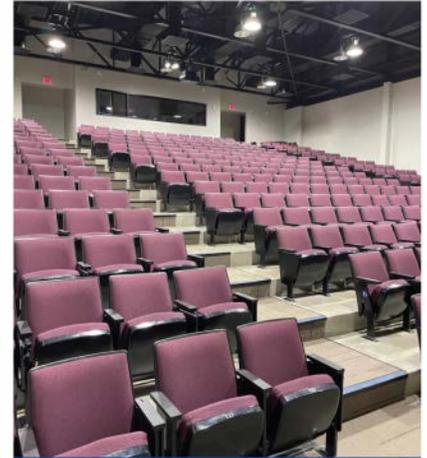
# ENGAGEMENT FINDINGS



Only student gathering spaces are hallways



Surplus of welding and career technology spaces

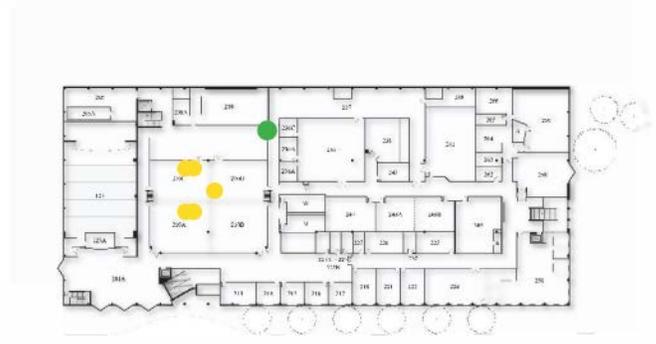


Underutilized large lecture hall space

## BUILDING 2 FLOOR 1



## BUILDING 2 FLOOR 2



## BUILDING 1 FLOOR 1



### HIGHLIGHTED STRENGTHS

- Open community spaces
- Baking program draws in students

### HIGHLIGHTED OPPORTUNITIES

- Need for a cafe or dining services
- Branding and signage
- Space is that could be utilized the community for wellness, events and more

### HIGHLIGHTED WEAKNESS

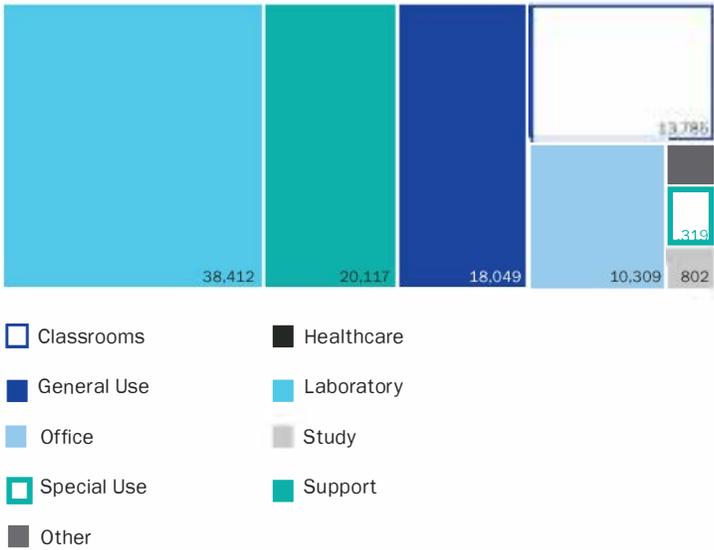
- Testing space is too small
- Auto Tech lab is no longer used as the Auto Tech Program

- **STRENGTH:** EXISTING CAMPUS ASSETS, GREAT PLACES TO BE
- **WEAKNESS:** EXISTING CAMPUS WEAKNESS, PROBLEM AREAS
- **OPPORTUNITY:** AREAS OF CAMPUS THAT COULD OR SHOULD BE TRANSFORMED

CHAPTER 2: NEWTON CAMPUS INFORMATION

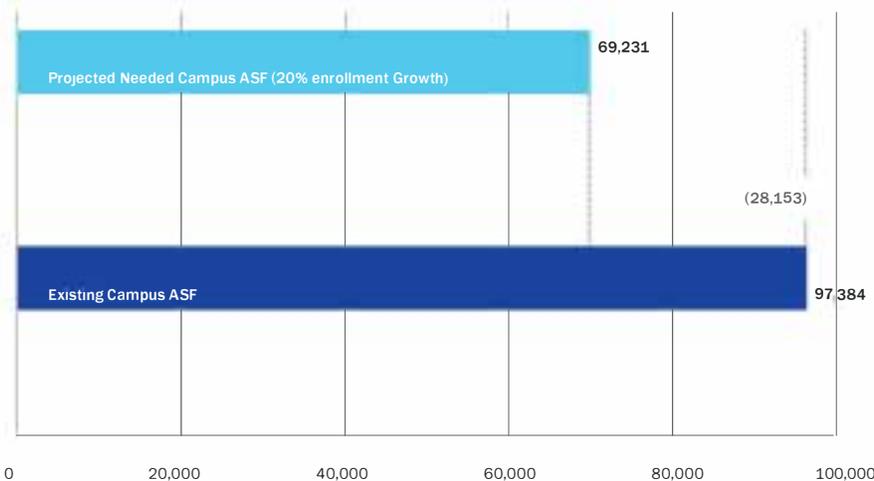
SPACE TYPE ON CAMPUS

SPACE BY TYPE



\*A full room inventory is provided in the appendix.

SPACE NEEDS (TOTAL ASF)

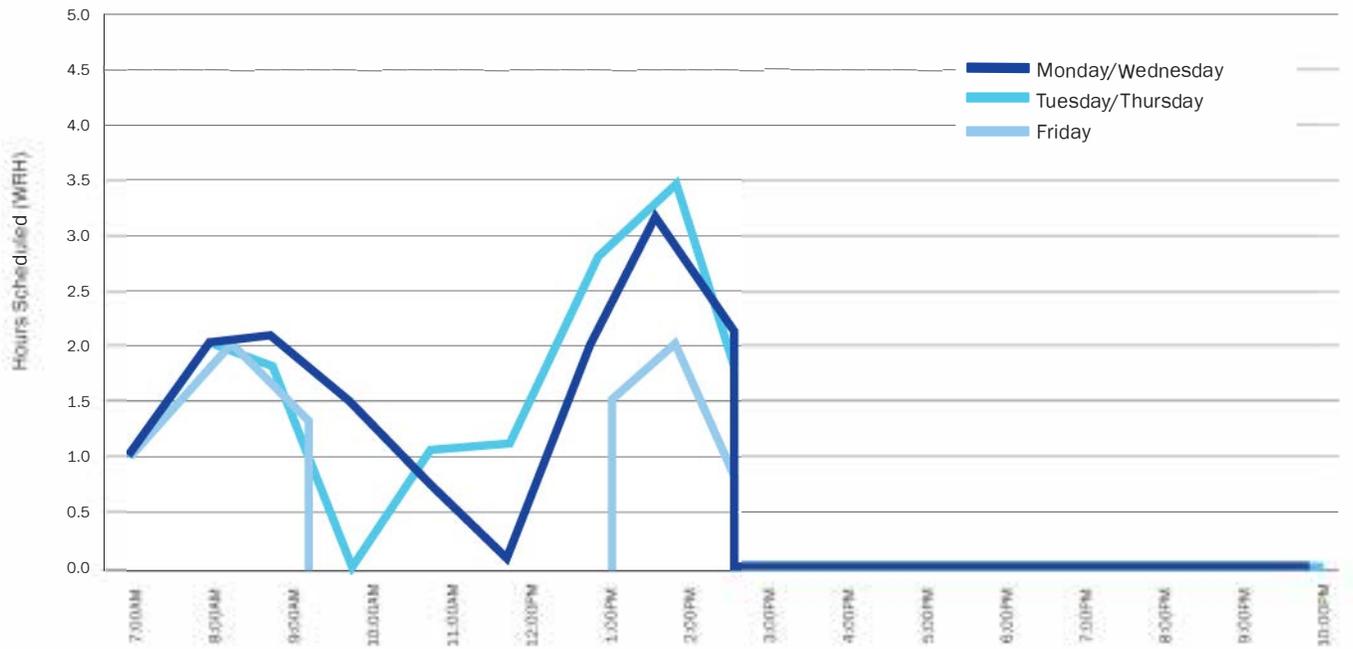


Existing Campus ASF  
**97,384**  
 Needed Campus ASF  
**69,231**

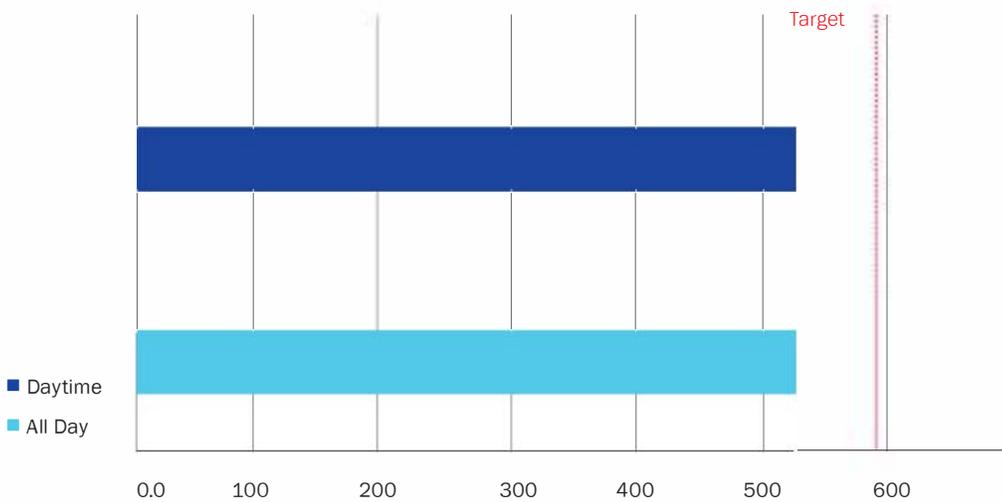
## CHAPTER 2: NEWTON CAMPUS INFORMATION

# UTILIZATION

CLASSROOM TIME BY UTILIZATION



STATION OCCUPANCY

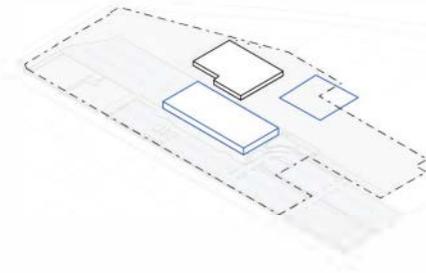


# NEWTON PLANNING FRAMEWORK

## Support Student Success

*Placing students first*

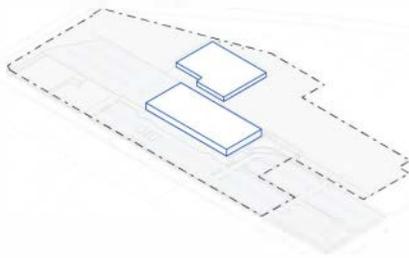
- Increase space dedicated to student wellness and recreation.



## Align with New Guided Pathways

*Help students choose/remain on their path*

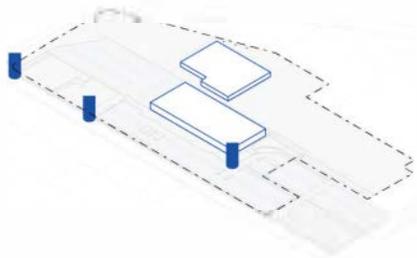
- Continue to expand successful programs.
- Celebrate campus-specific programs, ex. baking, electrical, construction.



## Create a Complete Campus Experience

*DMACC experience at all locations*

- Addition of security, access control, and vending options.
- Add cohesive signage to campus with new branding.
- Update outdated interior.



DISTRICT-WIDE

# GOALS

Support Student  
Success

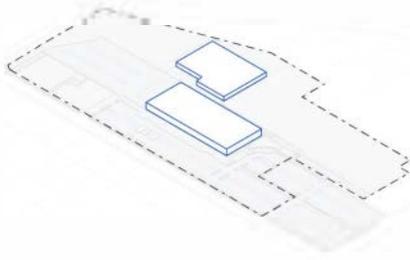


Align with New  
Guided Pathways



### Modernize and Optimize Space

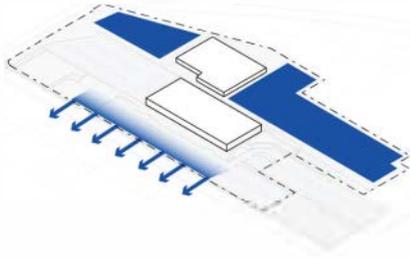
*Invest in spaces maximizing flexibility*



- Redo spaces that have outlived their functions and utilization.
- Update the conference center and publicly used spaces.
- Improve Nursing space.

### Improve Community Engagement

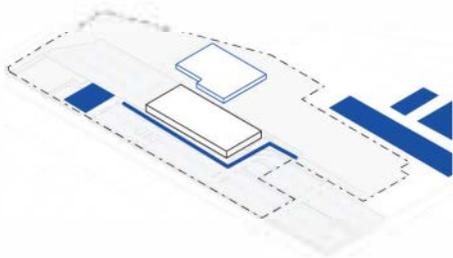
*Strengthen visibility + opportunities*



- Update conference center.
- Share program space with the community.
- Continue to allow campus for walking and wellness

### Prioritize Deferred Maintenance

*Address physical improvement*



- Sell, lease, or better utilize factory space.
- Address needed outdated equipment. – ex. Diesel lab

**Create a Complete  
Campus Experience**



**Modernize and  
Optimize Space**



**Improve Community  
Engagement**



**Prioritize Deferred  
Maintenance**



# A NEW NEWTON

## DRAFT PLAN

The Newton vision plan realigns the campus spaces to better perform for student use. District-wide projects like interior graphics, wayfinding, and improved signage at campus entries will improve the sense of place and align the campus with the DMACC branding guide. Enhanced Legacy Plaza and connection to the new plaza space will create more collaborative spaces and outdoor usage. Program specific moves, like the shifting of the electrical lab to building 2, and co-location of nursing labs onto one floor to create a health science hub allows a smoother experience for students, faculty, and staff. Enhancements like a new entry and student space in building two, renovation of building 1 with student spaces, and renovated spaces along “mainstreet” for community partners overall enhance the campus.

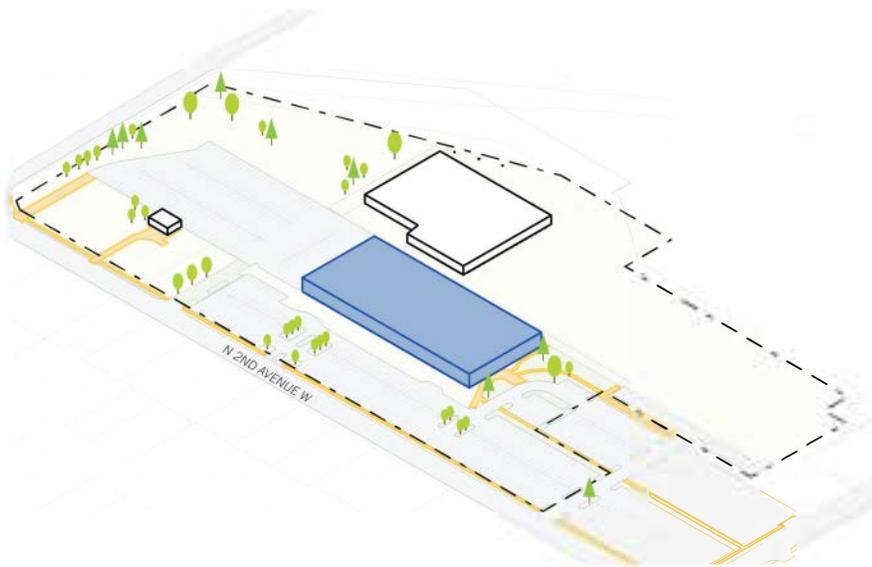
## PROJECT LIST BY TYPE

PROPOSED PROJECT	AREA (SQ. FT.)	COST	PHASE
Interior Graphics & Wayfinding aligning with DMACC Brand	-	\$90,000	Independent
Improved Signage at Campus Entries	-	\$120,000	Independent
Address DM items indicated on 10 year forecast	-	\$1,610,000	Independent
Address DM items indicated on 10 year forecast	-	\$350,000	Independent
Enhance Greenspace between Legacy and DMACC	-	(Near Completion)	Short-term
New Student space in Building 2	1,500	\$610,000	Mid-term
New Entry connection to Legacy Greenspace	500		Long-term
Renovate Building 1, old electrical, to house new Student Spaces w/ connection to new Greenspace	1,500		Long-term
Co-locate Nursing Labs onto 1 floor, for Health Science Hub	4,800		Long-term
Renovate spaces south of 'mainstreet' for community partners	5,000		Long-term
Move Electrical Lab to Building 2	3,000		Long-term

1) Escalated project costs are based on approximate timeline for potential projects. Costs include construction costs in addition to markups to account for items such as overhead, profit, permitting, professional fees, furniture & contingency.

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### LEGEND

■ RENOVATIONS

- Academic Building
- Industry Building Partner Lab

# FLOOR 1



New electrical lab

New Entry and Student Space

Proposed class lab



Co-locate Nursing labs to one floor - create health hub

New Student Space with connection to green space

Proposed classroom space

Proposed partnership space



# FLOOR 2



Renovate classrooms and class labs

Renovate classrooms and student space



**LEGEND**

- PROPOSED CLASSROOMS
- PROPOSED CLASS LABS
- PROPOSED OFFICE SPACE
- PROPOSED GATHERING SPACE
- PROPOSED PARTNERSHIP SPACE

**129,726**  
ASF

**11**  
Clubs and  
Organizations

**15 +**  
Countries Represented

**75%**  
First Gen Students

# Urban

Located in the heart of Des Moines, DMACC Urban Campus is characterized by its rich diversity and multicultural student body, making it one of the most inclusive campuses in the state. Students from Central Iowa and over 75 countries around the world have discovered a supportive community where they can pursue and fulfill their academic aspirations.

The campus dates back to the early 1970s when the college applied for a Title III grant in collaboration with the Des Moines Model Cities Agency. This initiative aimed to bridge the gap between the college and community, leading to the establishment of an Urban Transitional Campus in the Model Cities neighborhood. Over the years, the campus evolved to offer comprehensive education programs, including regular college studies, pre-professional, paraprofessional, vocational, and technical education. The commitment to addressing the diverse needs of the community has been a driving force, reflected in various programs and initiatives such as Upward Bound and Student Support Services. Today, DMACC Urban Campus continues to be a dynamic hub for education, welcoming all individuals and with a dedication to fostering student success.

The Urban Campus also features many student clubs and organizations, including: Departmental, Pre-Professional, Black Students United, DMACC Urban Campus Latino Club, DMACC Urban Campus Multicultural Club, Future Business Leaders of America, Gay Straight Alliance, LGBTQ+ Affinity Groups, Nursing Club, Phi Theta Kappa Honors Society, Student Activities Council, Sustainable Urban, and more.



**URBAN CAMPUS TODAY**

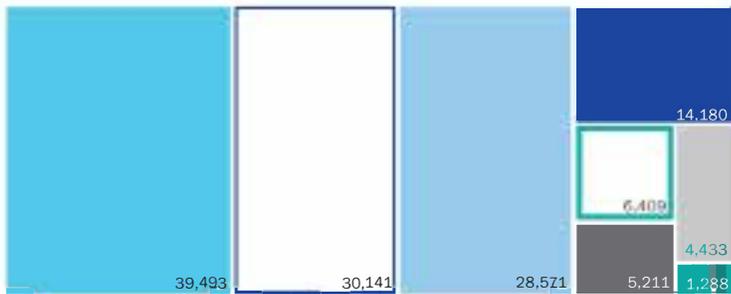


**CHAPTER 2: URBAN CAMPUS INFORMATION**

**SPACE TYPE ON CAMPUS**

Urban Campus currently has more assignable square feet than required in projections for the campus. This provides an opportunity to modify space to meet the changing needs of the campus, students, and teachers alike. Future space types need to be flexible and programmable to accommodate evolving requirements.

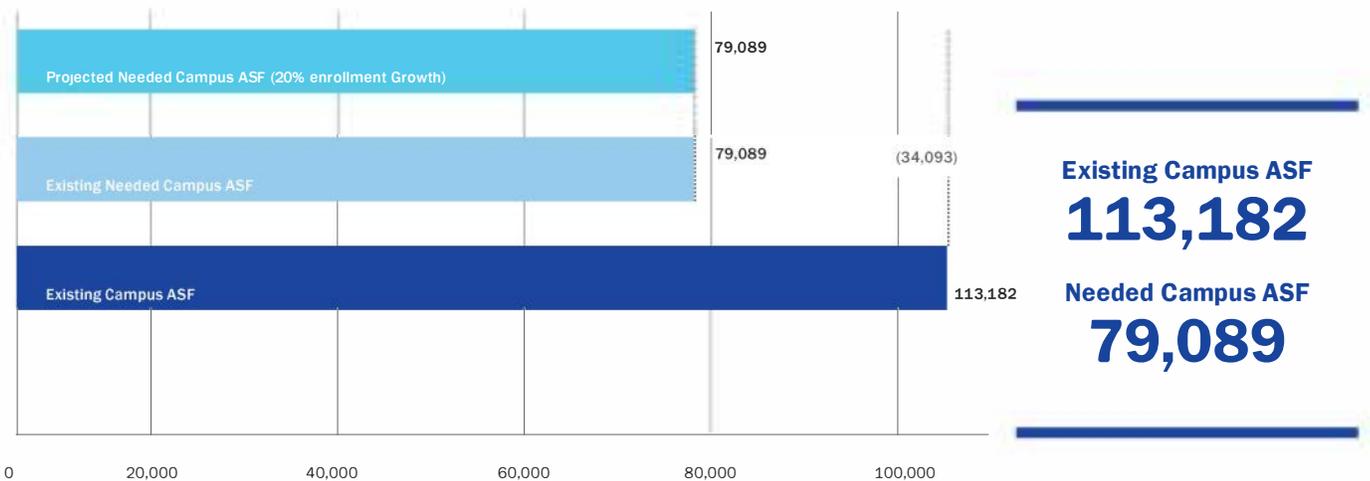
SPACE BY TYPE



- Classrooms
- Healthcare
- General Use
- Laboratory
- Office
- Study
- Special Use
- Support
- Other

*\*A full room inventory is provided in the appendix.*

SPACE NEEDS (TOTAL ASF)

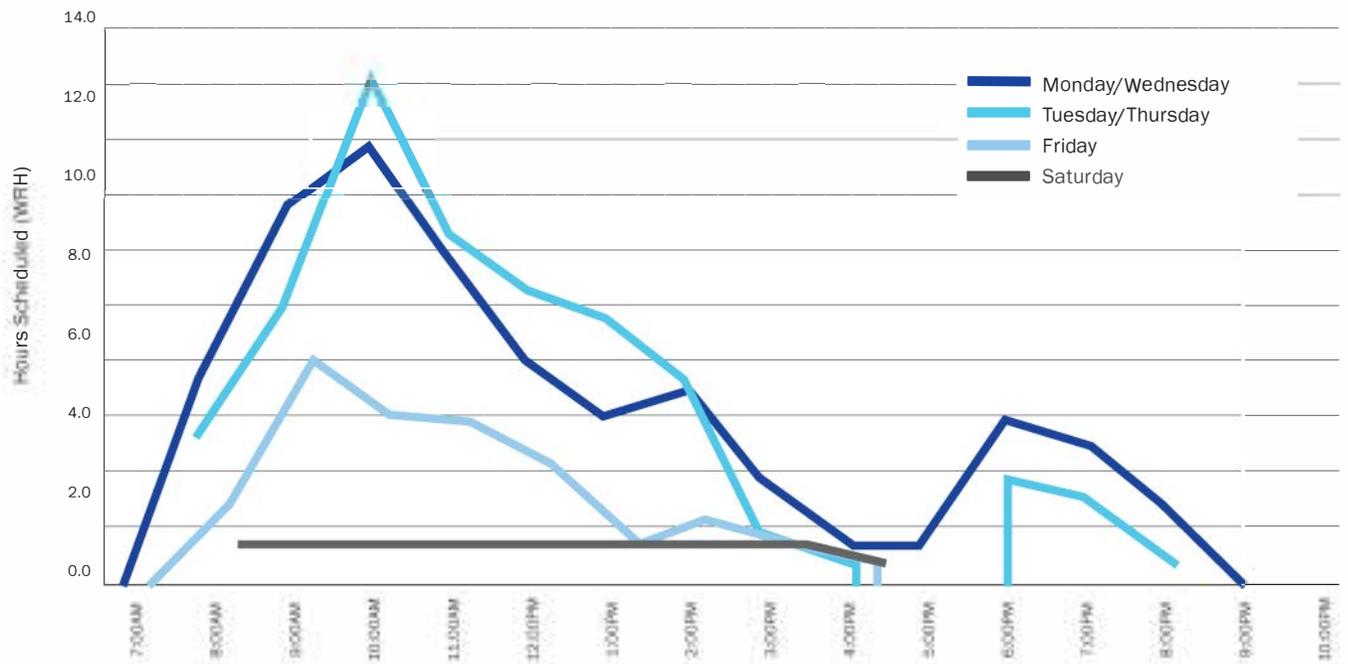


## CHAPTER 2: URBAN CAMPUS INFORMATION

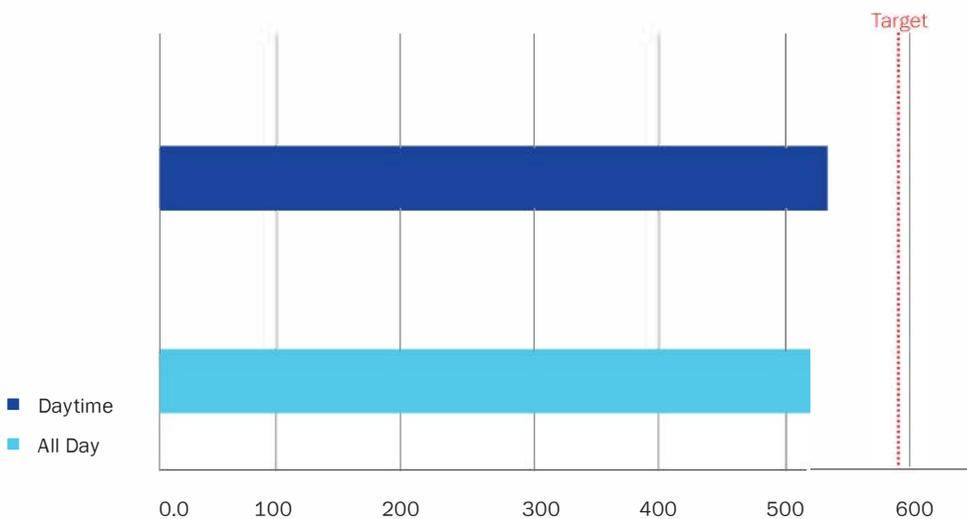
### UTILIZATION

The utilization of space on the Urban Campus needs to adjust to expand the scheduling envelope while being sensitive to the alternative students on campus. Currently, many rooms are used throughout the day, but the seats are not fully occupied. Expanding hours and incorporating community uses could also improve utilization.

CLASSROOM TIME BY UTILIZATION



STATION OCCUPANCY

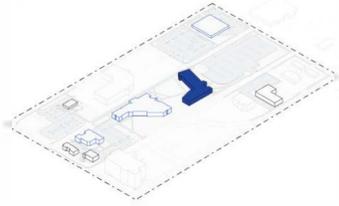


By aligning the maximum enrollments of course schedules with the appropriate classroom station counts the campus ensure there is room for students to move around and learn in today's modern pedagogy.

# URBAN PLANNING FRAMEWORK

## Support Student Success

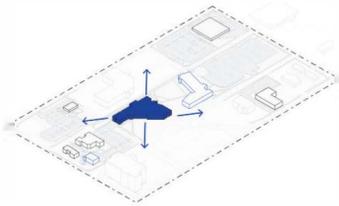
*Placing students first*



- Improve food service and wellness/recreation.
- Promote and provide collaboration spaces.
- Continue to increase the use of new library space.

## Align with New Guided Pathways

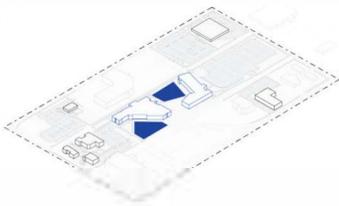
*Help students choose/remain on their path*



- Support “job-ready” programs.
- Programs such as surgical tech are in need of more space.

## Create a Complete Campus Experience

*DMACC experience at all locations*



- Increase the feeling of safety at night.
- Create a traditional collegiate feel to the campus.
- Add cohesive signage to campus with new branding

DISTRICT-WIDE

# GOALS

Support Student  
Success



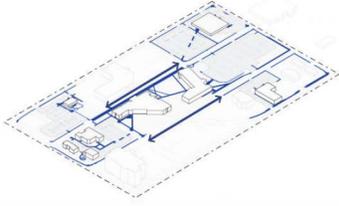
Align with New  
Guided Pathways



### Modernize and Optimize Space

*Invest in spaces maximizing flexibility*

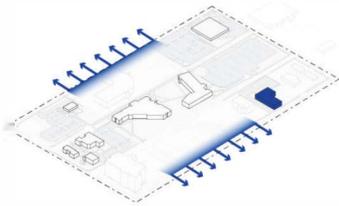
- Provide more flexible spaces for both individual use and group collaboration



### Improve Community Engagement

*Strengthen visibility + opportunities*

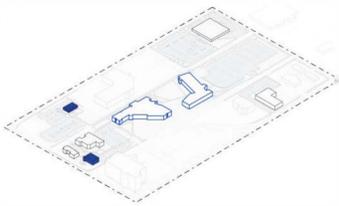
- Highlight and promote campus assets like Evelyn K. Davis Center for Working Families.
- Connect community to campus services while maintaining DMACC identity.



### Prioritize Deferred Maintenance

*Address physical improvement*

- Implement more IT spaces/update tech.
- Address outdated classrooms /building entries
- Provide secure access for buildings 3 and 5.



**Create a Complete  
Campus Experience**



**Modernize and  
Optimize Space**



**Improve Community  
Engagement**



**Prioritize Deferred  
Maintenance**





## DRAFT PLAN

The vision plan for the Urban Campus outlines proposed projects aimed at improving the campus infrastructure. It includes the construction of a potential future new building. Renovations are planned for Buildings 1 and 4, while Buildings 2, 3, and 5 are slated for long term demolition, which will save money in deferred maintenance for the campus and district. Additionally, the plan features updates to the campus greenspace, enhancing the aesthetic and functional quality of outdoor areas. Finally, the plan indicates proposed partnership development sites.

### PROJECT LIST BY TYPE

	PROPOSED PROJECT	AREA (SQ. FT.)	COST	PHASE
	Improved Signage at Campus Entries		\$180,000	Independent
	Address DM items indicated on 10 year forecast			Independent
	Improve Pedestrian Connection to EKD		(Already Completed)	Short-term
A	Renovate Building 1 Classrooms (3CR)	2,700	TBD following Nursing move	Short-term
	Move Nursing from Capital to B1	900	\$120,000	Short-term
	Pedestrian Mall and Greenspace Improvements		\$150,000	Mid-term
B	New Building Trades / Auto Bldg South of 1	33,750		Long-term
	New Parking South of United Way			Long-term
	Long Term Plan for EKD	25,000		Long-term
	Long-term Plan for Building 2, 3, 5			Long-term
C	Renovate Building 4	22,150		Long-term
	Greenspace enhancements between Building 1 and 2			Long-term

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**31,401**  
ASF

**30 +**  
Degrees  
Diplomas  
Facilities

**95 +**  
IT Degree  
Programs

# West

Located less than 15 miles from Downtown Des Moines, the DMACC West Campus is a dynamic space where students can prepare for future positions in telecommunications, computer technology, business, and more. The campus offers Liberal Arts courses and also provides degrees that are transferable to most four-year institutions, ensuring a seamless academic journey. The campus opened in 2001 with a focus on innovation in technology driving education. Today, DMACC West offers over 30 degrees, diplomas, and certificate programs.

The campus fosters an environment of creativity, innovation, and collaboration. From the Innovation Learning Exhibition, which serves as a museum of technological innovations used as a teaching tool, to the Microsoft Datacenter Academy and Virtual Learning Lab incorporating state-of-the-art virtual reality (VR) and augmented reality (AR) technologies, the campus is designed to provide cutting-edge learning experiences. The campus makerspace offers a hands-on collaborative space for idea generation. The campus has established partnerships with leading business and technology-solution providers, ensuring students access the latest technology and the ability to stay ahead in a rapidly changing tech landscape. With a commitment to preparing students for future-forward jobs, DMACC West Campus offers diverse programs and opportunities for students to excel.

## WEST CAMPUS TODAY



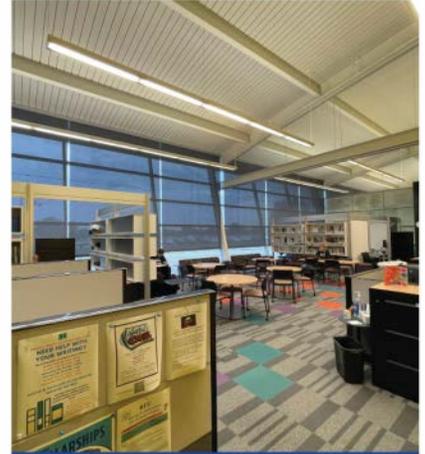
# ENGAGEMENT FINDINGS



Hi-tech classrooms are in demand

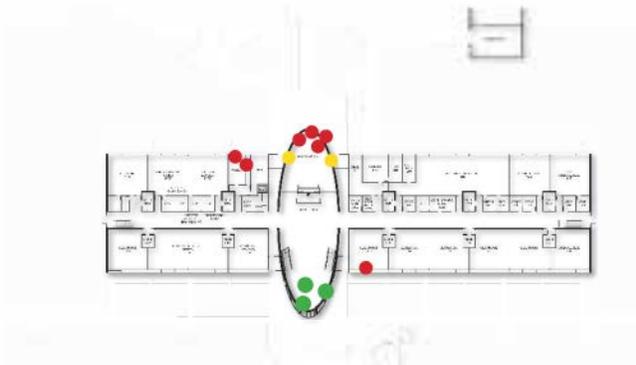


Maker space benefits campus and community



Library is in good shape but underutilized

## FLOOR 1



### HIGHLIGHTED STRENGTHS

- Disc Golf is great

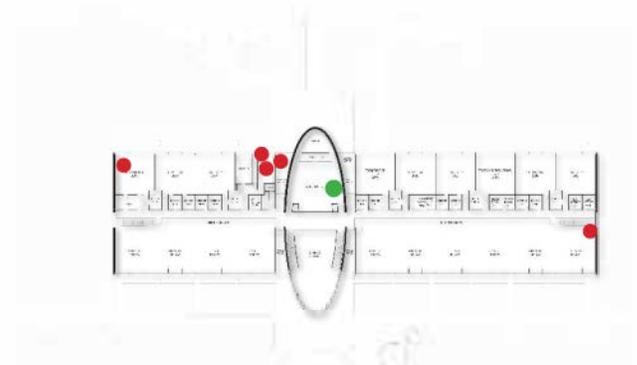
### HIGHLIGHTED OPPORTUNITIES

- Walking trail close to the lake
- Food services

### HIGHLIGHTED WEAKNESS

- No gender neutral bathrooms
- Computer Lab does not have enough seating

## FLOOR 2



### ● STRENGTH: EXISTING CAMPUS ASSETS, GREAT PLACES TO BE

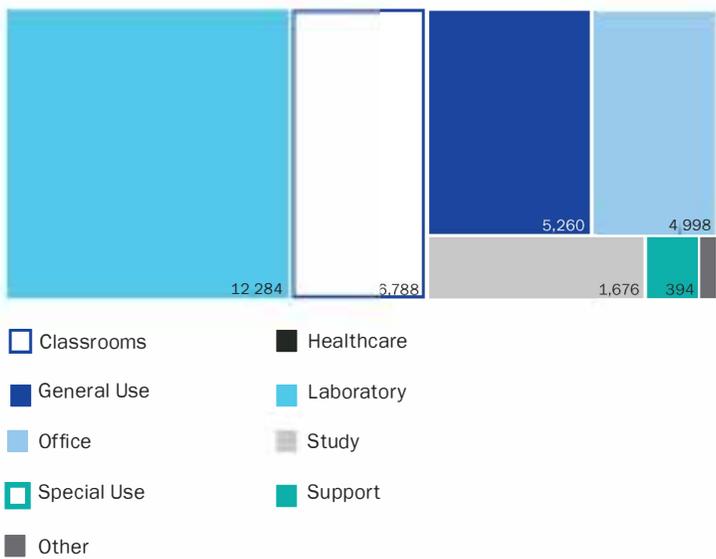
### ● WEAKNESS: EXISTING CAMPUS WEAKNESS, PROBLEM AREAS

### ● OPPORTUNITY: AREAS OF CAMPUS THAT COULD OR SHOULD BE TRANSFORMED

CHAPTER 2: WEST CAMPUS INFORMATION

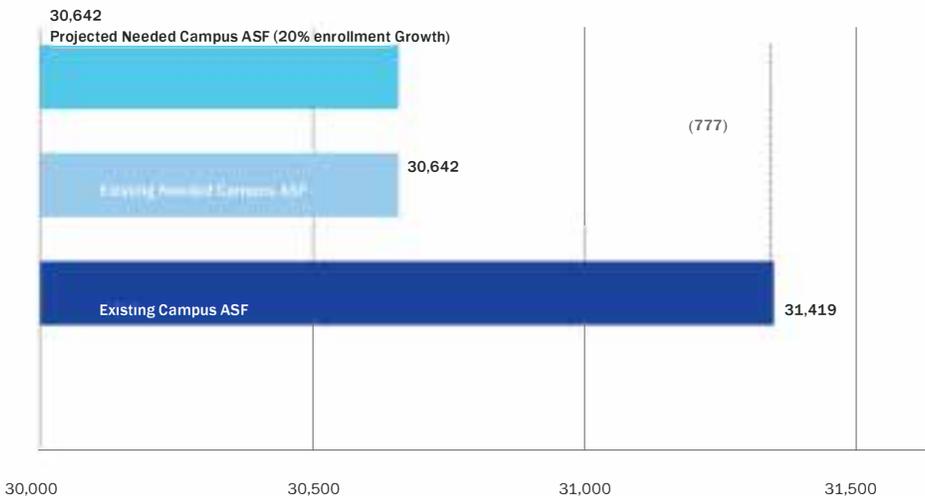
SPACE TYPE ON CAMPUS

SPACE BY TYPE



\*A full room inventory is provided in the appendix.

SPACE NEEDS (TOTAL ASF)

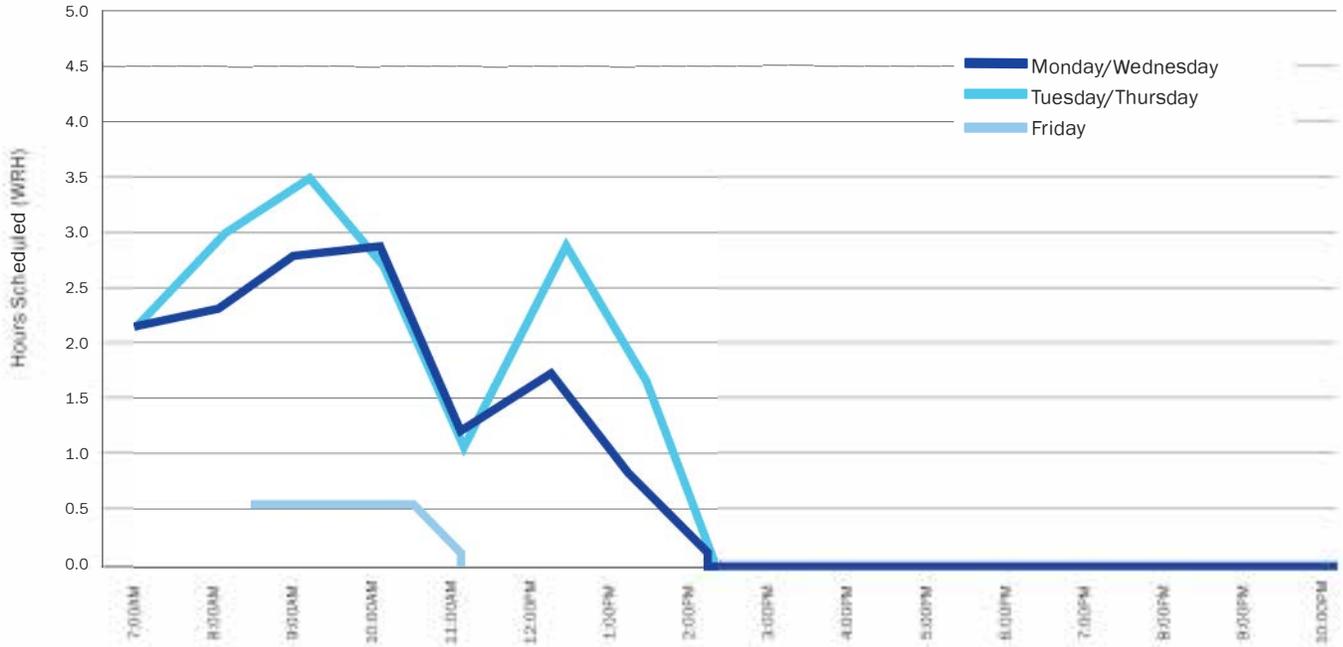


Existing Campus ASF  
**31,419**  
 Needed Campus ASF  
**30,642**

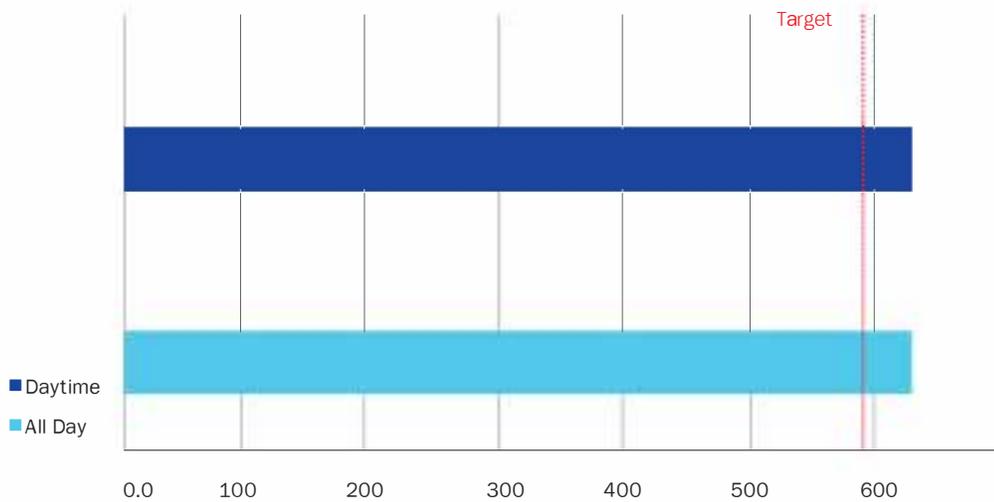
## CHAPTER 2: WEST CAMPUS INFORMATION

# UTILIZATION

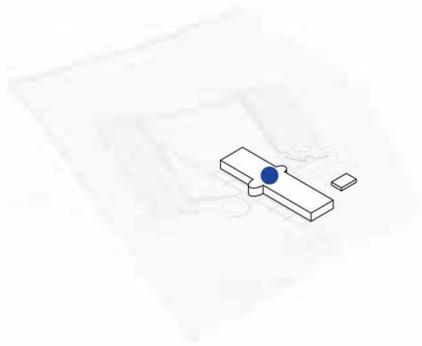
CLASSROOM TIME BY UTILIZATION



STATION OCCUPANCY



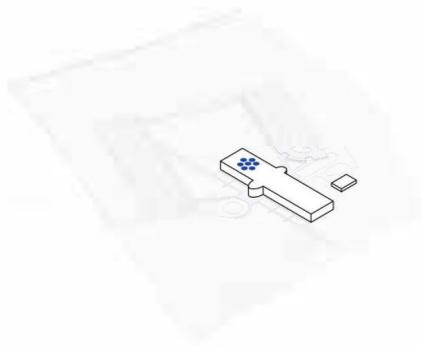
# WEST PLANNING FRAMEWORK



## Support Student Success

*Placing students first*

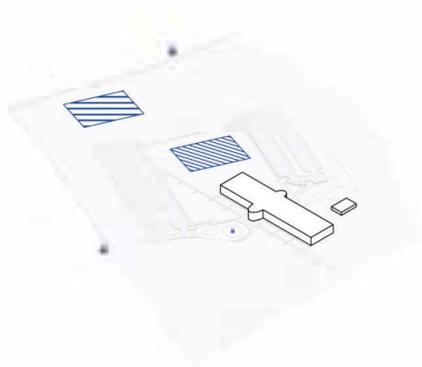
- Increase student support on campus, especially with only commuters.
- Add comfortable student spaces.



## Align with New Guided Pathways

*Help students choose/remain on their path*

- Address what the campus will become, and if it will prioritize pathway-specific programming or gen-ed.
- Consider the addition of collaborative spaces.



## Create a Complete Campus Experience

*DMACC experience at all locations*

- Add more active and sheltered outdoor gathering areas.
- Add food service.
- Add cohesive signage to campus with new branding.

DISTRICT-WIDE

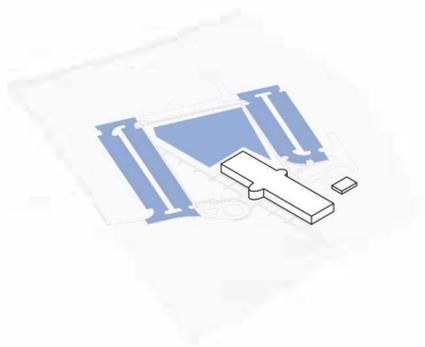
# GOALS

Support Student Success



Align with New Guided Pathways

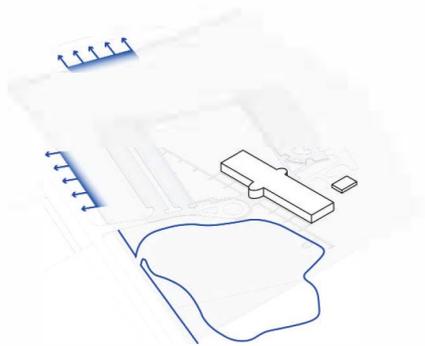




### Modernize and Optimize Space

*Invest in spaces maximizing flexibility*

- Update tech throughout campus.
- Add wifi to exterior of campus



### Improve Community Engagement

*Strengthen visibility + opportunities*

- Promote unique campus elements, like on campus museum and maker space.
- Add community outdoor areas.



### Prioritize Deferred Maintenance

*Address physical improvement*

- Address roof leaking.
- Update landscape to meet code.
- Fix pond renewable energy element.
- Fix drainage issues near building

**Create a Complete  
Campus Experience**



**Modernize and  
Optimize Space**



**Improve Community  
Engagement**



**Prioritize Deferred  
Maintenance**



# A NEW WEST

## DRAFT PLAN

West Campus projects include a range of independent, short-term, and long-term initiatives aimed at enhancing campus facilities and student services.

Independent projects feature the improved east greenspace and the improvement of signage at campus entries. Additionally, there are plans for interior graphics and wayfinding that align with the DMACC brand. Short-term projects include the renovation of the bookstore into student services, which is already underway.

Long-term projects encompass several renovations and expansions:

- Renovate 1st floor computer lab into small group rooms
- Renovate 1st floor vending into additional student gathering space
- Renovate 2nd Floor Classrooms into Class Labs
- Addition East of Building for additional Programs

## PROPOSED PROJECT LIST

PROPOSED PROJECT	AREA (SQ. FT.)	COST	PHASE
Improved East Greenspace		\$371,113	Independent
Improved Signage at Campus Entries		\$53,980	Independent
Interior Graphics & Wayfinding aligning with DMACC Brand		\$40,485	Independent
Address Deferred Maintenance items indicated on 10 year forecast		\$1,558,673	Independent
Renovate Bookstore into Student Services	880	(Already Completed)	Short-term
Renovate 1st floor vending for additional student Gathering Space	1,100		Long-term
Renovate 1st floor Computer Lab into Small Group Rooms	880		Long-term
Renovate 2nd Floor Classrooms into Class Labs	880		Long-term
Addition East of Building for additional Programs	13,500		Long-term

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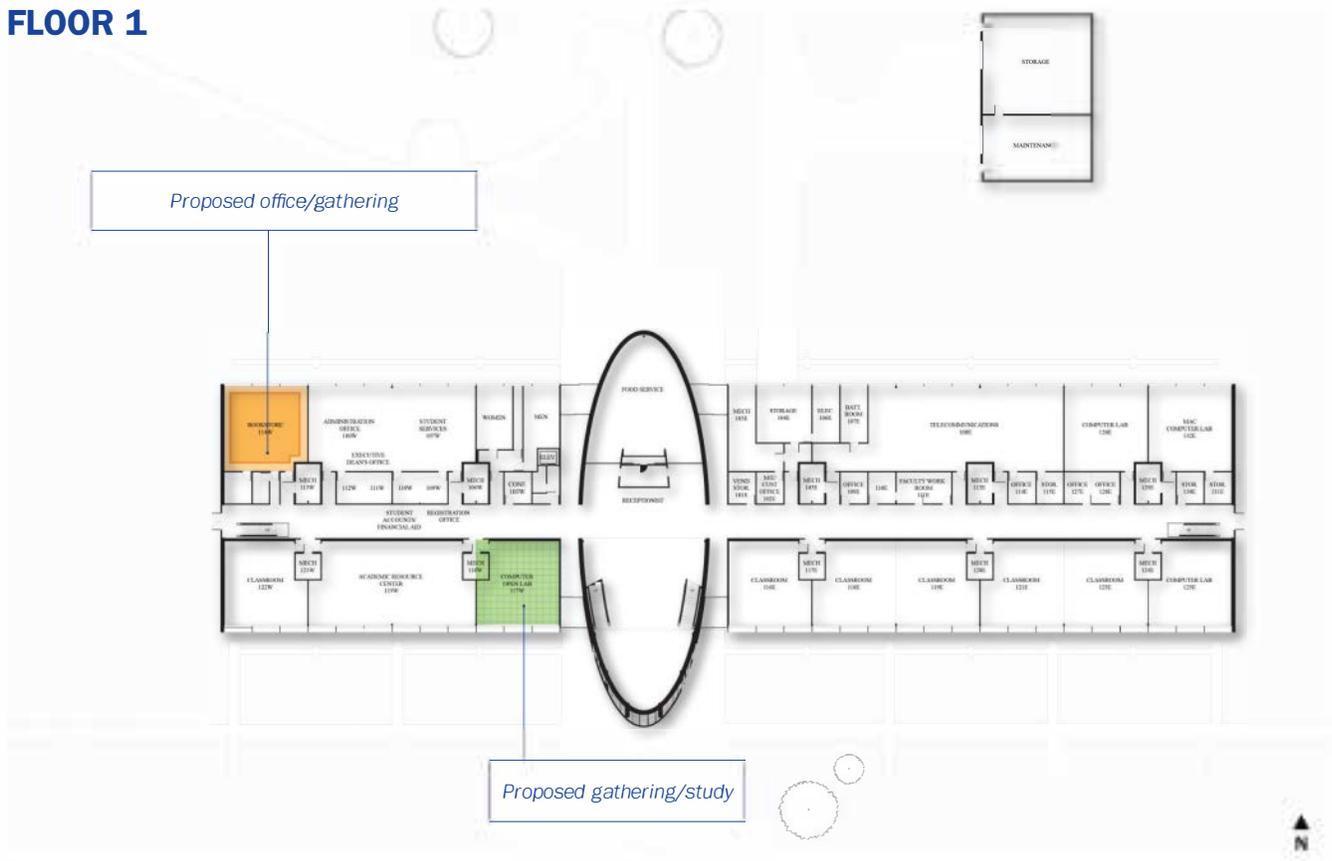
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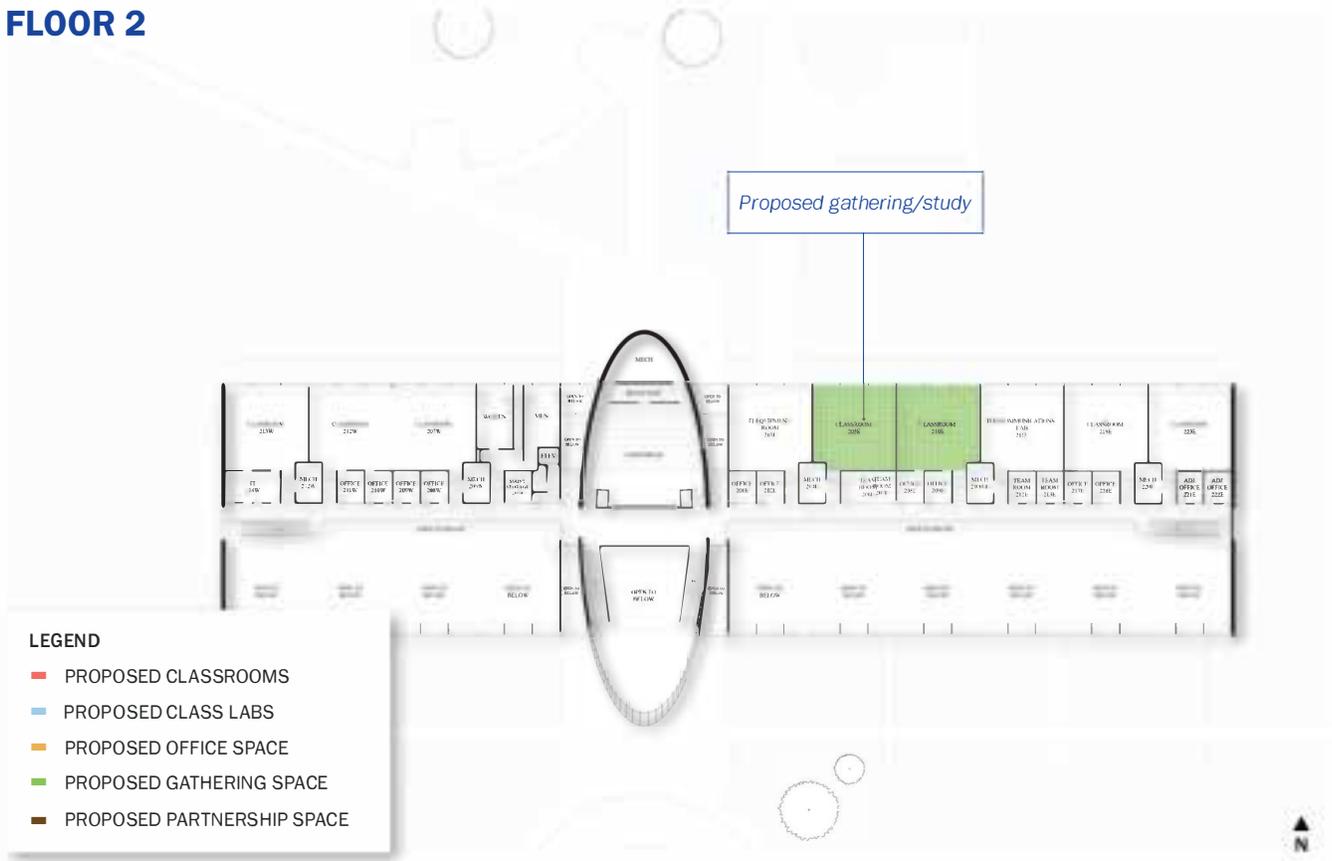
**LEGEND**

- NEW BUILDINGS
  - Addition east of building for additional programs
- RENOVATIONS
- UPDATED GREENSPACE

# FLOOR 1



# FLOOR 2



- LEGEND**
- PROPOSED CLASSROOMS
  - PROPOSED CLASS LABS
  - PROPOSED OFFICE SPACE
  - PROPOSED GATHERING SPACE
  - PROPOSED PARTNERSHIP SPACE

# 02b

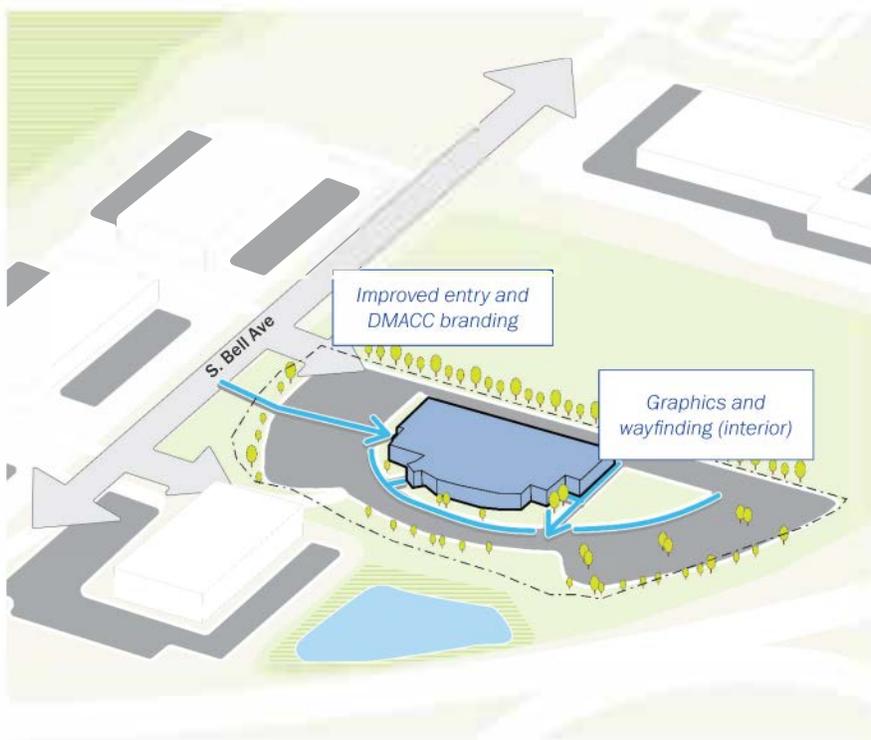
## Centers



# Ames Hunziker Career Academy

The Ames Hunziker Center plays a key role for high school students and transfer courses, especially with proximity to Iowa State University. The proposed draft plan targets programs like culinary, enhancing space use and increasing availability, auto tech, collision, building trades, and welding are also improved upon for the center.

PROPOSED PROJECT	AREA (SQ. FT.)	COST	PHASE
Improved Signage at Campus Entries		\$53,980	Independent
Interior Graphics & Wayfinding aligning with DMACC Brand		\$20,243	Independent
Address DM items indicated on 10 year forecast		\$531,703	Independent
Update Student spaces & Add breakout collaboration space	2,000		Long-term
Renovate Tiered classroom adjacent to Teaching kitchen for better utilization	1,500		Long-term
Renovate lab into Industry Partnership space	4,500		Long-term

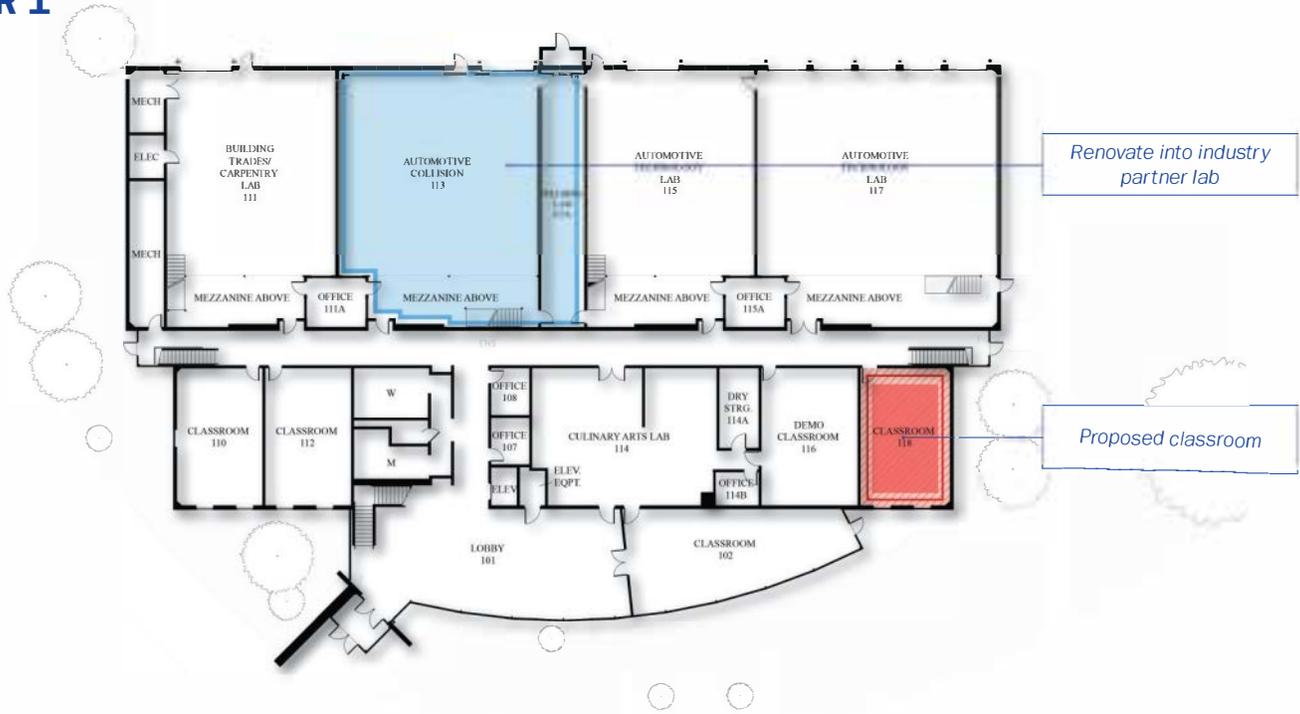


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# FLOOR 1



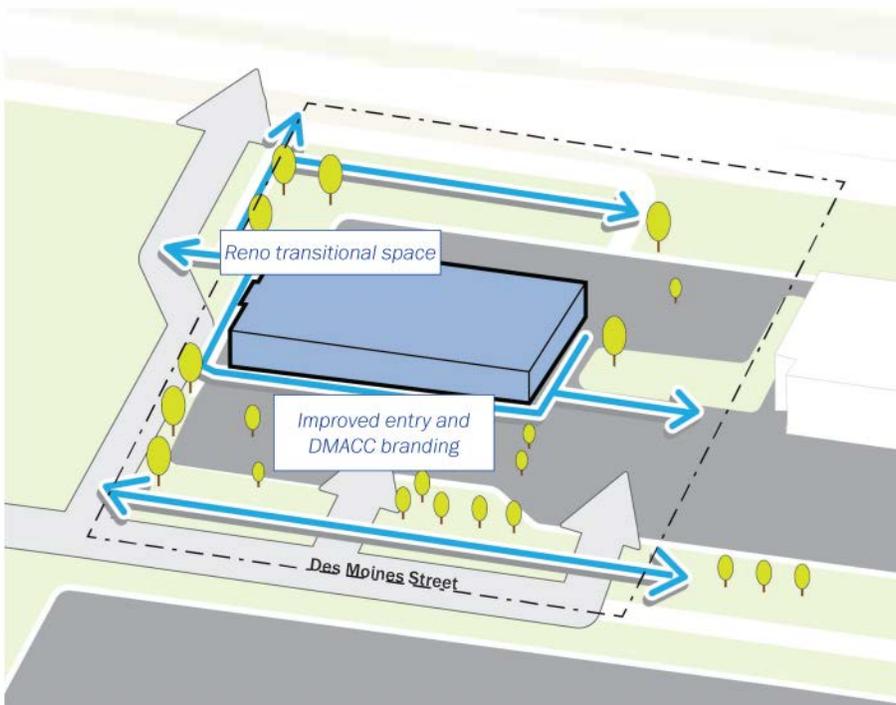
# FLOOR 2



# Capitol Center

Capitol Center is currently considered an extension of the Urban Campus, and predominantly offers Nursing, and CNA, programs. The proposed draft plan include moving Nursing to Urban, renovating and expanding the SIM Center and ultimately renovating this location into a transitional space.

PROPOSED PROJECT	AREA (SQ. FT.)	COST	PHASE
Address DM items indicated on 10 year forecast		\$490,000	Independent
Improved Signage at Campus Entries			Independent
Interior Graphics & Wayfinding aligning with DMACC Brand			Independent
Move Nursing to B1 @ Urban			Short-term
Renovate & Expand SIM Center	4,800	\$250,000	Short-term
Renovate Capitol into Swing Space	10,000		Long-term



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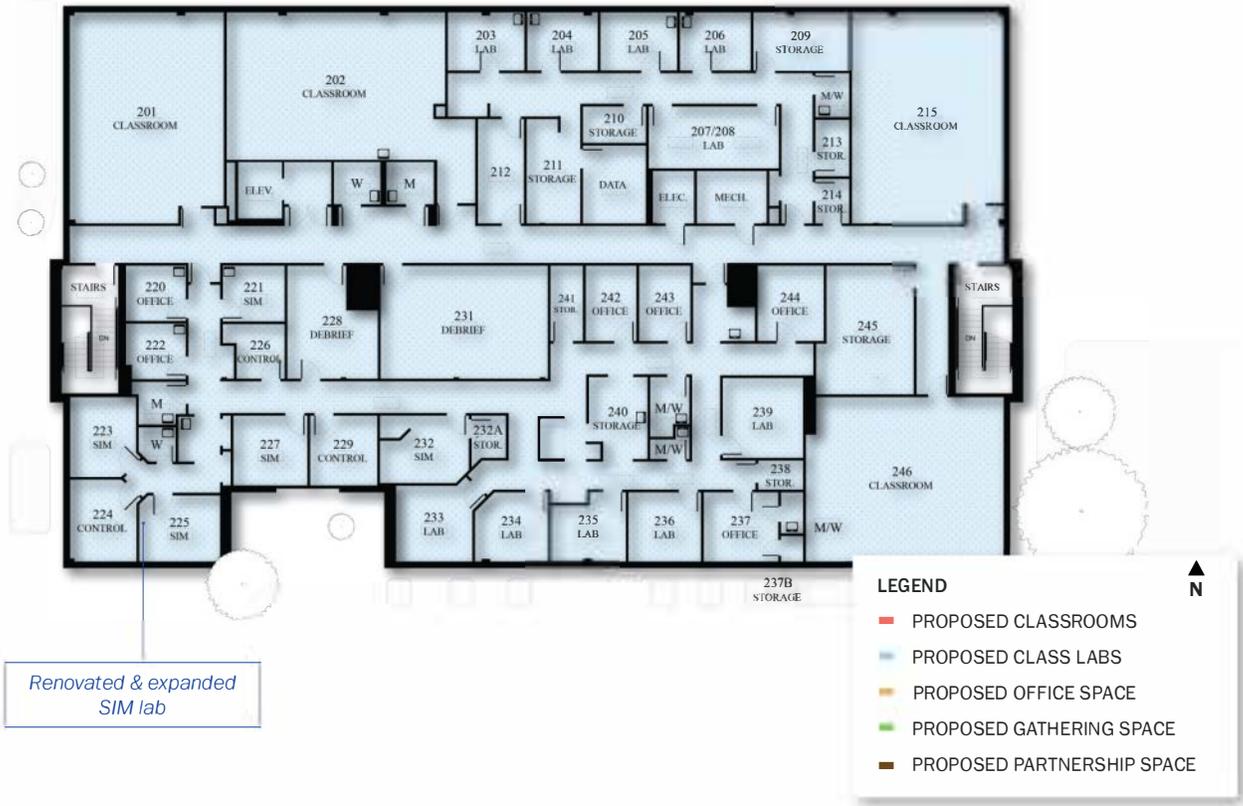
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## FLOOR 1



Proposed Gathering Space

## FLOOR 2



Renovated & expanded SIM lab

**LEGEND**

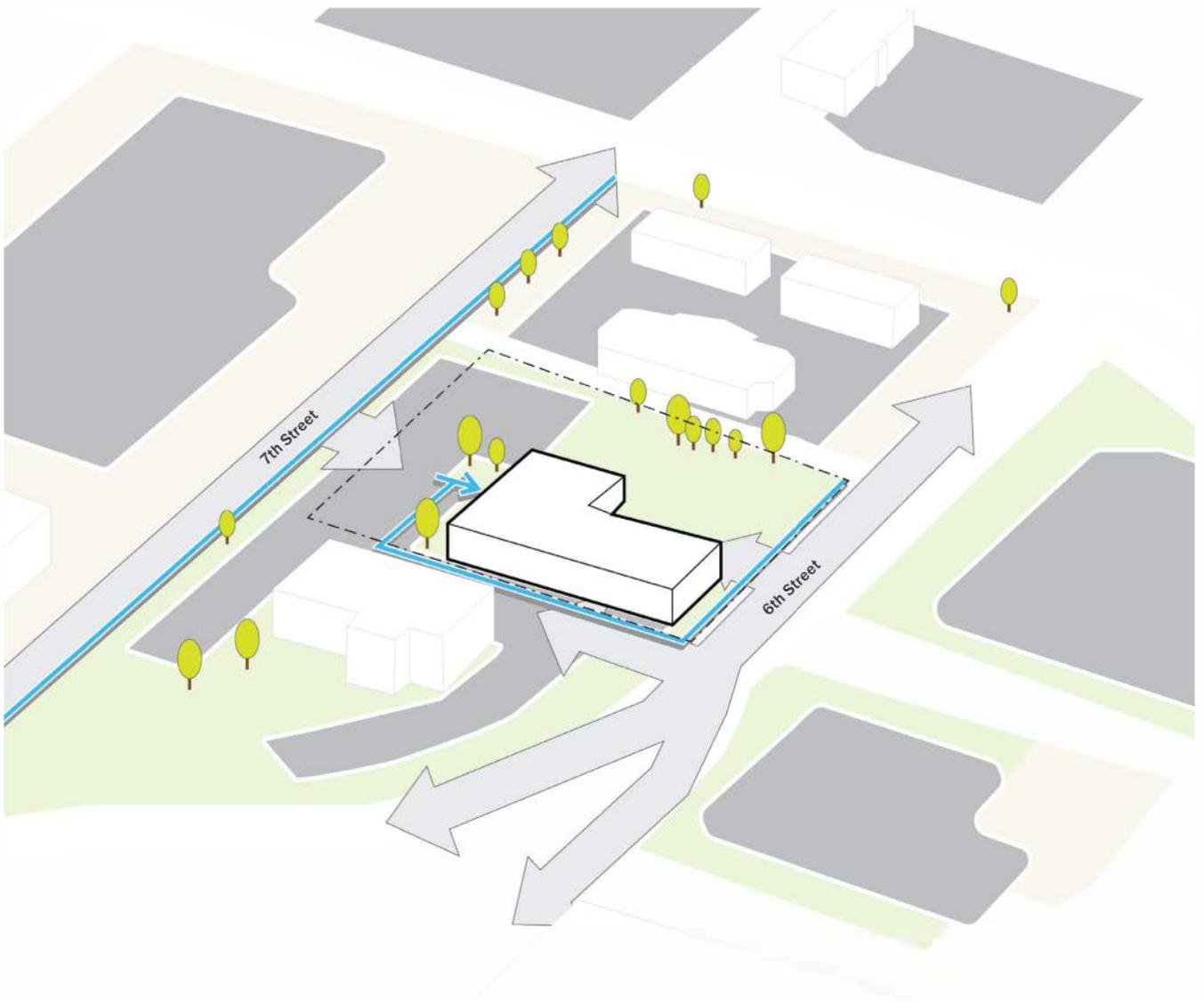
- PROPOSED CLASSROOMS
- PROPOSED CLASS LABS
- PROPOSED OFFICE SPACE
- PROPOSED GATHERING SPACE
- PROPOSED PARTNERSHIP SPACE

▲  
N

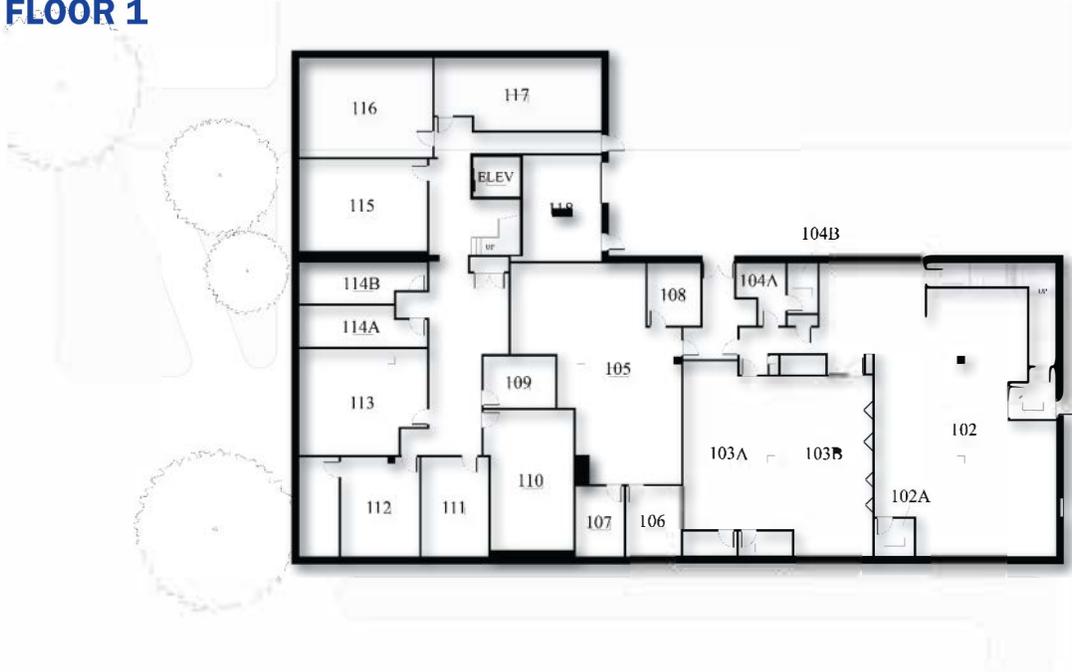
# Evelyn K. Davis Center

Evelyn K. Davis Center for Working Families sits adjacent to the Urban campus.

The Master Plan does not propose recommendations at EKD at this time.



## FLOOR 1



## FLOOR 2



### LEGEND

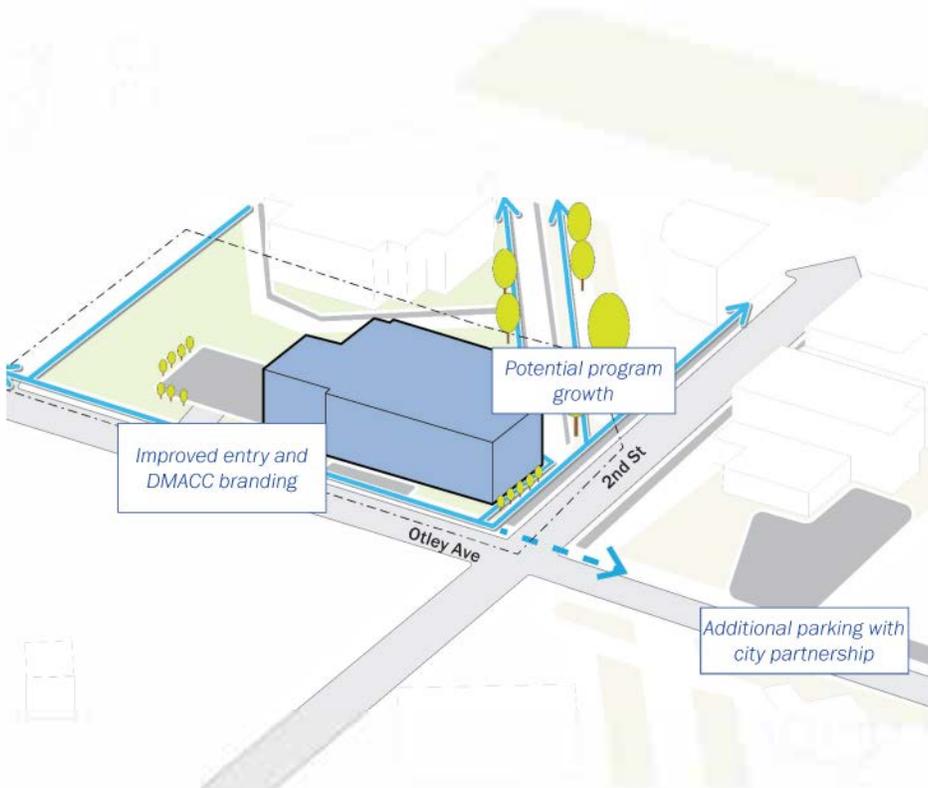
- PROPOSED CLASSROOMS
- PROPOSED CLASS LABS
- PROPOSED OFFICE SPACE
- PROPOSED GATHERING SPACE
- PROPOSED PARTNERSHIP SPACE



# Perry VanKirk Center

The Perry VanKirk Center draft plan includes an addition that would provide office, student gathering, and additional classroom or academic space. Both class lab space – Auto and Building Trades/Welding could also be renovated in the future as needed with their second-floor mezzanines becoming additional student space.

PROPOSED PROJECT	AREA (SQ. FT.)	COST	PHASE
Improved Signage at Campus Entries		\$60,000	Independent
Interior Graphics & Wayfinding aligning with DMACC Brand		\$30,000	Independent
Address DM items indicated on 10 year forecast		\$160,000	Independent
Improve Parking with community partnership		\$48,000	Short-term
Renovate existing Auto Lab into Industry Partner Lab	1,600		Long-term
Additional Classroom & office space to support potential program growth	2,400		Long-term

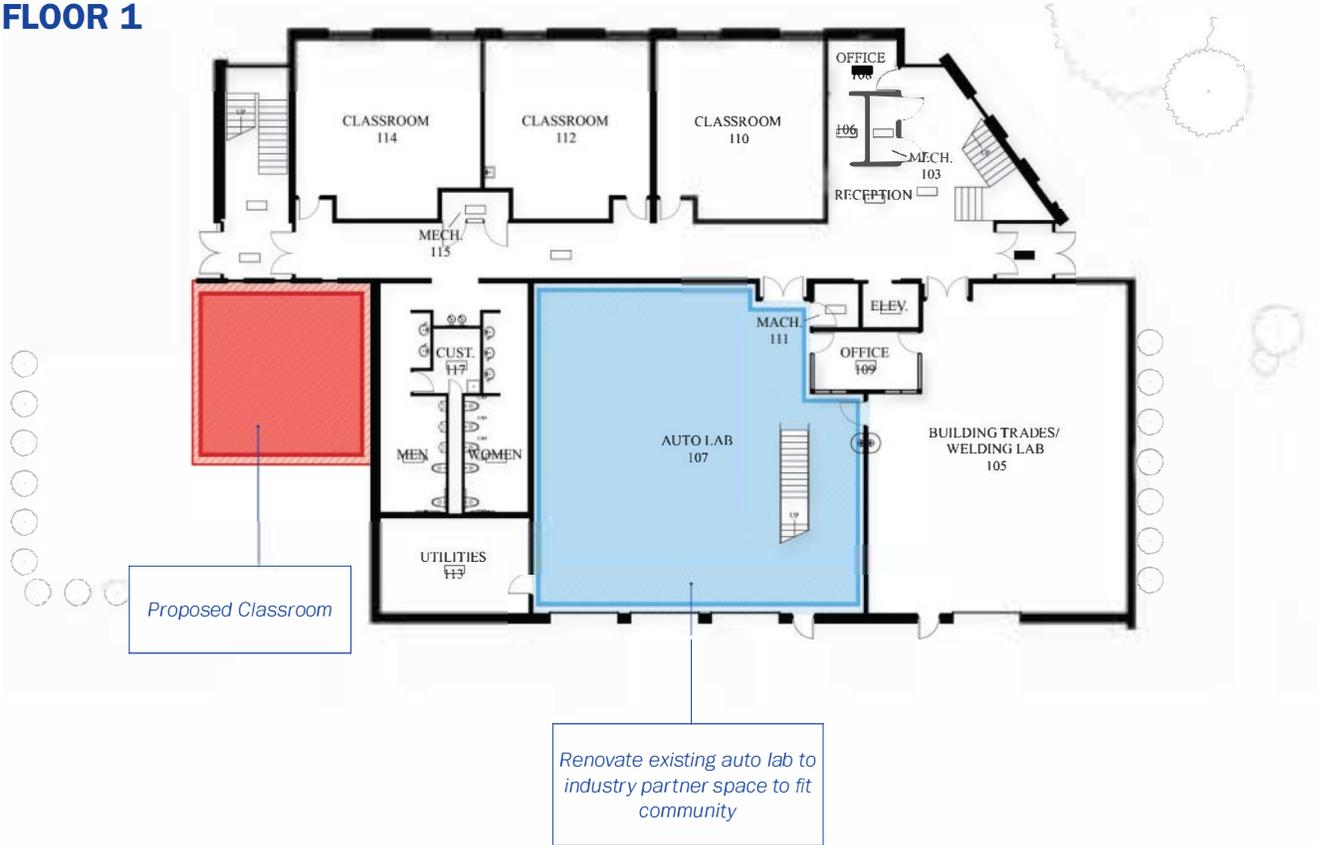


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## FLOOR 1



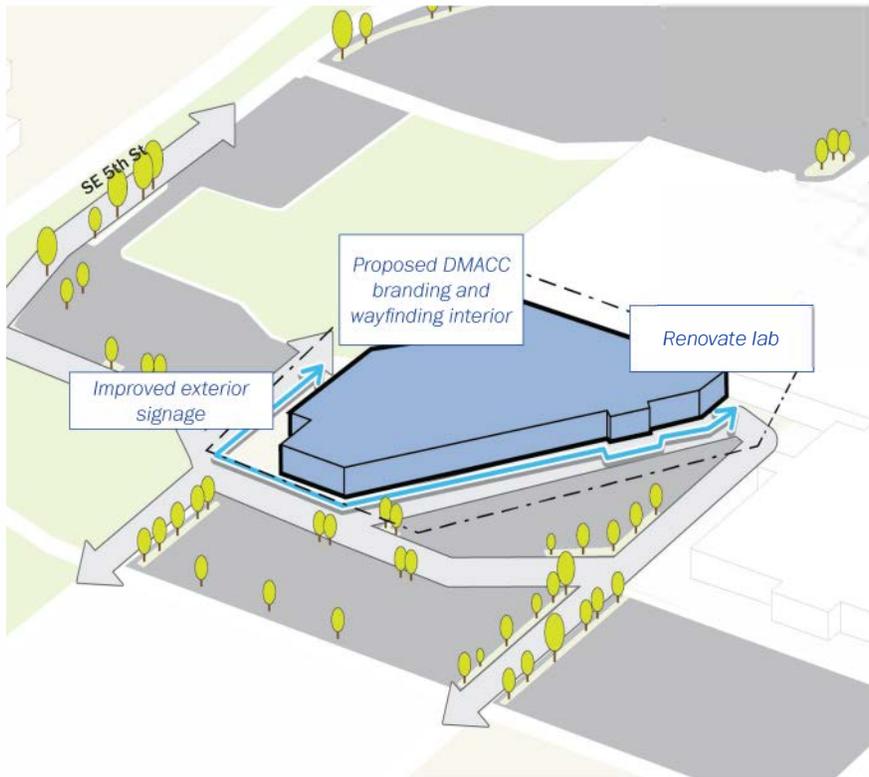
## FLOOR 2



# Southridge

Southridge Center is home to many programs, including the Iowa Welding Institute. The draft plan makes use of the space in specifying locations for program specific classlabs – Vet Tech, Welding, Collision, Auto Tech – and also expands the Nurse Aid program. It also opens more support spaces and reconfigures offices to fit more in one location.

PROPOSED PROJECT	AREA (SQ. FT.)	COST	PHASE
Improved Signage at Campus Entries		\$40,000	Independent
Interior Graphics & Wayfinding aligning with DMACC Brand		\$30,000	Independent
Address DM items indicated on 10 year forecast		\$660,000	Independent
Renovate existing Auto Lab into Industry Partner Lab	8,500		Long-term

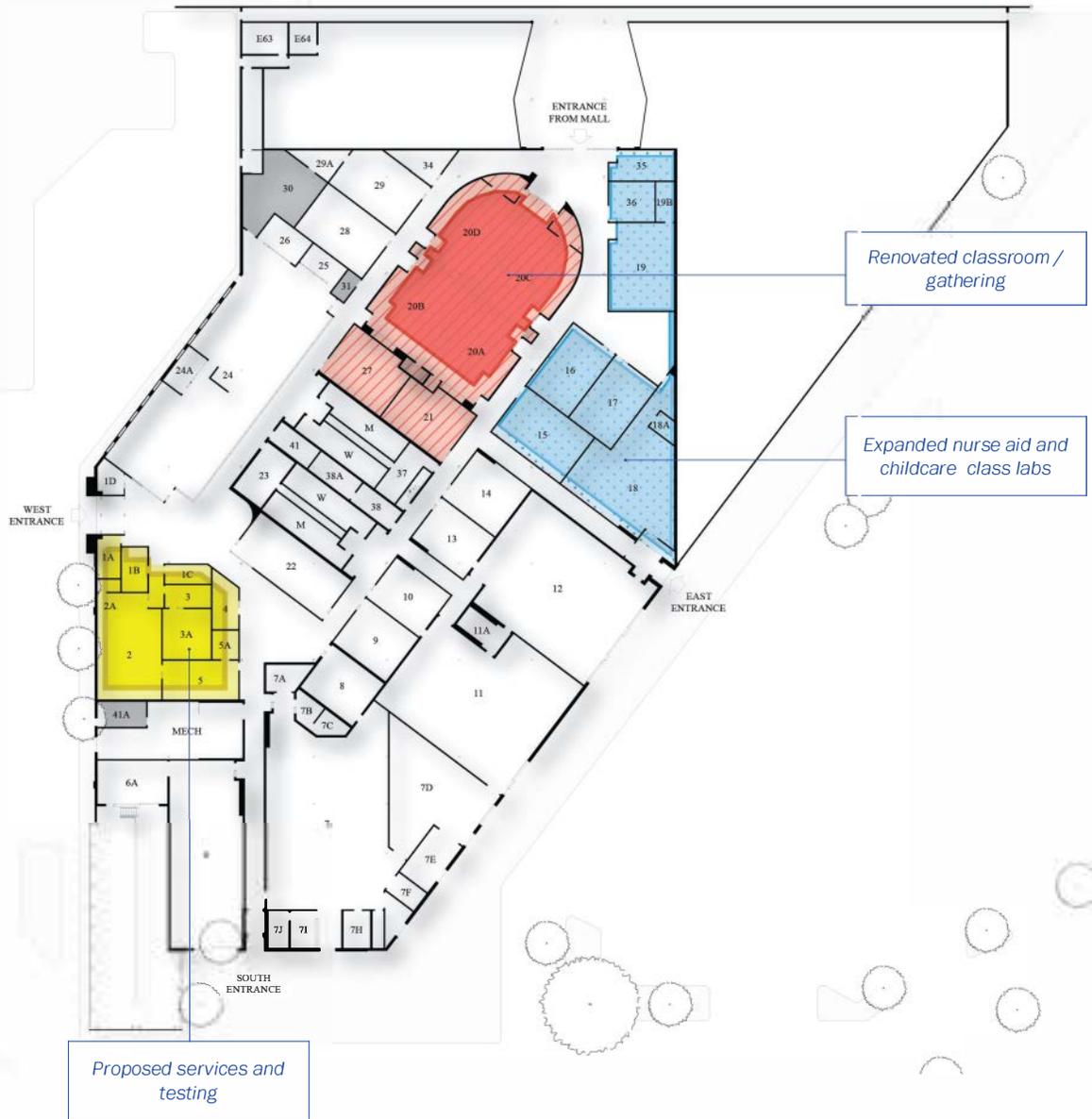


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# FLOOR 1



**LEGEND** ▲  
N

- PROPOSED CLASSROOMS
- PROPOSED CLASS LABS
- PROPOSED OFFICE SPACE
- PROPOSED GATHERING SPACE
- PROPOSED PARTNERSHIP SPACE
- PROPOSED SERVICE

# Templeton

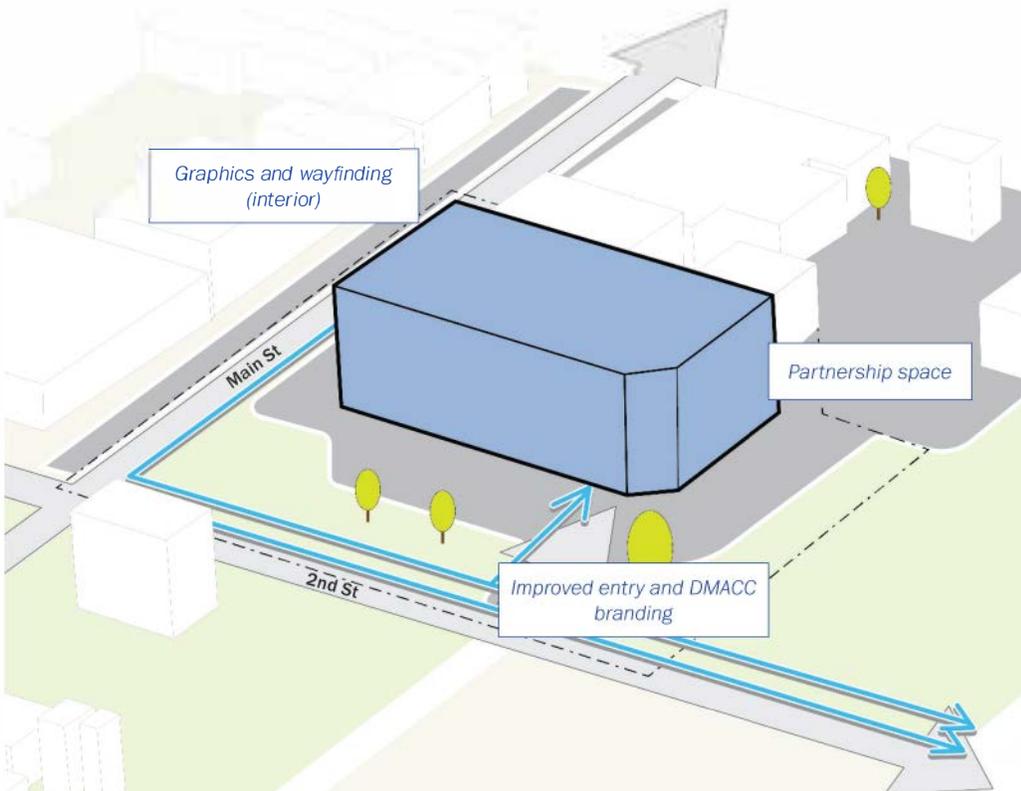
The Templeton Regional Center currently has storage that could be renovated as additional programming if needed to provide space for a program that supports the local community need.

PROPOSED PROJECT	AREA (SQ. FT.)	COST	PHASE
Interior Graphics & Wayfinding aligning with DMACC Brand		\$20,000	Independent
Renovate storage into Industry / Community Partnership space	2,800		Long-term

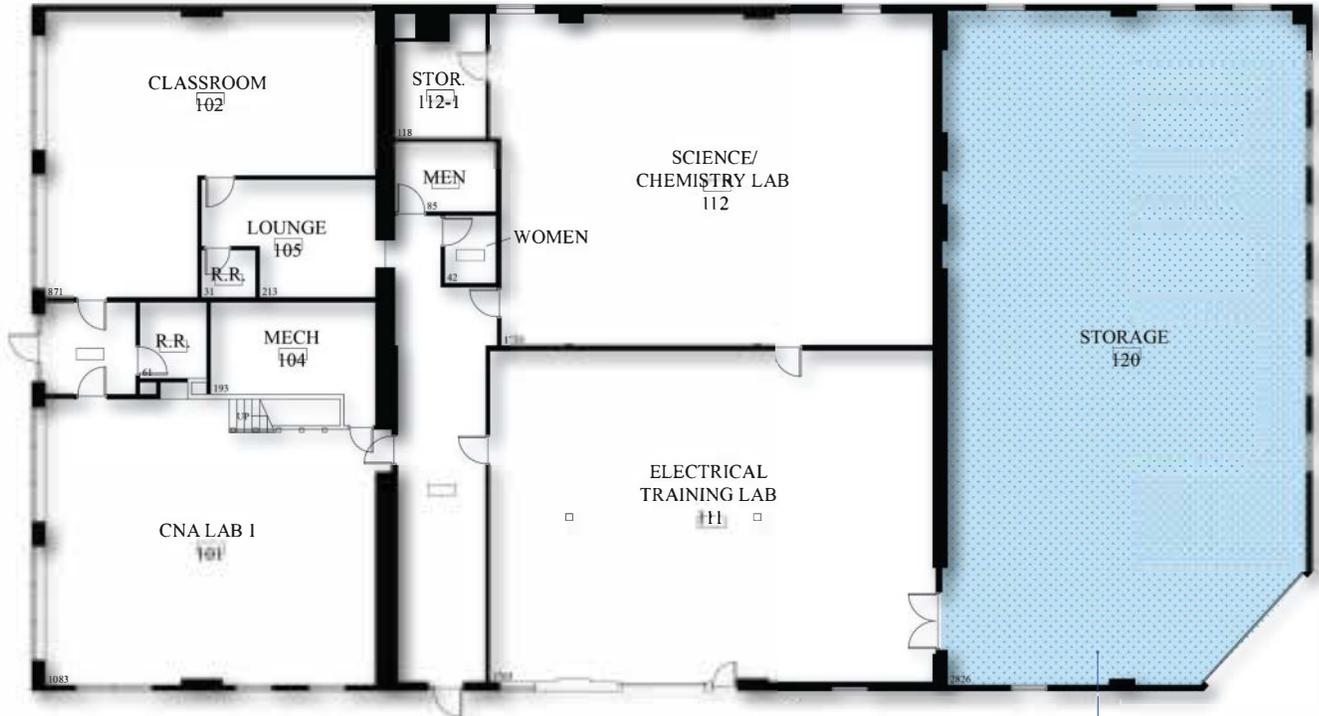
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# FLOOR 1



*Renovation of storage space to industry partner or lab space*

## LEGEND

- PROPOSED CLASSROOMS
- PROPOSED CLASS LABS
- PROPOSED OFFICE SPACE
- PROPOSED GATHERING SPACE
- PROPOSED PARTNERSHIP SPACE

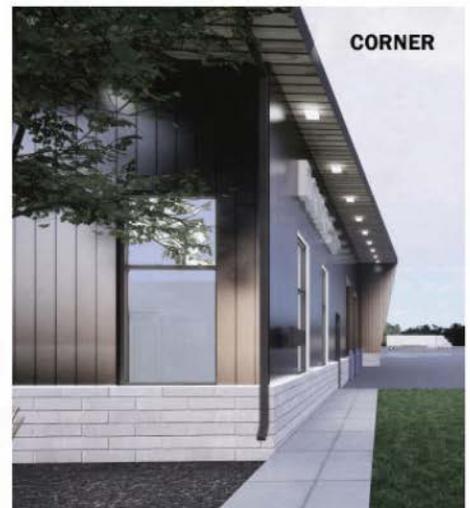


# Transportation Institute

The Transportation Institute is a new facility, with no work currently planned or needed as it is planned to double the current space for the program.

*“Trained truck drivers are in extreme high demand and our graduates are finding themselves more valued than ever in this competitive job market. Recruiters from both local and over the road companies visit our facility weekly and many students obtain jobs even before they graduate.”*

The Master Plan does not propose recommendations at EKD at this time.

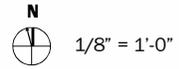


# FLOOR 1



## FLOOR PLAN KEY:

- 01. Vestibule
- 02. Reception/Lobby
- 03. Workroom
- 04. Director's Office
- 05. Shared Office
- 06. Restroom
- 07. Flex Space
- 08. Telecomm
- 09. Mechanical
- 10. Classroom
- 11. Instructional Bay
- 12. Storage
- 13. Mezzanine
- 14. Outdoor bays
- 15. ' (unlabeled)



# 03

## Appendix

- 1 2023 Facility Assessment
- 2 Space Needs Analysis
- 3 Space Inventory
- 4 Engagement Report
- 5 District Design Guidelines

